

[**LCC, June 29, 2010**]

RULES AND REGULATIONS IMPLEMENTING REPUBLIC ACT NO. 7165, OTHERWISE KNOWN AS "AN ACT CREATING THE LITERACY COORDINATING COUNCIL, DEFINING ITS POWERS AND FUNCTIONS, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES," AS AMENDED BY REPUBLIC ACT NO. 10122

Pursuant to Section 8 of R.A. No. 7165, as amended by R.A. No. 10122, the following Implementing Rules and Regulations are hereby prescribed to carry out the provisions of this Act.

**RULE I
PRELIMINARY PROVISIONS**

SECTION 1. Title. These Rules shall be known as the "Rules and Regulations Implementing Republic Act No. 10122," the Literacy Coordinating Council law.

SEC. 2. Purpose. These Rules are promulgated to prescribe the guidelines for the implementation of the Literacy Coordinating Council law taking into account Republic Act No. 7165, as amended by Republic Act No. 10122.

SEC. 3 Declaration of Policy. These Rules shall be interpreted to conform to the Declaration of Policy found in Section 1 of Republic Act No. 10122:

"It is hereby declared to be the policy of the State to give the highest priority to the adoption of measures for the universalization of literacy.

Toward this end, it shall encourage and rationalize the formulation of policies and the implementation of programs on nonformal, informal, and indigenous learning systems, as well as self-learning, independent, and out-of-school study programs particularly those that respond to community needs.

The State shall institutionalize an inter-agency coordinating and advisory body to synchronize and strengthen policies and efforts toward the universalization of literacy."

**RULE II
CREATION/COMPOSITION OF THE COUNCIL**

SEC. 4. Creation of the Council. There is hereby created a Literacy Coordinating Council, hereinafter referred to as the Council, which shall be an inter-agency body administratively attached to the Department of Education.

The Council, as an inter-agency body shall be an independent entity distinct from its member agencies. Being administratively attached to Department of Education

(DepEd) shall mean that the Council and its Secretariat shall hold office in DepEd and its budget shall be attached to the DepEd's budget. However, its operations and maintenance shall be independently determined by the Council.

SEC. 5. Composition. The Council shall be composed of the following members:

(a) The Secretary of the Department of Education (DepEd), as the Chairperson, who may designate an undersecretary as his/her permanent representative;

(b) The Secretary of the Department of the Interior and Local Government (DILG) or his/her duly designated representative;

(c) The President of the Philippine Normal University (PNU) or his/her duly designated representative;

(d) The Director General of the Philippine Information Agency (PIA) or his/her duly designated representative;

(e) The Director General of the National Economic and Development Authority (NEDA) or his/her duly designated representative;

(f) The Chairperson of the Senate Committee on Education, Arts and Culture or his/her duly designated representative;

(g) The Chairperson of the House of Representatives Committee on Basic Education and Culture or his/her duly designated representative; and

(h) A representative from the network of non-government organizations (NGOs) involved in the propagation of literacy.

SEC. 6. The NGO Representative. The Council shall approve and confirm the appointment of representative from the NGOs, who shall serve for a period of three (3) years, subject to reappointment for another one (1) term

For this purpose, guidelines for the appointment of such NGO representative shall be prescribed by the Council.

SEC. 7. Council Meeting. The Council shall meet regularly and may hold special meetings to consider urgent matters upon the call of the Chairperson or any five (5) Council members.

SEC. 8. Privileges of Designated Representatives. The duly designated representatives or the alternate representatives to the Council shall be afforded equal opportunity to vote and participate in any deliberation during meetings of the Council.

Likewise, they shall be afforded, whenever necessary, reimbursement of any actual expenses incurred during the Council-related functions and duties, subject to the provisions of existing laws and/or pertinent rules and regulations.

RULE III POWERS AND FUNCTIONS OF THE COUNCIL

SEC. 9. The Council shall have the following powers and functions:

SEC. 9.1 Act as the overall advisory and coordinating body, providing policy and program directions for all literacy endeavors in the country;

SEC. 9.2 Engage the services, expertise and resources, including but not limited to, cooperation, assistance and support of appropriate government agencies or NGOs involved in literacy;

SEC. 9.3 Recommend strategies on the development of a mass movement for the promotion of life skills and education towards the universalization of literacy;

SEC. 9.4 Monitor and evaluate the literacy situation in the country, including all literacy programs and projects, and establish and maintain a national data bank and information exchange and dissemination system to support literacy efforts at the national and local levels;

SEC. 9.5 Assist in identifying and adopting successful management schemes of literacy programs, and adopt measures to boost research and development work in literacy, by government agencies and NGOs involved in literacy work;

SEC. 9.6 Formulate policies towards maximizing public and private sector support and involvement on literacy programs, projects, and activities;

SEC. 9.7 Propose measures on how to organize and strengthen support structures for literacy at the regional, provincial, city, municipal and barangay levels; and

SEC. 9.8 Perform such other functions as may be necessary in furtherance of the purposes of this Act.

RULE IV ROLE OF MEMBER AGENCIES

SEC. 10. Role of Member Agencies. The Council shall be supported by its member agencies in the following areas:

SEC. 10.1 Department of Education (DepEd)

(a) Provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation;

(b) Provide technical assistance to local government units (LGUs), NGOs and other government organizations (GOs) on the sustainability of literacy efforts; and

(c) Issue sectoral policies/announcements congruent with LCC policies on the universalization of literacy.

SEC. 10.2 Department of the Interior and Local Government (DILG)

(a) Issue appropriate issuances on the universalization of literacy congruent with that of the Council;

(b) Ensure the integration of literacy in all development plans, programs and advocacies at the local level through policy issuances and resolutions, among others; and

(c) Update the Council regarding activities undertaken which concern literacy endeavours in the community.