

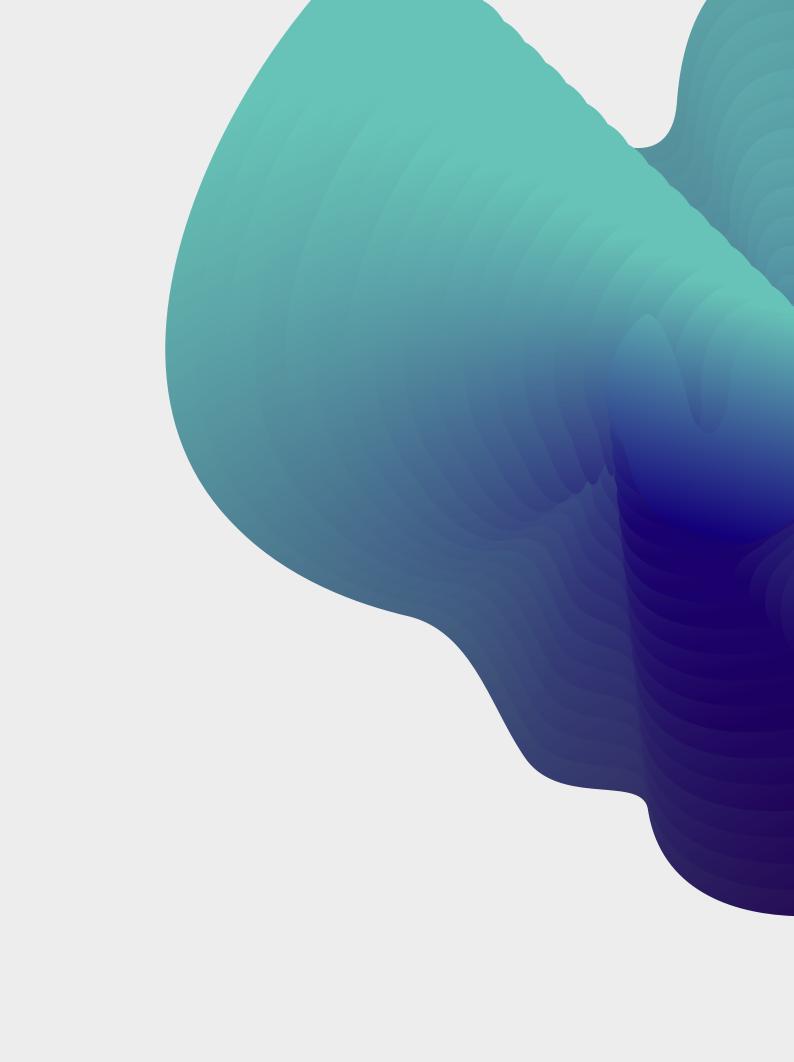
The kindergarten teaching profession – present and future

Summary of report developed by an expert group appointed by the Ministry of Education and Research



The kindergarten teaching profession – present and future

Summary of report developed by an expert group appointed by the Ministry of Education and Research



Contents

Mem	Members of the expert group		
1.	The kindergarten teaching profession – present and future	7	
	Introduction to the English summary	7	
1.1	Theoretical perspectives as a framework for developing early childhood teaching	10	
1.1.1	Working with children in a professional capacity	10	
1.1.2	Professional skills development	11	
1.1.3	Professional autonomy	12	
1.1.4	Organisation and profession	12	
1.1.5	Leadership	13	
1.1.6	Profession and users	13	
1.1.7	Profession and governance	14	
1.1.8	Training	14	
1.2	Outlines of the kindergarten teaching profession	14	
1.2.1	Understanding the mission – core values under pressure	15	
1.2.2	Holistic professional practice?	16	
1.2.3	Professional judgement	18	
1.2.4	Large and small organisations	19	
1.2.5	Relationship with parents	21	
1.2.6	Governance – minimum standards, co-ordination and capacity-building	21	
1.2.7	De-academised training	22	
1.2.8	Professional skills development	24	
1.3	A need for knowledge about the kindergarten teaching role	27	
1.3.1	Broader range of research into ECEC	27	
1.3.2	Thematic areas	28	
1.3.3	Practice-led and practice-based research	32	
1.3.4	Research communities and research expertise	33	
1.3.5	A multidisciplinary platform	34	
1 2 6	Comparative research	3/	