

**[KKPP DEPARTMENT ORDER NO. 15, S. 1995,
June 20, 1995]**

**GUIDELINES IN THE IMPLEMENTATION OF THE DEPARTMENT OF
SOCIAL WELFARE AND DEVELOPMENT KABATAAN 2000 -
PRESIDENT YOUTH WORK PROGRAM**

Pursuant to Executive Order No. 139, series of 1993 relative to the implementation of Kabataan 2000 - President's Youth Work Program (PYWP), the following policies and procedures are hereby approved for compliance of all DSWD Field Offices. The Department of Social Welfare and Development is the lead agency in the implementation of the Immersion Outreach Program (IOP) and Community Building Project (CBP) which are DSWD's contribution to Kabataan 2000. However, DSWD also actively participates in the implementation of the Government Internship Program (GIP).

Moreover, the adoption of Executive Order 176 or otherwise known as the National Youth Development Plan (NYDP), reinforces Kabataan 2000 as the Plan seeks to maximize the youth's vital role in society and their active participation in nation building; and promote youth development through conscious exercise of their rights and duties as well as instill the value of patriotism and nationalism.

Furthermore, the implementation of Kabataan 2000 is the DSWD's response to the UN resolution urging Member States to contribute to the preparation of the Tenth anniversary of International Youth Year (IYY) in 1995 and to the formulation of the World Youth Work Program of Action towards the year 2000 and beyond. The Program of Actions specifically promotes strengthening of youth organizations and voluntary community services for the youth.

I.

Background

Kabataan 2000 is year-round work program for the youth to support Philippines 2000. Kabataan 2000 is a spin-off from the President's summer Youth Work Program. It provides opportunities for high school and college students, vocational students and out-of-school youth (OSY) to engage in productive activities for the entire year. The program seeks to channel the energies of the youth toward constructive activities that contribute to nation-building. A Steering Committee oversees the implementation of the year-round youth work program.

II.

DSWD Program Components

The Department of Social Welfare and Development designed the Immersion

Outreach Program and Community Building Project as components of Kabataan 2000 in order to reach the disadvantaged out-of-school youth to enable them utilize available resources and opportunities and thereby prepare them to make significant contribution to the attainment of the goal and objectives of the Kabataan 2000.

These two program components are part of the Sulong Dunong Para sa Kabataan 2000.

III.

Goals and Objectives of DSWD's Kabataan 2000 Program

A. *Goal*: To enable the youth to realize their potentials, become responsible leaders and contributing citizens to national development.

B. *Specific Objectives* :

1. To install in the youth the sense of volunteerism and value of community service to less privileged sectors of the society.
2. To develop the interest, capacities and positive attitudes of the youth to enable them attain self-fulfillment and a more positive self-image.
3. To develop a sense of responsibility and leadership skills to be able to work effectivity with others for the benefit of their family, community and the nation as a whole.

IV.

Description

A. *Immersion Outreach Program (IOP)* is a series of activities whereby the out-of-school youth volunteers are assigned in depressed barangays or centers/institutions. The following are suggested activities;

1. Assist in the organization of Pag-asa Youth Movement (PYM) and other youth organizations and conduct activities such as peer counseling, leadership training, sports, socio-cultural and recreational activities;
2. Assist in the implementation of retained DSWD programs and services such as conduct surveys, group activities for children in especially difficult circumstances in centers, on the streets or in the communities;
3. Assist in caring of infants and other children with special needs, the elderly and those with disabilities in DSWD institutions;
4. Act as care-giver, tutor, reader, etc. to pre-school children in Day Care Centers, street children in Lingap Centers, senior citizens and other institutions;
5. Conduct of recreational, social and sports activities with street children, youth offenders and other children in institutions and in the community;

6. Assist in relief and rehabilitation activities for disaster victims in evacuation center and resettlement areas;

B. Community building Project: Weekend Youth Brigade

Community building projects are activities where a group of out-of-school youth volunteers are organized as a youth brigades to undertake community development projects. They are further encouraged to plan and initiate continuing activities particularly in DSWD and NGO centers for children and youth. The following activities may be undertaken:

1. Conduct tree planting, vegetable gardening, garbage collection, cleaning of surroundings, drainage of canals and other environmental sanitation activities
2. Assist in the repair of center's facilities such as recreational and sports centers, furnitures, kitchen, bedrooms and other significant structure.
3. Assist in the construction or repair of playground and sport facilities as well as initiate beautification projects such as painting, decorations of pathways, planting of ornamental plants, etc.

C. Government Internship Program

Government Internship Program (GIP) is the provision of opportunities to in-school youth or students to train in government operations by assigning them to various units and divisions in a particular office/unit.

GIP activities may include computer operation, data banking and statistics, reproduction and packaging of materials, art illustration, clerical activities, records filing, indexing and others.

V.

Target Youth

The Immersion Outreach Program and Community building Project shall be available to out-of-school youth who are PYM members between 15-24 years of age while the Government Internship Program is for the in-school youth of the same age group.

VI.

Policies/Procedures

A. Immersion Outreach Program

1. The Immersion Outreach Program shall be implemented in the fourteen (14) Field Offices by the Child and Youth Development Specialist (CYDS) assisted by the Youth Development Officers (YDOs).
2. Recruitment and screening of IOP participants shall be undertaken every first month of a quarter while implementation or immersion and reporting follows in the second and third month respectively for every quarter.