

**[CHED MEMORANDUM ORDER (CMO) NO. 22
SERIES OF 2011, August 15, 2011]**

**POLICIES, STANDARDS AND GUIDELINES (PSG) FOR THE
GRADUATE PROGRAMS IN HISTORY**

SUBJECT: POLICIES, STANDARDS AND GUIDELINES (PSG) FOR THE
GRADUATE PROGRAMS IN HISTORY

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," CHED Memorandum Order (CMO) No. 36, s.1998, ("*Policies and Standards on Graduate Education*"), CMO No. 9, s. 2003 ("*Addendum to CMO No. 36, s. 1998 Policies and Standards on Graduate Education*"), and by virtue of CEB Resolution No. 173-2011, dated 27 July 2011 and for the purpose of rationalizing the graduate degree programs in History in all Higher Education Institutions (HEIs) in the country, this set of Policies, Standards and Guidelines (PSG) is hereby adopted and promulgated by this Commission.

ARTICLE I

INTRODUCTION

SECTION 1. *Rationale and Background*— The graduate programs in History offer advanced study in the history of the Philippines and other areas of studies designed to reinforce research-based knowledge and skills in historical analysis, methodology, and research, especially in the use of primary/manuscript/ archival sources.

ARTICLE II

AUTHORITY TO OPERATE

SEC. 2. *Authority*.—All Higher Education Institutions (HEIs), both private and public (State Universities and Colleges [SUCs] and Local Colleges and Universities [LCUs]), intending to offer graduate programs in History must first secure proper authority from the Commission on Higher Education in accordance with existing rules and regulations.

ARTICLE III

PROGRAM SPECIFICATION

SEC. 3. *Degree Names:*

1. Non-Thesis Master's Program: *Master in History (MHistory)*

2. Thesis Master's Program: *Master of Arts in History (MA History)*

3. Doctoral Program: *Doctor of Philosophy in History (Ph.D. in History)*

SEC. 4. Objectives

1. **Master's Programs.** The non-thesis master's program in history (MHistory) aims to produce professionals with advanced competencies in the teaching of history in basic education courses, using sources and methodologies relevant to the field of research.

The master's program in history (MA History, with thesis) aims to produce professionals with advanced competencies in the teaching (in the tertiary level), research and writing of history manuscripts using sources and methodologies relevant to the field of research.

2. **Doctoral Program.** The doctoral program in history is primarily a research program where graduate students are required to formally present their research output to the academic community.

SEC. 5. Specific Professions/ Careers/ Occupations that Graduates of these Programs May Go Into.—Those who earned a degree in any of the graduate programs in History may go into teaching, research and writing histories, administration in universities, government and private business.

SEC. 6. Allied programs.—The History allied programs are Archaeology, Cultural Anthropology and Political Science.

ARTICLE IV

COMPETENCY STANDARDS

SEC. 7. At the end of the graduate programs (MHistory, MA History, Ph.D.), graduates should have acquired advanced skills in teaching and research methodologies of the discipline, including an understanding of the ethical requirements of the profession. Further, graduates should also have acquired advanced skills in training of those who would go into the teaching of history (in all levels) and research and writing of history.

Upon completion of the MHistory (non-thesis) degree, graduates must have acquired the following competencies:

1. understanding of the vital importance of studying the historical traditions from which Philippine society has developed, to better understand other cultures;
2. intellectual breadth and analytical skills which, will be useful in teaching history classes valuable for becoming a knowledgeable and engaged citizen and imparting such lessons to students;
3. expertise in teaching history across many areas/regions and different time-periods; and
4. ability to train students to become both skilled scholars and conscientious teachers of history.

Upon completion of the MA History (with thesis) degree, graduates must have acquired the following competencies:

1. understanding of history as a discipline of historical inquiry using the basic method of collection and careful evaluation of evidence
2. ability for written presentations of reasonable conclusions derived from that evidence produced from research;
3. ability to assess a historiographic issue not only in a narrative and descriptive exposition, but also in an interpretive and analytical manner; and
4. ability to make innovative and enlightening contributions to the study of history, whether as teachers, researchers, public historians, or independent scholars.

Upon completion of the Ph.D. History degree, graduates must have acquired the following competencies;

1. ability to read critically, search out and analyze, primary materials with skill, and to write original presentations of reasonable conclusions based on evidence;
2. competence in the comparative and interdisciplinary approaches to the different fields of history such as those that transcend traditional regional, national, and chronological boundaries;
3. competence in the thematic, theoretical, and methodological approaches such as in cultural, intellectual and political, social, economic, international and other kinds of history, and
4. mastery of the historical literature in the specific field of research expertise which would enhance capacity for teaching in the graduate level.

