

[DEPED ORDER NO. 66, S. 2003, August 14, 2003]

**REVISING THE IMPLEMENTING RULES AND REGULATIONS OF
REPUBLIC ACT NO. 8525 OTHERWISE KNOWN AS THE ADOPT-A-
SCHOOL PROGRAM ACT OF 1998**

1. For the information and guidance of all concerned, enclosed is a copy of the revised implementing rules and regulations of Republic Act No. 8525 otherwise known as the Adopt-A-School Program Act of 1998.
2. Immediate dissemination of and compliance with this Order is directed.

Adopted: 14 Aug. 2003

(SGD.) EDILBERTO C. DE JSEUS
Secretary

**DepEd-TESDA-CHED
Joint Implementing Rules and Regulations of "Adopt a School Act of 1998"
(R.A. No. 8525)**

Pursuant to Section 8 of Republic Act No. 8525, otherwise known as the "Adopt a School Act of 1998" enacted on February 14, 1998, the following rules and regulations are hereby adopted to implement the provisions of the said Act:

PART 1. PRELIMINARY PROVISIONS

RULE *Title* - These rules and regulations shall be known as the Implementing Rules of the Adopt a School Act of 1998 (R.A. No. 8525) hereinafter referred to as the "Rules".

RULE *Purpose* - The purpose of these Rules is to ensure the effective and efficient implementation and enforcement of the provisions of Republic Act No. 8525.

RULE *Definition of Terms* - When used in these Rules, the following terms shall be defined as follows:

- a. **Act** refers to Republic Act No. 8525.
- b. **Adopting Private Entity** refers to an individual engaged in trade or business or in the practice of his profession or other business organizations, like a partnership, corporation or cooperative, either resident or non-resident, who/which teams up with the Department of Education (DepEd), Commission on Higher Education (CHED) or with the Technical Education Skills and Development Authority (TESDA), towards providing much needed assistance and service to public school.
- c. **Adopt-a-School Program** refers to a mechanism which allows private entities to assist public school in particular aspect of educational program within an agreed period of time.
- d. **Assistance** refers to the help/aid/contribution/donation provided by an adopting entity to a public school. Assistance maybe in the form of infrastructure, teaching and skills development, learning support, computer and science laboratories, and food and nutrition.
- e. **Agreement** refers to a Memorandum of Agreement (MOA) entered into by and between the adopting private entity and the public school specifying the terms and conditions of the adoption, including tasks and responsibilities of the contracting parties.
- f. **Coordinating Council** refers to a body chaired by the Secretary of DEPED and co-chaired by Chairman of CHED and the Director-General of the TESDA and with the Chairperson of the National Anti-Poverty Council (NAPC) and a representative from a National Federation of Chambers of Commerce and Industry to be appointed by the President of the Philippines, as members. It shall be tasked to coordinate, monitor and decide on policy matters related to the implementation of the Adopt a School Program.
- g. **Public School** refers to a government school, whether elementary, secondary, post-secondary or tertiary, which enters into an Agreement with an adopting entity concerning assistance herein referred to.
- h. **National Secretariat** refers to an office composed of representatives of the three education agencies, namely DepEd, CHED, and TESDA which will provide overall management and coordination of the Program.
- i. **Secretariat** refers to an office created in the respective offices of DepEd, CHED and TESDA with the primary function of managing and coordinating the Program.

PART II. PROCEDURES FOR PARTICIPATION IN THE ADOPT-A-SCHOOL PROGRAM

In order to participate in the Adopt a School Program, the following procedures and requirements should be complied with:

RULE *Agreement between the Adopting Private Entity and the School* - Memorandum of Agreement (MOA) specifying the details of the adoption shall be entered into between the Adopting Private Entity and the head of the school concerned, and thereafter ratified by the concerned Regional Director the CHED Provincial Director of TESDA and Division Superintendent of DepEd.

The Agreement shall be for a minimum of at least (2) years subject to extension. Provided that said period maybe shortened if the Adopting Private Entity is dissolved prior to the end of such period or unless otherwise terminated due to failure of the Adopting Private Entity to possess qualifications as stated in this Act.

RULE *Qualifications of Adopting Private Entity* - All Adopting Private Entity participating in the Adopt a School Program must possess the following qualifications at any time during the term of Agreement.

- a. It must have a credible track record.
- b. It must have been in existence for at least one year as shown in by its Articles of Incorporation from SEC or Certificate of Registration at the Cooperative Development Authority (CDA).
- c. It must not have been prosecuted and found guilty of engaging in illegal activities such as money laundering and other similar circumstances.

RULE *Qualifications for Participating Schools* - Any government school in all levels may participate in the program. Priorities shall be given to schools located in poorest provinces, low-income municipalities and other local government units (LGUs) experiencing severe classroom shortages, insufficient budget or having numerous poor but high performing learners.

RULE *Periodic Review* - A review of the adoption shall be undertaken by the Local School Board (LSB) of the province or city where the school is located, about the implementation of the Adopt a School Program pursuant to guidelines as maybe periodically issued by the Coordinating Council including but not limited to:

- a. Delivery and utilization of the proposed project;
- b. Impact of the proposed project on the school and the community in terms of school benefits; and
- c. Participation of the other stakeholders to support the project.

LSB, Provincial Technical Education and Skills Development Committee (PTESDC) and CHED/PASUC Regional offices are encouraged to conduct review of the program and submit their recommendations to the Coordinating Council. Further, they may also recommend the termination of the program due to poor performance of parties and other grounds as maybe issued by the Coordinating Council. The Adopting Private Entity may appeal the assessment of the LSB, PTESDC and CHED to the Coordinating Council whose decision shall be final and appealable.