

**[QUEZON CITY ORDINANCE NO. SP-2400, S-2015,
May 11, 2015]**

55th Regular Session

**AN ORDINANCE INSTITUTIONALIZING A CAREER ADVOCACY
UNIT IN ALL PUBLIC HIGH SCHOOLS IN QUEZON CITY,
PROVIDING GUIDELINES THEREFORE, AND FOR OTHER
PURPOSES.**

Introduced by Councilors JULIENNE ALYSON RAE V. MEDALLA,

Co-Introduced by Councilors Anthony Peter D. Crisologo, Ricardo T. Belmonte, Jr., Dorothy A. Delamente, Lena Marie P. Juico, Victor V. Ferrer, Jr., Alexis R. Herrera, Precious Hipolito Castelo, Voltaire Godofredo L. Liban III, Roderick M. Paulate, Ranulfo Z. Ludovica, Ramon P. Medalla, Estrella C. Valmocina, Allan Benedict S. Reyes, Gian Carlo G. Sotto, Franz S. Pumaren, Eufemio C. Lagumbay, Jose Mario Don S. De Leon, Jaime F. Borres, Jesus Manuel C. Suntay, Marvin C. Rillo, Raquel S. Malañgen, Jessica Castelo Daza, Bayani V. Hipol, Jose A. Visaya, Godofredo T. Liban II, Andres Jose G. Yllana, Jr., Allan Butch T. Francisco, Karl Edgar C. Castello, Candy A. Medina, Diorella Maria G. Sotto, Marivic Co-Pilar, Rogelio "Roger" P. Juan, Melencio "Bobby" T. Castelo, Jr., Donato C. Matias and Ricardo B. Corpuz.

WHEREAS, Section 2 of Republic Act No. 10533 or the Enhanced Basic Education Act strengthened the education curriculum to include at least one (1) year of kindergarten education, six (6) years of elementary education, and six (6) years of secondary educations.

WHEREAS, secondary education now includes a two-year senior high school (SHS) curriculum wherein Grades 11 and 12 students will choose to specialize among the following tracks: Academic, Technical, Vocational, and Livelihood Sports: and Arts and Design;

WHEREAS, in preparation for SHS, Grades 9 and 10 students will also choose among different specialization in their Technology and Livelihood Education (TLE) classes;

WHEREAS, for the students to make informed choices regarding the specializations that they will choose, Section 9 of R.A. No. 10533 provides that:

". . . the Department of Education (DepEd), in coordination with the Department of Labor and Employment, Technical Education and Skills Development Authority, and Commission on Higher Education, shall

regularly conduct career advocacy activities for secondary level students. Notwithstanding the provisions of Section 27 of Republic Act No. 9258, otherwise known as the 'Guidance and Counselling Act of 2004', career and employment' guidance counsellors, who are not registered and licensed guidance counsellors, shall be allowed to conduct career advocacy activities to secondary level students of the school where they are currently employed: Provided, That they undergo a training program to be developed or accredited by the DepEd."

WHEREAS, Section 20 of the implementing Rules and Regulations of R.A. No. 10533 provides that:

"The DepEd shall establish a career advocacy unit and provide adequate office space in high schools and designate guidance supervisors at the division level and career advocates at the school level."

WHEREAS, the organized implementation of career advocacy services, through the DepEd – Quezon City Division of Schools, will ensure that all public high school students in the city are provided with proper guidance in choosing the career tracks that they intend to pursue

NOW, THEREFORE,

BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED:

SECTION 1. DEFINITION OF TERMS – As used in this Ordinance, the following terms are defined as follows:

- a) Career Guidance –*refers to organized and systematic efforts designed to influence various aspects of career development of client groups such as grade school and high school students, generally covering topics on career information, activities to enhance self-esteem, career planning, job placement, etc.*
- b) Career Advocates/Career Advocacy Activities – *as defined in the Enhanced Basic Education Program (E-BEP) implementing Rules and Regulations (IRR), refer to activities that will guide students in choosing the career tracks that they intend to pursue. These involve provision of career guidance, coordinating and making referrals, and may include, but are not limited to, career and job fairs, parents orientations, and seminar workshops on career decision-making.*

SECTION 2.OBJECTIVES – The Objectives of this Ordinance are:

- a) *To properly guide students in choosing their careers based on various factors such as their individual strengths and preferences, career assessment results, and labor market conditions: and*
- b) *To institutionalize a mechanism with the schools and among*