
GENERAL NOTICE

NOTICE 1194 OF 2009

DEPARTMENT OF EDUCATION

DEPARTMENT OF HIGHER EDUCATION AND TRAINING

NATIONAL EDUCATION POLICY ACT 27, 1996

CALL FOR COMMENTS ON THE NATIONAL POLICY FRAMEWORK FOR LECTURER DEVELOPMENT IN FET COLLEGES IN SOUTH AFRICA

I, Bonginkosi Emmanuel Nzimande, Minister of Higher Education and Training, hereby publish for public comment the *National Policy Framework for Lecturer Qualifications and Development in FET Colleges in South Africa*.

This policy will be applicable to all lecturers employed in FET colleges.

There is no precedent to this policy for the qualifications and development of vocational education lecturers in the FET college sector. The Teachers' Development Framework, which was declared policy in March 2007, does not include college lecturers. The intention of this policy is to establish internationally benchmarked qualifications and standards of professional practice for lecturers in FET colleges. These standards are set out in terms of the requirements for initial academic and professional qualifications, and continuing professional development. The policy takes into account the different categories of lecturers that are required for the delivery of vocational education, namely General/ Academic lecturers, Vocational lecturers and Practical instructors.

After considering all comments, the final policy will be published by the Minister of Higher Education and Training in terms of the *National Education Policy Act, 1996*.

All interested persons and organizations are invited to comment on the draft policy in writing and direct their comments to:

The Director-General
Office of the Ministry of Higher Education and Training
Private Bag X893
Pretoria
0001

For attention: Dr EB Mahlobo

Tel: 012 312 6018

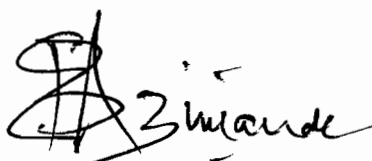
Fax: 012 312 2647

Email: Mahlobo.b@doe.gov.za

Kindly provide the name, address, telephone and fax numbers, and e-mail address of the person or organization submitting the comments.

The comments must reach the Department before 30 September 2009.

The draft policy may also be obtained on www.education.gov.za

A handwritten signature in black ink, appearing to read 'Bonginkosi Nzimande', with a stylized circular flourish at the beginning.

Dr Bonginkosi Emmanuel Nzimande, MP
Minister of Higher Education and Training

Date: 29 July 2009



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

THE DRAFT NATIONAL POLICY FRAMEWORK FOR LECTURER QUALIFICATIONS AND DEVELOPMENT IN FET COLLEGES IN SOUTH AFRICA

Pretoria

30 June 2009

CONTENTS

ABBREVIATIONS AND ACRONYMS	3
SCOPE AND PURPOSE OF THE POLICY FRAMEWORK	4
PRINCIPLES UNDERLYING THE POLICY FRAMEWORK	6
CONTEXT OF VOCATIONAL EDUCATION IN SOUTH AFRICA	
The impact of historical legacies on demographic features of the college system and on lecturer qualifications	8
Transforming college qualifications and curricula	10
Qualification opportunities for college lecturers	11
Policies that impact on college lecture development and employment	12
College lecturer demand and supply	12
Recruitment	14
INITIAL PROFESSIONAL EDUCATION FOR FET COLLEGE LECTURERS (IPE-VE)	
Vocational pedagogy and college lecturer development	16
The nature of practical work application and of knowledge	16
Lecturer categories	17
General prerequisites for all college lecturers	18
Qualification requirements	19
Modes of provision	20
CONTINUING PROFESSIONAL DEVELOPMENT FOR FET COLLEGE LECTURERS (CPD-VE)	
The need for continuing professional development (CPD-VE)	22
A new CPD-VE system	23
Qualification pathways for CPD-VE	24
Policy response to the challenges of CPD-VE	25
CONCLUSION	26

ABBREVIATIONS AND ACRONYMS

CEO	Chief Executive Officer
CHE	Council on Higher Education
CPD – VE	Continuing Professional Development (Vocational Education)
DoHET	Department of Higher Education and Training
ETDP	Education, Training and Development Practice
FET	Further Education and Training
HEQC	Higher Education Quality Committee
HEQF	Higher Education Qualifications Framework
HR	Human Resources
HSRC	Human Sciences Research Council
ICT	Information and Communications Technology
IPE- VE	Initial Professional Education (Vocational Education)
NATED	National Education
NC(V)	National Certificate (Vocational)
NPDE	National Professional Diploma in Education
NQF	National Qualifications Framework
SACE	South African Council for Educators
SDA	Skill Development Act
SESD	Support for Education and Skills Development
SETAs	Sector Education and Training Authorities
VEOP	Vocational Education Orientation Programme
VET	Vocational Education and Training