ARTICLE V

CURRICULUM

SEC. 8. Curriculum Description.— The curriculum for graduate History programs shall be consistent with the specific thrust, specifications and competency standards as defined in Section 6 and 10. Moreover, in all types of graduate programs in history, the culture for inquiry and research must be developed.

1. The course work of thirty-six (36) units for the non-thesis/master and sixty (60) units for doctoral program shall be research-based as evidenced by the course reference materials, course requirements and assessment systems.
 - Reference materials should be specialized and research-based journal articles, book chapters and/monographs.
 - Course learning activities and requirements should develop specific aspects of research competencies.
 - Assessment systems should involve performance-based

activities that require students to demonstrate higher order thinking skills.

2. The course work of thirty-six (36) units for the non-thesis/masters program shall be based on the most current relevant knowledge that can be applied to the professional development of historians as evidenced by the course reference materials, course requirements, and the assessment systems of HEIs.

- Reference materials should be specialized readings that discuss and evaluate best practices in the specific areas of professional specialization.
- Course learning activities and requirements should involve the production and evaluation of approaches, programs and materials used in the specific areas of professional specialization.
- Assessment systems should involve performance-based activities that require students to demonstrate advanced professional skills for the development and evaluation of educational programs and materials.

3. Both masters and doctoral programs shall require either a comprehensive examination or some appropriate equivalent requirement to assess, the students' ability to analyze, integrate, evaluate and apply the different knowledge and skills developed in the various courses.

4. Courses for the graduate programs in History are meant to provide students competencies in the approaches and practices in the teaching, research and writing of history. The major area of specialization is Philippine history, with courses on other area studies supplementing the specialization, to provide graduates with a broad range of knowledge in the history of mankind. Research seminar papers are required for the area of specialization (Philippine history), which should typically be 20-25 pages in length and require use of primary sources. Research papers on other area studies courses need not require the use of primary sources (which are not available in the Philippines), but they should nevertheless, be rigorous in the requirements of historical methodology and practice.

A. Curriculum Description for non-thesis MHistory. program:

The curriculum for the MHistory program consist of the following requirements: 6 units of the Required Courses; 18 units of the Core Courses; 6 units of Electives/Cognate to come from Pedagogy courses; a Comprehensive Examination of the Required and Core Courses; and a Research Project which is the presentation of a Teaching Module.

B. Curriculum Description for MA in History (with thesis program):

The curriculum for the MA in History (with thesis) consist of the following requirements: 6 units of the Required Courses; 18 units of the Core Courses; 6 units of Electives/Cognate, either from one Social Science or Humanities

discipline; a Comprehensive Examination of the Required and Core Courses; 6 units of the MA Thesis to be defended in an oral examination. A language proficiency exam in Spanish is also required before the candidate is allowed to advance to thesis research.

C. Curriculum Description for Ph.D. in History:

The curriculum for the Ph.D. in History consist of the following requirements: 6 units of the Required Courses; 12 units of Electives/Cognates from one Social Science or Humanities discipline; 30 units of the Major Courses; a Comprehensive Exam of the Major Courses; and 12 units of the Dissertation to be defended in an oral examination. A language proficiency exam in Spanish is also required before the candidate is allowed to advance to dissertation research.

SEC. 9. Curriculum Outline

1. **Master's Programs.** There shall be two (2) tracks for the master's program, namely, the non-thesis track and the thesis tract.

The curriculum shall require a minimum total of thirty-six (36) units.

2. **Doctoral Program.** The curriculum for doctoral program shall require a minimum total of sixty (60) units.

MASTER'S PROGRAMS		
Types of Courses	Non-thesis (MHistory)	Thesis (MA History)
	UNITS	
Required Courses	6	6
Philippine Historiography 1 (1521-1898)	3	3
Philippine Historiography 2 (1898-present)	3	3
Core Courses	18	18
Pre- 16 th Century Philippines	3	3
The Philippines (1521-1896)	3	3
The Philippine Revolution (1896-1902)	3	3
The Philippines (1902-1946)	3	3
Post-War Philippines (1946 - present)	3	3
Selected Topics in Philippine History		
Electives/Cognates (<i>Social Science or Humanities, limited to one discipline</i>)		6
Electives/Cognates (<i>Choice of pedagogy</i>)	6	
Comprehensive Examination	REQUIRED	REQUIRED
MA. History - MA Thesis with Oral Defense		6
MHistory- Research Project-	6	