

[DECS ORDER NO. 37, S. 1999, April 13, 1999]

**ROLES OF FIELD OFFICES IN THE IMPLEMENTATION OF THE
SECONDARY EDUCATION DEVELOPMENT AND IMPROVEMENT
PROJECT (SEDIP)**

1. The Secondary Education Development and Improvement Project (SEDIP) aims to improve equitable access to quality secondary education in the 26 Social Reform Agenda (SRA) provinces. The Project has three main objectives: (1) to improve the quality and relevance of secondary education in the Project provinces; (2) to increase the rates of participation in and completion of secondary education in the under-served areas within the Project provinces; and (3) to facilitate decentralization processes to establish the conditions for school-based management.
2. The DECS is the executing agency of the Project while the Bureau of Secondary Education (BSE) is the implementing agency. The Undersecretary for Programs and Projects will serve as the Project Director. A National Project Management Office (NPMO) established within BSE will coordinate all Project activities. Implementation at the region- and division-levels will be the responsibility of the DECS regional and division offices. There are 9 regions and 14 schools divisions involved in the Project (Inclosure 1).
3. To ensure the smooth implementation of the Project, the roles and the organizational structure for the field offices are defined in Inclosures 2 and 3a/3b, respectively. All concerned are enjoined to perform their responsibilities with utmost commitment and excellence.
4. Immediate dissemination of this Order is encouraged.

Adopted: 13 April 1999

(SGD.) ANDREW B. GONZALEZ, FSC
Secretary

Inclosure 2

Roles and Responsibilities of Field Offices In the Implementation of SEDIP

The Regional Offices

The DECS Regional Offices (ROs) will assist the National Project Management Office (NPMO), the National Educators Academy (NEAP) and the division office in