

**[QUEZON CITY ORDINANCE NO. SP-2283, S-2014,
April 10, 2014]**

**19th City Council
21st Regular Session**

**AN ORDINANCE PROVIDING FOR THE CONDUCT OF A
COMPREHENSIVE ASSESSMENT OF PUBLIC SCHOOLS IN QUEZON
CITY**

Introduced by Councilor JULIENNE ALYSON RAE V. MADELLA

Co-Introduced by Councilors Anthony Peter D. Crisologo, Ricanio T. Belmonte, Jr., Dorothy A. Delarmente, Lena Marie P. Juico, Alexis R. Herrera, Precious Hipolito Castelo, Voltaire Godofredo L. Liban III, Roderick M. Paulate, Ranulfo Z. Ludouica, Estrella C. Valmocina, Allan Benedict C. Reyes, Franz S. Pumaren, Jesus Manuel C. Suntay, Vincent DG. Belmonte, Raquel S. Malañgen, Jessica Castelo Daza, Bayani V. Hipol, Jose A. Visaya, Godofredo T. Liban II, Andres Jose G. Yllana, Jr., Allan Butch T. Francisco, Karl Edgar C. Castelo, Candy A. Medina, Diorella Maria G. Sotto, Rogetio "Roger" P. Juan, Donato C. Matias and Ricardo B. Corpuz.

WHEREAS, Section I, Article XIV of the 1987 Constitution provides that the State shall protect and promote the right of all citizens to quality education at all levels;

WHEREAS, Section 458, Chapter III, Article III of the Local Government Code of 1991 provides that the City Council is empowered to enact ordinances which shall ensure the effective delivery of basic services, including the provision of quality education;

WHEREAS, the provision of quality education involves the exceptional performance of teachers and the provision of adequate and functional facilities;

WHEREAS, it is important to monitor the public education system to ensure the effective delivery of educational services;

WHEREAS, a comprehensive assessment of public schools will aid in identifying the issues and challenges that impede the effective delivery of educational services and in formulating measures and programs to address them.

NOW, THEREFORE,

BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED:

SECTION 1. *TITLE.* - This ordinance shall be known as the "Quezon City Public Tools Comprehensive Assessment Ordinance."

SECTION 2. *DECLARATION OF POLICY.* - It is hereby declared the policy of the City to promote the highest quality of education and to improve the intellectual well-being of its constituents. The City gives importance to the assessment of the local public education system to identify the issues that public schools face and to ensure the provision of quality education.

SECTION 3. *COMPREHENSIVE ASSESSMENT OF PUBLIC SCHOOLS.* - Beginning the school year following the approval of this Ordinance and every two (2) school years thereafter or as recommended by the Local School Board (LSB), all public schools in Quezon City shall undergo the Comprehensive Assessment of Public Schools, hereinafter referred to as The Assessment".

SECTION 4. *OBJECTIVES OF THE ASSESSMENT.*

- a) To improve the quality of education provided by public schools;
- b) To determine the adequacy of educational facilities and equipment in public schools;
- c) To measure the competence of public school students in key subject areas;
- d) To determine the issues faced by public schools and to formulate measures to address them; and
- e) To provide a guide for the Division of City Schools - Quezon City (DCS-QC), administrators, policy makers, supervisors, principals and teachers in their respective courses of action.

SECTION 5. *CONDUCT OF THE ASSESSMENT.* - The Assessment shall be conducted by an organization/agency/institution hereinafter referred to as the Assessor. Different Assessors may conduct separately the various Assessments stated in Section 6 thereof, based on their area of expertise.

SECTION 6. *SCOPE OF THE ASSESSMENT.* -The assessment shall include an evaluation of the following:

- a) Performance of teachers - including, but not limited to, demonstration of thorough knowledge and understanding of the subject/s taught, the preparation of relevant and feasible lesson plans, and classroom management.
- b) Provision of school facilities - including, but not limited to classrooms, chairs, computers, comfort rooms, and library.