# School Boards (Raffles Girls' School — Secondary) Order

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# THE SCHEDULE Constitution of Raffles Girls' School (Secondary) Board of Governors

**Legislative History** 

# SCHOOL BOARDS (INCORPORATION) ACT (CHAPTER 284A, SECTION 3)

SCHOOL BOARDS (RAFFLES GIRLS' SCHOOL — SECONDARY) ORDER

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#### **REVISED EDITION 1993**

(1st January 1993)

[1st January 1993]

PDF created date on: 22 Feb 2022

# Citation

1. This Order may be cited as the School Boards (Raffles Girls' School — Secondary) Order.

# **Establishment of governing board**

**2.** There shall be established a governing board to be known as the Raffles Girls' School (Secondary) Board of Governors for the purpose of conducting the school known as Raffles Girls' School (Secondary) which was established since 1879.

# Constitution of governing board

**3.** The Constitution of the Raffles Girls' School (Secondary) Board of Governors is set out in the Schedule.

# THE SCHEDULE

# CONSTITUTION OF RAFFLES GIRLS' SCHOOL (SECONDARY) BOARD OF GOVERNORS

#### Short title

1. This Constitution shall be known as the Constitution of the Raffles Girls' School (Secondary) Board of Governors.

# Interpretation

- 2.—(1) In this Constitution, unless the context otherwise requires
  - "Board" means Raffles Girls' School (Secondary) Board of Governors;
  - "Bursar" means Bursar of the School;
  - "Chairman" means the Chairman of the Board;
  - "Deputy Chairman" means the Deputy Chairman of the Board;
  - "Director" means the Director-General of Education;
  - "governor" means a member of the Board;
  - "Principal" means the Principal of Raffles Girls' School (Secondary);
  - "Deputy Principal" means the Deputy Principal of Raffles Girls' School (Secondary);
  - "School" means Raffles Girls' School (Secondary);
  - "Secretary" means the Secretary of the Board;
  - "Treasurer" means the Treasurer of the Board.
- (2) The Interpretation Act [Cap. 1] shall apply to the interpretation of this Constitution as it applies to an Act of Parliament.

# **Composition of Board**

- 3.—(1) The Board shall consist of
  - (a) a Chairman;
  - (b) a Deputy Chairman;
  - (c) a Treasurer;

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- (d) the Principal who shall be the Secretary; and
- (e) not more than 12 other governors,

all of whom, with the exception of the Principal, shall be appointed by the Minister.

- (2) A governor shall hold office for a term of 3 years or such shorter term as may be determined by the Minister and shall be eligible for reappointment on the expiry of his term of office.
- (3) The Minister may at any time revoke or suspend the appointment of a governor without assigning any reason.

#### Vacation of office of governor

- 4.—(1) The office of a governor shall become vacant if the governor
  - (a) resigns his office by giving notice in writing to the Minister;
  - (b) becomes a mentally disordered person within the meaning of the Mental Disorders and Treatment Act [Cap. 178];
  - (c) is adjudicated a bankrupt or makes any arrangement or composition with his creditors;
  - (d) is convicted of an offence involving fraud or dishonesty; or
  - (e) is absent without the permission of the Board from 3 consecutive Board meetings.
- (2) If the office of a governor becomes vacant, the Minister may appoint any person to fill the vacancy for the remainder of the term of his predecessor.

# **Conduct of School by Board**

- 5.—(1) The Board shall assume the conduct of the School from 2nd January 1993.
- (2) The Board shall
  - (a) subject to the national education policies set by the Ministry of Education, formulate policies for the school to enable the Principal and his staff to provide education for the pupils of the School;
  - (b) formulate policies for the recruitment of teaching staff and other employees of the School;
  - (c) regulate the terms and conditions of engagement of the Principal, Deputy Principal, Bursar, teaching staff and other employees of the School;
  - (d) regulate the criteria for admission of pupils to the School and determine the fees payable by the pupils or any class of pupils;
  - (e) promote a high standard of all round education which will enable every pupil of the School to progress towards the pupil's overall best in character and personality development as well as academic achievements; and
  - (f) promote and safeguard the image, reputation and character of the School.
- (3) In addition to the powers conferred upon the Board by section 5(2) of the Act, the Board may
  - (a) provide such facilities for the pupils and staff of the School as it considers necessary,

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