

**[PRC BOARD RESOLUTION NO. 2011-23 SERIES
OF 2011, November 23, 2011]**

**PROFESSIONAL REGULATORY BOARD
OF ELECTRICAL ENGINEERING**

**PROMULGATION OF THE SYLLABI OR TABLE OF SPECIFICATION
(TOS) FOR LICENSURE EXAMINATIONS FOR-REGISTERED
ELECTRICAL ENGINEERS AND REGISTERED MASTER
ELECTRICIANS**

WHEREAS, Sec. 4 (c), Article II of RA 7920, known as the "New Electrical Engineering Law", states that the Professional Regulatory Board of Electrical Engineering, the Board, shall "Prepare the examination questions in accordance with Section 19 hereof or modification thereof; prescribed the syllabi of the subjects and their relative weights for the licensure examinations";

WHEREAS, Sec. 9 (h) of RA 8981, called as the "PRC Modernization Act of 2000", provides to wit: "(h) To prepare, adopt and issue the syllabi or tables of specifications of the subjects for examinations in consultation with the academe, determine and prepare the questions for the licensure examinations which shall strictly be within the scope of the syllabus or table of specifications of the subject for examination

WHEREAS, the said syllabi or tables of specification (TOS) are the bases for the test questions that will be inputted into the computer test question bank;

WHEREAS, these requirements can be embodied in the syllabi or TOS for the licensure examination subjects;

WHEREAS, the adoption of the syllabi or TOS will appropriately incorporate the competencies covering the topics and subtopics, or areas and sub-areas, of concepts and sub-concepts under the Board Licensure Examination subjects, holding that the TOS will provide not only the percentage weights and number of items but also the levels of difficulty classified into and respectively described as Easy: K (Knowledge), Moderate: U (Understanding), C (Comprehension), Difficult: A (Analysis), B (Synthesis), E (Evaluation);

WHEREAS, the list of competencies includes in a generic manner those needed by the industry;

WHEREAS, the TOS was refined by the Board with the assistance of PRC consultant for Test Construction and Development and was noted by the CHED Technical Committee on Electrical Engineering Education (representatives from business and industry, Accredited Professional Organization, and the Higher Education Institutions);

WHEREAS, thereafter, the Board decided to implement the TOS through the issuance of a Board Resolution; and