[POEA MEMORANDUM CIRCULAR NO. 59, s. 1994, September 30, 1994]

IMPLEMENTING GUIDELINES ON EXEMPTION IN THE TRAINING, TESTING AND ACCREDITATION OF PERFORMING ARTISTS

Pursuant to Section 5 — Performing Artists exempted from training, testing and certification — of DOLE Department Order No. 3, Series of 1994 — Guidelines on Training, Testing, Certification and Deployment of Performing Artists —, the following implementing guidelines are hereby issued:

- 1. The following may be granted exemption from the training, testing and certification requirement for overseas performing artists:
 - 1. Graduates of a regular course/formal training obtained from a performing arts school duly certified or accredited by the Department of Education, Culture and Sports; and
 - 2. Performing artists, singly or as part of a group, with a track record of local or overseas performance in major establishments such as reputable hotels, theaters, etc. duly certified by the said establishments.
- 2. As proof of the performing artist's qualifications, documents such as the following shall be presented to this office for evaluation:
 - 1. Diploma duly authenticated by the Department of Education, Culture and Sports;
 - 2. News and magazine clippings/reviews of the artist's performance (s);
 - 3. Record/cassette covers of singers;
 - 4. Layout of performance advertisements;
 - 5. Albums/portfolio/pictures of performances; and
 - 6. Other proofs/documents which this Administration may require.
- 3. A performing artist who was granted exemption by the Secretary of Labor and Employment or her duly authorized representative shall be issued an Artists Record Book (ARB) upon presentation of a booking confirmation or employment contract.
- 4. A Performing Artist who was granted exemption under this circular shall be exempted from the pre-departure showcase preview provided he/she is a solo performer or if he/she will be leaving in a group whose members are equally granted exemption.

For information and guidance.

Adopted: 30 September 1994