

TITLE 14 – EDUCATION
CHAPTER 2 - COLLEGE OF THE MARSHALL ISLANDS



Republic of the Marshall Islands
Jepilpilin Ke Ejukaan

COLLEGE OF THE MARSHALL ISLANDS ACT 1992

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COLLEGE OF THE MARSHALL ISLANDS ACT 1992

AN ACT to establish the College of the Marshall Islands and provide for its governance; establish the College of the Marshall Islands Fund; provide transition for all rights and obligations existing under current law; and repealing law.

Commencement: April 9, 1992

Source: P. L. 1992-13

Amended By: P. L. 1993-55 P. L. 1999-92 P. L. 2003-88

P. L. 2005-25 P. L. 2006-64

§201. Short Title.

This Chapter may be cited as the College of the Marshall Islands Act of 1992.
[P.L. 1992-13, §1.]

§202. Legislative intent.

It is the intent of the Nitijela in this Chapter to establish a single entity post-secondary education agency to serve the needs of the Republic. [P.L. 1992-13, §2.]

§203. Definition of terms.

In this Chapter, unless the context otherwise requires:

- (1) **“Adult basic education”** means secondary level educational programs and courses offered to out-of-school adults;
- (2) **“Board” or “Board of Regents”** means the College of the Marshall Islands Board of Regents as established by this Chapter;

- (3) **“COM”** means the College of Micronesia, as established by Congress of Micronesia Public Law 7-29 (41 Trust Territory Code Sections 151 to 168) on October 1, 1977 and by Article I of the Treaty;
- (4) **“Continuing education”** means in-service professional development and non-credit programs and courses offered, at the post-secondary level;
- (5) **“General education”** means an education program that introduces the content and methodology of the major areas of knowledge, including the humanities, the fine arts, the natural sciences, and the social sciences, and helps students to develop the intellectual skills and social attitudes that will make them effective learners and citizens;
- (6) **“Government officials”** means any person or persons in positions of responsibility and authority employed by the government of the Republic;
- (7) **“Land Grant”** means that program established by 7 United States Code Section 301 et seq.;
- (8) **“Minister”** means the Minister of Education of the Republic of the Marshall Islands, unless otherwise indicated;
- (9) **“Post-secondary education”** means any educational offerings beyond the secondary level;
- (10) **“Republic”** means the Republic of the Marshall Islands;
- (11) **“The College”** means the College of the Marshall Islands as established pursuant to Section 204 of this Chapter;
- (12) **“Treaty”** means the “Treaty among the Governments of the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau regarding the College of Micronesia” executed in Kolonia, Pohnpei the Federated States of Micronesia, on September 1, 1987, as amended;
- (13) **“Vocational education”** means the provision of skills and attitudes which makes an individual employable and productively useful in the labor market. [P.L. 1992-13, §3]

§204. Establishment; Charter.

There is hereby established the College of the Marshall Islands (“the College”). This Chapter shall serve as the Charter for the College.
[P.L. 1992-13, §4.]

§205. Incorporation of the College.

- (1) The College:
 - (a) is a public, non-profit corporation;
 - (b) has perpetual succession;
 - (c) shall have a seal;
 - (d) may enter into contracts;
 - (e) may acquire, hold, charge and dispose of property;
 - (f) may sue and be sued in its corporate name; and
 - (g) for the purposes of its functions, has all the powers, functions, duties and responsibilities of a corporation.
- (2) The provisions of the Associations Act, P.L. 1990-91, do not apply to the College.
- (3) The President of the College and the members of the Board who are citizens of the Republic may accept service of process on behalf of the College. [P.L. 1992-13, §5.]

§206. Purposes.

The Purposes of the College of the Marshall Islands shall to:

- (1) provide for such services as all post-secondary instruction, non-formal teacher training, adult basic education, adult vocational education, college preparatory instruction and assistance, administration of post-secondary financial assistance programs, monitoring of student performance in colleges overseas, and similar closely related functions;
- (2) maintain accreditation by the Western Association of Schools and Colleges;
- (3) develop and offer certificate and degree programs in fields to include, but not limited to, Teacher Education, Special Education, Nursing,