AGREEMENT ON CULTURAL, SPORTS AND EDUCATIONAL COOPERATION BETWEEN THE REPUBLIC OF THE PHILIPPINES AND THE KINGDOM OF SPAIN

PREAMBLE

The Republic of the Philippines and the Kingdom of Spain, hereinafter as "The Parties";

Desirous of strengthening the friendship, the understanding and the feeling of shared values between the two countries;

Resolved to give expressions to these ties in instruments of cooperation so as to strengthen their relations;

Recognizing that culture, education and information are essential elements for the development; and

Taking as a basis the General Treaty of Friendship and Cooperation between both countries of 30 June 2000.

Have agreed as follows;

ARTICLE I

The Parties shall foster cooperation on the basis of reciprocity in accordance with the respective legislations.

AREAS OF COOPERATION

ARTICLE II

The Parties agree on strengthening their bilateral cooperation in the spheres of education, sports, arts, culture and information technology

This Agreement shall be the basis of and serve as the framework of specific sectors of mutual interest by means of special agreements, to be concluded by the Parties or, with their agreement between bodies designated by the competent authorities of both countries according to the subject matter.

I. COOPERATION IN THE SPHERE OF EDUCATION

ARTICLE III

In order to foster, cooperation in the field of education, the Parties shall strive to promote academic contacts and exchanges, as well as reciprocal access between the institutions of basic education, higher education, research and development, teaching and training, and between libraries, archives, and other similar centers.

ARTICLE IV

The Parties shall foster and facilitate the exchange of materials on education, 'educational methodology, statistics, bibliography in educational matters, periodicals

and magazines, etc., including computer-connections whenever possible.

ARTICLE V

The Parties shall exchange information on their respective educational systems, regarding basic education and higher education programmes, diplomas and degrees, so as to facilitate their proper evaluation and recognition by the competent institutions of the other country.

ARTICLE VI

Both Parties aware of the importance of their respective languages as a vehicle for culture, shall cooperate in deploying language teaching tools and programs and shall, specifically, facilitate the establishment of cultural centers of the other Party in their territory.

ARTICLE VII

To the extent possible, each Party shall encourage, the establishment of professorial Chairs in such fields of study and in learning institutions as may be acceptable to the participating institutions and if feasible, by bringing in appropriate partners.

ARTICLE VIII

Parties shall foster reciprocal participations in congresses, conferences, symposia seminars on education held in each respective country.

II. COOPERATION IN THE SPHERE OF CULTURE

ARTICLE IX

The Parties shall strive to promote, in the public and private sectors, contacts and exchanges among libraries, museums, archives, agencies and cultural centers and anthropological institutions, as well as reciprocal access thereto.

ARTICLE X

The Parties shall promote and facilitate the exchange of materials on general information and bibliography on cultural matters, methodological and statistical studies, magazines and periodicals, including computer connections whenever possible.

ARTICLE XI

The Parties shall enhance cooperation in the control, protection, recovery, preservation and restoration of the artistic and cultural heritage of each country and shall facilitate mutual access to the cultural assets and heritage of the other Party, including all assets that by definition belong to their cultural heritage, in accordance with their respective legislations.

ARTICLE XII

The Parties shall adopt measures aimed at preventing the illegal import and transfer of property rights over assets belonging to the cultural heritage of each of the Parties, in accordance with the rules of international law and the relevant intellectual property legislation.