WELSH STATUTORY INSTRUMENTS

2013 No. 434 (W.52)

EDUCATION, WALES

The National Curriculum (Educational Programmes for the Foundation Phase and Programmes of Study for the Second and Third Key Stages) (Wales) Order 2013

Made - - - -	*27 February 2013*
Laid before the National Assembly for Wales - -	*28 February 2013*
Coming into force - -	*1 September 2013*

The Welsh Ministers in exercise of the powers conferred on the National Assembly for Wales by section 108(2)(b)(iii), (3)(b) and (5) and section 210 of the Education Act 2002(**1**) and now vested in them(**2**) and having made such arrangements for consultation as they consider appropriate in accordance with section 117 of the Education Act 2002(**3**) make the following Order:

Title, commencement and application

1.—(1) The title of this Order is the National Curriculum (Educational Programmes for the Foundation Phase and Programmes of Study for the Second and Third Key Stages) (Wales) Order 2013 and it comes into force on 1 September 2013.

(2) This Order applies in relation to Wales.

Interpretation

2.—(1) In this Order—

"the "ar drywydd llythrennedd" document" ("*y ddogfen ar drywydd llythrennedd*") means the document published by the Welsh Ministers in January 2013 entitled "Ar drywydd llythrennedd"(**4**);

(**1**) 2002 c. 32.
(**2**) The functions of the National Assembly for Wales in the sections in the Education Act 2002 were transferred to the Welsh Ministers under paragraph 30 of Schedule 11 to the Government of Wales Act 2006.
(**3**) As amended by paragraphs 11 and 19 of the Schedule to the Learning and Skills (Wales) Measure 2009 (nawm 1).
(**4**) ISBN number 9780750487054.

"the "literacy — oracy" document" ("*y ddogfen literacy — oracy*") means the document published by the Welsh Ministers in January 2013 entitled "Literacy — Oracy across the curriculum"(**5**);

"the "literacy — reading" document" ("*y ddogfen literacy — reading*") means the document published by the Welsh Ministers in January 2013 entitled "Literacy — Reading across the curriculum"(**6**);

"the "literacy — writing" document" ("*y ddogfen literacy — writing*") means the document published by the Welsh Ministers in January 2013 entitled "Literacy — Writing across the curriculum"(**7**);

"the "llythrennedd — darllen" document" ("*y ddogfen llythrennedd — darllen*") means the document published by the Welsh Ministers in January 2013 entitled "Llythrennedd — Darllen ar draws y cwricwlwm"(**8**);

"the "llythrennedd — llafaredd" document" ("*y ddogfen llythrennedd — llafaredd*") means the document published by the Welsh Ministers in January 2013 entitled "Llythrennedd — Llafaredd ar draws y cwricwlwm"(**9**);

"the "llythrennedd — ysgrifennu" document" ("*y ddogfen llythrennedd — ysgrifennu*") means the document published by the Welsh Ministers in January 2013 entitled "Llythrennedd — Ysgrifennu ar draws y cwricwlwm"(**10**);

"the "numeracy" document" ("*y ddogfen rhifedd*") means the document published by the Welsh Ministers in January 2013 entitled "Numeracy"(**11**);

"the relevant areas of learning" ("*y meysydd dysgu perthnasol*") means—

(a) language, literacy and communication skills; and

(b) mathematical development;

"the relevant subjects" ("*y pynciau perthnasol*") means—

(a) English;

(b) Welsh; and

(c) mathematics;

"the "routes to literacy" document" ("*y ddogfen the routes to literacy*") means the document published by the Welsh Ministers in January 2013 entitled "Routes to literacy"(**12**);

"the "routes to numeracy" document" ("*y ddogfen ar drywydd rhifedd*") means the document published by the Welsh Ministers in January 2013 entitled "Routes to numeracy"(**13**);

"Welsh curriculum" ("*y cwricwlwm Cymraeg*") means the curriculum set out in the—

(a) ar drywydd llythrennedd document;

(b) llythrennedd — darllen document;

(c) llythrennedd — llafaredd document; and

(d) llythrennedd — ysgrifennu document; and

"Welsh-speaking school" ("*ysgol Gymraeg*") means a school which follows the Welsh curriculum.

(**5**) ISBN number 9780750486965.
(**6**) ISBN number 9780750486989.
(**7**) ISBN number 9780750487009.
(**8**) ISBN number 9780750486996.
(**9**) ISBN number 9780750486972.
(**10**) ISBN number 9780750487016.
(**11**) ISBN number 9780750487023.
(**12**) ISBN number 9780750487047.
(**13**) ISBN number 9780750487061.

(2) Any references in this Order to the second and third key stages are to be interpreted in accordance with section 103(1)(b) and (c) of the Education Act 2002.

PART 1

Foundation Phase

Literacy — oracy

3.—(1) The provisions set out in that part of the llythrennedd — llafaredd document entitled "Y Cyfnod Sylfaen" have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning for Welsh-speaking schools.

(2) For all other schools the provisions set out in that part of the literacy — oracy document entitled "Foundation Phase" have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning.

Literacy — reading

4.—(1) The provisions set out in that part of the llythrennedd — darllen document entitled "Y Cyfnod Sylfaen" have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning for Welsh-speaking schools.

(2) For all other schools the provisions set out in that part of the literacy — reading document entitled "Foundation Phase" have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning.

Literacy — writing

5.—(1) The provisions set out in that part of the llythrennedd — ysgrifennu document entitled "Y Cyfnod Sylfaen" have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning for Welsh-speaking schools.

(2) For all other schools the provisions set out in that part of the literacy — writing document entitled "Foundation Phase" have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning.

Numeracy

6. The provisions set out in that part of the numeracy document entitled "Foundation Phase" have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning for all schools.

Routes to literacy

7.—(1) The provisions set out in the ar drywydd llythrennedd document have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning for Welsh-speaking schools.

(2) For all other schools the provisions set out in the routes to literacy document have effect for the purpose of specifying educational programmes in relation to the relevant areas of learning.