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## GOVERNMENT NOTICE

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### SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 1141

24 October 2008



### SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

#### Adult Basic Education and Training

registered by Organising Field 05 – Education, Training and Development, publishes the following Qualification for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification. The full Qualification can be accessed via the SAQA web-site at [www.saqqa.org.za](http://www.saqqa.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification should reach SAQA at the address below and ***no later than 17 October 2008***. All correspondence should be marked **Standards Setting – SGB Adult Basic Education and Training** and addressed to

The Director: Standards Setting and Development  
SAQA

*Attention: Mr. E. Brown*

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D. MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**QUALIFICATION:****General Education and Training Certificate: Adult Basic Education and Training**

SAQA QUAL ID		QUALIFICATION TITLE	
64309		General Education and Training Certificate: Adult Basic Education and Training	
ORIGINATOR		PROVIDER	
Task Team - Adult Basic Education and Training			
QUALIFICATION TYPE	FIELD	SUBFIELD	
National Certificate	5 - Education, Training and Development	Adult Learning	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
ABET Level 4	120	Level 1	Regular-Unit Stds Based

**This qualification replaces:**

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
24153	General Education and Training Certificate: Adult Basic Education and Training	Level 1	120	Will occur as soon as 64309 is registered

**PURPOSE AND RATIONALE OF THE QUALIFICATION****Purpose:**

The General Education and Training Certificate (GETC) in Adult Basic Education and Training (ABET) is suitable for adult learners and will provide them with fundamental basics of general education learning. The purpose of the Qualification is to equip learners with foundational learning by acquiring knowledge, skills and values in specified Learning Areas. In addition, it also allows learners to choose Elective Unit Standards which relate to occupational type learning relevant to their area of interest or specialisation.

In particular, the Qualification aims to:

- > Give recognition to learners who achieve and meet the necessary requirements and competencies as specified in the Exit Level Outcomes and Associated Assessment Criteria.
- > Provide a solid foundation of general education learning which will help prepare learners and enable them to access Further Education and Training learning and qualifications, particularly occupational workplace-based or vocational qualifications.
- > Promote lifelong learning to enable learners to continue with further learning.
- > Prepare learners to function better in society and the workplace.

**Rationale:**

Adult Basic Education is identified as a critical priority in South Africa and plays a vital role in equipping adult learners with the necessary knowledge, skills and values in order to be functional in society and as a person by contributing to the workforce, community and economy. This GETC: ABET qualification provides learners with foundational learning through the acquisition of knowledge and skills needed for social and economic development and the promotion of justice and equality. It also seeks to promote and instill learners with a culture of life-long learning needed for future learning. It also enables learners to acquire the necessary

competencies in order to access further education and training, career development and employment opportunities.

The achievement of the GETC: ABET qualification allow learners the following learning pathways:

- > To choose a vocational route through completion of the National Certificate: Vocational Qualifications at Levels 2, 3 and 4 which contain vocational specializations.
- > To access academic learning at NQF Level 2 and above.
- > To access Occupational specific qualifications at NQF Level 2, which consist of knowledge, skills and workplace experience and learning.

The Qualification aims to equip learners to:

- > Develop and apply relevant skills, knowledge and attitudes in the chosen Learning Areas.
- > Function better in and contribute to the world of work.
- > Be sensitive and reflective of issues relating to diversity, inclusivity, cultural values, human rights, gender, development and change.
- > Develop an appreciation for lifelong learning.
- > Function better as a citizen in South Africa and contribute to cultural, social, environmental and economic development.
- > Make informed judgments about critical ethical issues.
- > Develop study skills to be able to access further learning.

#### **RECOGNIZE PREVIOUS LEARNING?**

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#### **LEARNING ASSUMED IN PLACE**

It is assumed that learners have literacy and numeracy skills in order to cope with the complexity of learning in this Qualification.

Recognition of Prior Learning:

The structure of this Qualification makes Recognition of Prior Learning (RPL) possible through the assessment of individual Unit Standards. The learner and assessor should jointly decide on methods to determine prior learning and competence in the knowledge, skills, and values implicit in the Qualification and the associated Unit Standards. RPL will be done by means of an integrated assessment which includes formal, informal and non-formal learning and work experience.

