

[DECS MEMORANDUM NO. 247, s. 1998, June 11, 1998]

GUIDELINES FOR THE EFFECTIVE INTEGRATION OF THE CONCEPTS ON INTERNATIONAL MIGRATION AND EMPLOYMENT ORIENTATION

1. The Department of Education, Culture and Sports (DECS) signed a Memorandum of Agreement (MOA) with the Department of Foreign Affairs (DFA) and the Department of Labor and Employment (DOLE) to integrate concepts on International Migration and Employment Orientation in the curricula of both elementary and secondary schools.

2. In order to effectively implement the integration phase, the training of trainers for the division level was conducted in five (5) cluster regions in the country from April 15, 1998 to May 15, 1998 (DECS Memorandum No. 84, s. 1998). The training focused on the identification of entry points in the learning competencies and the use of the educational modules. It was also emphasized that the modules will be used as enrichment in the following subject areas and year levels:

Heograpiya, Kasaysayan at Sibika (HEKASI)	- Grades IV-VI
Edukasyon sa Kagandahang Asal at Wastong Pag-uugali (EKAWP)	- Grades IV-VI
Araling Panlipunan	- Grades I-IV
Edukasyon sa Pagpapahalaga	- Grades I-IV

3. To be able to effectively integrate the concepts starting this school year 1998-1999, the following activities shall be undertaken:

- Designation of two (2) Regional Coordinators, one for the secondary and one for the elementary level. They shall be in-charge of any of the subject/areas listed above.)
- Conduct of division level training for District Trainers in the elementary level, and Head Teachers/Area Chairmen for secondary schools. In turn, they will train/orient the teachers in their respective schools and districts on the use of the educational modules.
- Creation of a Regional Core of Trainers composed of those who were trained in the cluster training. Their main function is to conduct training to those who were not able to participate in the cluster training.
- The Schools Superintendent shall designate a permanent Division