

[REPUBLIC ACT NO. 9647, June 30, 2009]

**AN ACT DESIGNATING THE PHILIPPINE NORMAL UNIVERSITY
AS THE COUNTRY'S NATIONAL CENTER FOR TEACHER
EDUCATION, APPROPRIATING FUNDS THEREFOR, AND FOR
OTHER PURPOSES**

Be it enacted by the Senate and House of Representative of the Philippines in Congress assembled:

SECTION 1. *Title.* — This Act shall be known as the "Philippine Normal University Modernization Act of 2009".

SEC. 2. *Declaration of Policy.* — It is hereby declared the policy of the State to give priority to the continuing professional training and development of all Filipino teachers and optimize the potentials of the country's teaching force to increase access to, promote equity in, and improve the quality of basic and higher education. The State shall likewise give priority to studies in education with emphasis on innovations and alternative systems and their utilization and application to teacher training and development.

SEC. 3. *National Center for Teacher Education.* — This Act designates the Philippine Normal University (PNU) as the National Center for Teacher Education. As such, the PNU, in addition to the powers and functions provided for in its charter, shall perform the following:

- a. Provide technical support to the Department of Education (DepEd) and the Commission on Higher Education (CHED) in their programs and projects that chart policies and recommendations on teacher training, teacher education, continuing professional education of teachers and academic supervisors, and teacher education curricula;
- b. Build and develop database of education policies to serve as a resource to the country's policy-makers;
- c. Conduct researches, case studies, and other appropriate methodologies to enhance curriculum and training designs for teacher training, teacher education, and continuing professional education of teachers and academic supervisors; and
- d. As may be directed by Congress, provide assistance to legislators in the design and analysis of legislative proposals concerning teacher training, teacher education, continuing professional education of teachers and academic supervisors, teacher education curricula, and other issues affecting teacher education.

SEC. 4. *Teacher Education Standards Development.* — As the National Center for Teacher Education, the PNU shall make an annual presentation to the DepEd, CHED,

the House and Senate Committees on Education, and other education, institutions on its proposed standards for teacher training, teacher education, continuing professional education of teachers and academic supervisors, and teacher education curricula. Such presentation shall be made available to the general public especially to teachers and academic supervisors. The presentation shall include, but shall not be limited to, the following:

- a. Necessary competencies of teachers and academic supervisors in their various fields of specialization;
- b. Innovative strategies and alternative modalities of teaching and learning; and
- c. Information and communication technology breakthroughs to assist the process of teaching and learning

SEC. 5. *Establish Policy Research and Development.* — As the National Center for Teacher Education, the PNU shall establish an Education Policy Research and Development Office which shall:

- a. Establish and maintain a database of education policies and significant issues facing the country's education system as well as the education systems of other countries especially in the Asia Pacific region;
- b. Create and test different models of teacher education, address key factors in successful teacher education programs and determine which model would best achieve the country's education goals;
- c. Provide a systematic dissemination of research output on teacher education to make them readily available to end users such as teachers and academic supervisors;
- d. Share research expertise and competence in education research with other Teacher Education Institutions throughout the country: *Provided*, That the research funding of other state universities and colleges shall in no way be affected by the provisions of this Act;
- e. Advise the country's policy-makers and decision-makers in planning, implementing and evaluating reforms in teacher education including the licensing of professional teachers;
- f. Assist in the assessment of government programs on education. As such, PNU may be required by any government agency to comment and/pr make recommendations regarding the different policies and programs on education; and
- g. Conduct periodic studies in aid of crafting responsive policies and programs on education.

SEC. 6. *Philippine Normal University Modernization Program.* — The PNU shall prepare a modernization plan to fulfill its mandate as the National Center for Teacher Education, and to upgrade its capability to provide pre-service and in-service formation for our country's teachers.

The modernization plan shall enhance curricular programs to make them relevant and responsive to the needs of society and address the educational needs of communities. The plan shall also include a program for staff development as well as for the upgrading of services, facilities and equipment in the University.

The proposed modernization plan shall be submitted to the University's Board of Regents for their approval.