This Recognition of Prior Learning may allow for:

- > Accelerated access to further learning at this or higher Levels on the NQF.
- > Gaining of credits for Unit Standards in this Qualification.
- > Obtaining this Qualification in whole or in part.

All RPL is subject to quality assurance by the relevant ETQA or an ETQA that has a Memorandum of Understanding with the relevant ETQA.

Access to the Qualification:

It is recommended that learners have achieved the following in order to access this Qualification:

- > Communication at ABET Level 3 or equivalent.
- > Mathematical Literacy at ABET Level 3 or equivalent.

**QUALIFICATION RULES**

This Qualification consists of Fundamental, Core and Elective Unit Standards. A minimum of 120 credits from those listed must be achieved for the awarding of the Qualification. The following rules apply to the choice of unit standards:

Fundamental Component:

The Fundamental Component consists of:

> Language, Literacy and Communication (LLC) Unit Standards, totaling 23 credits.

A choice of either:

> Mathematical Literacy Unit Standards, totaling 16 credits.

Or

> Mathematics and Mathematical Sciences, totaling 16 credits.

A learner must choose Mathematical Literacy or Mathematics and not a combination of both.

Learners must complete all the LLC Unit Standards, totaling 23 credits and either Mathematical Literacy Unit Standards or the Mathematics and Mathematical Sciences Unit Standards, totaling 16 credits to give a total of 39 credits for the Fundamental Component.

Learning Area: Language, Literacy and Communication (LLC):

ID Number; Unit Standard Title; Credits:

> ID 19635: Engage in a range of speaking/signing and listening interactions for a variety of purposes; 6 credits.

> ID 119631; Explore and use a variety of strategies to learn; 5 credits.

> ID 119640; Read/view and respond to a range of text types; 6 credits.

> ID 119636; Write/Sign for a variety of different purposes; 6 credits.

Total = 23 credits.

And

Learning Area: Mathematics Literacy (ML):

ID Number; Unit Standard Title; Credits:

> ID 119373; Describe and represent objects in terms of shape, space and measurement; 5 credits.

> ID 119364; Evaluate and solve data handling and probability problems within given contexts; 5 credits.

> ID 119362; Work with numbers, operations with numbers and relationships between numbers; 4 credits.

> ID 7450; Work with measurement in a variety of contexts; 2 credits.

Total = 16 credits.

Or

Learning Area: Mathematics and Mathematical Sciences (MMS):

ID Number; Unit Standard Title; Credits:

- > ID 7448; Work with patterns in various contexts; 4 credits.
- > ID 7452; Describe, represent and interpret mathematical models in different contexts; 6 credits.
- > ID 7453; Use algebraic notations, conventions and terminology to solve problems; 3 credits.
- > ID 7464; Analyse cultural products and processes as representations of shape, space and time; 3 credits.

Total = 16 credits.

Core Component:

- > The Core consists of Life Orientation Unit Standards totaling 32 credits which are all compulsory.

Learning Area: Life Orientation:

ID Number; Unit Standard Title; Credits:

- > ID 14656; Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS; 5 credits.
- > ID 14659; Demonstrate an understanding of factors that contribute towards healthy living; 4 credits.
- > ID 14664; Demonstrate knowledge of diversity within different relationships in the South African society; 3 credits.
- > ID 14569; Demonstrate an understanding of how to participate effectively in the workplace; 3 credits.
- > ID 14661; Demonstrate knowledge of self in order to understand one's identity and role within the immediate community and South African society; 3 credits.
- > ID 15092; Plan and manage personal finances; 5 credits.
- > ID 113966; Identify security, safety and environmental risks in the local environment; 6 credits.
- > ID 15091; Plan to manage one's time; 3 credits.

Total = 32 credits.

Elective Component:

The Elective Component consists of Academic and Vocationally related Learning Areas and Learners must complete Unit Standards totaling 51 credits for this Component. The choice must be made as follows:

The learner must choose one Learning Area, and complete all the Unit Standards listed for that Learning Area.

In addition the learner must choose additional Unit Standards from any of the other Academic or Vocationally related Learning Areas to give a total of 51 credits in all for the Elective Component.

The Academic Learning Areas with their Unit Standards are:

- > Human and Social Studies, 23 credits.
- > Natural Sciences, 15 credits.