

[EXECUTIVE ORDER NO. 570, September 26, 2006]

**INSTITUTIONALIZING PEACE EDUCATION IN BASIC EDUCATION
AND TEACHER EDUCATION**

WHEREAS, the Philippines adheres to the policy of peace, equality, justice, and freedom, as enunciated in the 1987 Constitution;

WHEREAS, the attainment of a just, comprehensive and lasting peace is a paramount agenda of the Government as spelled out in Executive Order No. 3, series of 2001, and the Medium-Term Philippine Development Plan 2004-2010, as well as in support of the United Nation's Declaration and Programme of Action to promote and strengthen a culture of peace in the new millennium;

WHEREAS, EO No. 3 calls for building and nurturing a climate conducive to peace through peace advocacy and peace education programs;

WHEREAS, the Office of the Presidential Adviser on the Peace Process (OPAPP) has established partnership with public and private schools and non-government organizations in promoting and implementing peace education;

WHEREAS, OPAPP and the Department of Education (DepEd) have developed elementary and high school peace education exemplars, which were launched in September 2005;

NOW, THEREFORE, I, GLORIA MACAPAGAL ARROYO, President of the Philippines, by virtue of the powers vested in me by law, do hereby order:

Section 1. The DepEd shall mainstream peace education in the basic formal and non-formal education curriculum, utilizing the existing peace education exemplars and other peace related modules, and enhance the knowledge and capability of supervisors, teachers and non-teaching personnel on peace-education through the conduct of in-service trainings.

Section 2. The Commission on Higher Education (CHED) shall introduce and mainstream peace education in teacher education.

Section 3. The OPAPP, in collaboration with DepEd and CHED shall strengthen linkage with private schools in promoting peace education.

Section 4. The OPAPP, DepEd and CHED shall establish/enhance mechanisms and appropriate funds in their respective departments to ensure the sustained implementation of peace education in the educational system.

Section 5. All issuances, rules and regulations which are inconsistent with any