

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Ancillary Health Care

registered by Organising Field 09 – Health Science and Social Services, publishes the following Qualification for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification. The full Qualification can be accessed via the SAQA web-site at www.saqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification should reach SAQA at the address below and **no later than 2 November 2009**. All correspondence should be marked **Standards Setting – SGB for Ancillary Health Care** and addressed to

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ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:
Further Education and Training Certificate: Community Upliftment in Coping with HIV/AIDS

SAQA QUAL ID	QUALIFICATION TITLE		
74410	Further Education and Training Certificate: Community Upliftment in Coping with HIV/AIDS		
ORIGINATOR	PROVIDER		
SGB Ancillary Health Care			
QUALIFICATION TYPE	FIELD	SUBFIELD	
Further Ed and Training Cert	9 - Health Sciences and Social Services	Promotive Health and Developmental Services	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
Undefined	164	Level 4	Regular-Unit Stds Based

New NQF Level: NQF Level 04

This qualification replaces:

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
58396	Further Education and Training Certificate: Community Development: HIV/AIDS Support	Level 4	155	Will occur as soon as 74410 is registered

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

This Qualification is intended to enable the health care worker in the community to help the individual and/or groups to approach the HIV/AIDS pandemic in a positive manner so that it may be managed successfully. The health care worker will be able to assist those living with HIV and/or AIDS and those closely associated with them to understand and accept the condition and take positive and necessary steps to enrich the quality of life of the sufferer and deal with the consequences of the pandemic.

Learners successfully completing this Qualification will be able to:

- Communicate with individuals and groups to generate understanding of the HIV/AIDS pandemic.
- Provide knowledge of the causes and effects of infectious diseases to enable individuals and communities to combat their occurrence.
- Enable individuals and community members to apply means to improve own and community's health status.

Rationale:

A national priority in South Africa is to address the many problems associated with HIV/AIDS for individuals, families, groups and communities. HIV/AIDS is found in all strata of society, but tends to be more prevalent in poorer communities. This Qualification was generated at the request of the National Department of Health to enable those health workers, both lay and

professional, who find themselves particularly in the front-line of under-resourced communities to offer education, mentoring and support services to those living with, or alongside those who suffer from HIV/AIDS.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED IN PLACE

- Communication at NQF Level 3.
- Mathematical Literacy at NQF Level 3.

It strongly recommended that the learner is competent in the Unit Standard: ID 254220: Provide primary emergency care/first aid as an advanced first responder.

Access to the Qualification:

Access to this Qualification is open but note must be taken of the Learning Assumed to be in Place.

Recognition of Prior Learning:

This Qualification may be achieved wholly or in part through the Recognition of Prior Learning, in accordance with the policies and procedures of the provider institution and in agreement with the relevant ETQA. Evidence must be presented on application for Recognition of Prior Learning and may take the form of certified Portfolios of Evidence, testimonials or other forms of appropriate evidence such as verified accounts of previous relevant work done and performance records.

QUALIFICATION RULES

The Qualification consists of a Fundamental, a Core and an Elective Component.

To be awarded the Qualification, learners are required to obtain a minimum of 164 Credits as detailed below.

Fundamentals Components:

The Fundamental Component consists of Unit Standards in:

- Mathematical Literacy at NQF Level 4 to the value of 16 Credits.
- Communication at NQF Level 4 in a First South African Language to the value of 20 Credits.
- Communication in a Second South African Language at NQF Level 3 to the value of 20 Credits.

It is compulsory therefore for learners to do Communication in two different South African languages, one at NQF Level 4 and the other at NQF Level 3.

All Unit Standards in the Fundamental Component are compulsory.

Core Component:

The Core Component consists of Unit Standards to the value of 99 Credits all of which are compulsory.

Elective Component: