

**[QUEZON CITY ORDINANCE NO. SP-2300, S-2014,
July 31, 2014]**

**19th City Council
28th Regular Session**

**AN ORDINANCE INSTITUTIONALIZING THE DEPARTMENT OF
EDUCATION'S (DEPED) ALTERNATIVE LEARNING SYSTEM (ALS)
IN THE QUEZON CITY JAIL'S MALE AND FEMALE DORMITORIES.**

Introduced by Councilor JULIENNE ALYSON RAE V. MEDALLA.

Co-Introduced by Councilors Anthony Peter D. Crisologo, Ricardo T. Belmonte, Jr., Dorothy A. Delarmente, Lena Marie P. Juico, Victor V. Ferrer, Jr., Alexis R. Herrera, Precious Hipolito Castelo, Voltaire Godofredo L. Liban III, Roderick M. Paulate, Ranulfo Z. Ludovica, Ramon P. Medalla, Allan Benedict S. Reyes, Gian Carlo G. Sotto, Franz S. Pumaren, Eufemio C. Lagumbay, Jose Mario Don S. De Leon, Jaime F. Borres, Jesus Manuel C. Suntay, Marvin C. Rillo, Vincent DG. Belmonte, Raquel S. Malañgen, Jessica Castelo Daza, Bayani V. Hipol, Jose A. Visaya, Godofredo T. Uban II, Andres Jose G. Yllana, Jr., Allan Butch T. Francisco, Karl Edgar C. Castelo, Candy A. Medina, Marivic Co-Pilar, Rogelio "Roger" P. Juan, Melencio "Bobby" T. Castelo, Jr., Donato C. Matias and Ricardo B. Corpuz.

WHEREAS, Section 17, Article II of the 1987 Philippine Constitution gives priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development;

WHEREAS, Article XIV, Section 2 of the 1987 Philippine Constitution mandates that the State shall encourage non-formal, informal and indigenous learning systems, as well as self-learning, independent, and out-of-school study programs particularly those that respond to community needs;

WHEREAS, the Alternative Learning System (ALS) refers to a parallel learning system to provide a viable alternative to the existing formal education. It encompasses both the non-formal and informal sources of knowledge and skills;

WHEREAS, recent research on prison education programs presents discouraging statistics on the current recidivism rate (the rate of the habitual relapse into crime). The US Institute for Higher Education Policy (IHEP) reported in 2011 that nearly 7 in 10 people who were formerly incarcerated will commit anew crime, and half will end

up back in prison within 3 years;

WHEREAS, given that 95 out of every 100 incarcerated people eventually rejoin society, it is crucial that programs and tools are developed to effectively reduce recidivism. According to studies by the IHEP in 2005, the best way to reduce the instances of recidivisms through education during incarceration;

WHEREAS, since 2005, the Bureau of Jail Management and Penology (BJMP) has been implementing the ALS program of the Department of Education-Bureau of Alternative Learning System (DepEd-BALS);

WHEREAS, all funding for the conduct of the Quezon City Jail (QCJ) ALS Program are sourced through solicitations which has become an increasing challenge each year;

WHEREAS, the QCJ believes that Education is the best solution to prevent detainees from returning to a life of crime upon their release;

WHEREAS, institutionalization of the ALS in the QCJ will solidify the solution for recidivism.

NOW, THEREFORE,

BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED,

SECTION 1. *TITLE*. - This Ordinance shall be known as the "Quezon City Jail - Alternative Learning System Program (QCJ ALS)."

SECTION 2. *DECLARATION OF POLICY*. - It is the policy of the City to ensure that prisoners incarcerated in the QCJ, whether by virtue of a detention order, warrant of arrest or by conviction, are given access to adequate and sufficient education through DepEd's ALS program to prevent recidivism.

SECTION 3. *INSTITUTIONALIZATION*. - The QCJ under the QCJ's Inmates Welfare and Development Unit (IWDU) shall annually facilitate to both the male and female dormitories the ALS Program.

SECTION 4. *DUTIES*. - The QCJ in implementing this Ordinance shall perform the following tasks:

- A. Formulate the basic policies of the QCJ ALS program;
- B. Identify a makeshift ALS classroom;
- C. Administer and supervise the implementation (such as, but not limited to, the admission of learners, delivery of instruction, and graduation) of a comprehensive, cohesive, and consistent ALS program in its male and female dormitories in coordination with the DepEd and the Quezon City Division of City Schools (QC DCS);
- D. Formulate, adopt and supplement schemes and systems that will be most effective and productive for the QCJ ALS program in