WELSH STATUTORY INSTRUMENTS

2008 No. 1409 (W.146)

EDUCATION, WALES

The Education (National Curriculum) (Attainment Targets and Programmes of Study) (Wales) Order 2008

Made - - - -	*30 May 2008*
Laid before the National Assembly for Wales - -	*2 June 2008*
Coming into force - -	*1 August 2008 except as provided for in articles 4(1), 5(1), 6(1), 7(1), 8(1), 9(1), 10(1), 11(1), 12(1), 13(1), 14(1), 15(1) and (2)*

The Welsh Ministers in exercise of the powers conferred on the National Assembly for Wales by section 108(3)(a) and (b), (5) and section 210 of the Education Act 2002(**1**) and now vested in them(**2**) and having made such arrangements for consultation as they consider appropriate in accordance with section 117 of the Education Act 2002 make the following Order:

Title, commencement and application

1.—(1) The title of this Order is the Education (National Curriculum) (Attainment Targets and Programmes of Study) (Wales) Order 2008 and, subject to articles 4(1), 5(1), 6(1), 7(1), 8(1), 9(1), 10(1), 11(1), 12(1), 13(1), 14(1) and 15(1) and (2) below, it comes into force on 1 August 2008.

(2) This Order applies in relation to Wales.

Interpretation

2.—(1) In this Order—

"the art and design document" ("*y ddogfen celf a dylunio*") means the document published by the Welsh Ministers in January 2008 entitled "Art and design in the National Curriculum for Wales"(**3**);

(**1**) 2002 c. 32.
(**2**) The functions of the National Assembly for Wales under these sections were transferred to the Welsh Ministers under paragraph 30 of Schedule 11 to the Government of Wales Act 2006 (c. 32).
(**3**) ISBN No 9780750444255.

"the design and technology document" ("*y ddogfen dylunio a thechnoleg*") means the document published by the Welsh Ministers in January 2008 entitled "Design and technology in the National Curriculum for Wales"((**4**)

"the English document" ("*y ddogfen Saesneg*") means the document published by the Welsh Ministers in January 2008 entitled "English in the National Curriculum for Wales"((**5**)

"the geography document" ("*y ddogfen ddaearyddiaeth*") means the document published by the Welsh Ministers in January 2008 entitled "Geography in the National Curriculum for Wales"(**6**);

"the history document" ("*y ddogfen hanes*") means the document published by the Welsh Ministers in January 2008 entitled "History in the National Curriculum for Wales"(**7**);

"the information and communication technology document" ("*y ddogfen technoleg gwybodaeth a chyfathrebu*") means the document published by the Welsh Ministers in January 2008 entitled "Information and communication technology in the National Curriculum for Wales"(**8**);

"the mathematics document" ("*y ddogfen fathemateg*") means the document published by the Welsh Ministers in January 2008 entitled "Mathematics in the National Curriculum for Wales"(**9**);

"the modern foreign languages document" ("*y ddogfen ieithoedd tramor modern*") means the document published by the Welsh Ministers in January 2008 entitled "Modern foreign languages in the National Curriculum for Wales"(**10**);

"the music document" ("*y ddogfen gerddoriaeth*") means the document published by the Welsh Ministers in January 2008 entitled "Music in the National Curriculum for Wales"(**11**);

"the physical education document" ("*y ddogfen addysg gorfforol*") means the document published by the Welsh Ministers in January 2008 entitled "Physical education in the National Curriculum for Wales"(**12**);

"the science document" ("*y ddogfen wyddoniaeth*") means the document published by the Welsh Ministers in January 2008 entitled "Science in the National Curriculum for Wales"(**13**);

"the Welsh document" ("*y ddogfen Gymraeg*") means the document published by the Welsh Ministers in January 2008 entitled "Welsh in the National Curriculum for Wales"(**14**); and

references to the first, second, third and fourth key stages are to be interpreted in accordance with section 103 of the Education Act 2002.

Revocation and transitional provisions

3.—(1) The Orders listed in the Schedule are revoked on 1 August 2008.

(2) Despite paragraph (1) the provisions of the Orders listed in the Schedule continue to apply to pupils in the second, third and fourth key stages until such time as the provisions of this Order apply to them.

(**4**) ISBN No 9780750444217.
(**5**) ISBN No 9780750444170.
(**6**) ISBN No 9780750444248.
(**7**) ISBN No 9780750444231.
(**8**) ISBN No 9780750444224.
(**9**) ISBN No 9780750444194.
(**10**) ISBN No 9780750444286.
(**11**) ISBN No 9780750444262.
(**12**) ISBN No 9780750444279.
(**13**) ISBN No 9780750444200.
(**14**) ISBN No 9780750444187.

Art and design

4.—(1) The provisions of this Order insofar as they relate to the art and design document come into force on—

(a) 1 August 2008 in respect of pupils in the first three years of the second key stage and the first two years of the third key stage; and

(b) 1 August 2009 in respect of pupils in the fourth year of the second key stage and the third year of the third key stage.

(2) The provisions relating to the attainment target and programmes of study set out in the art and design document have effect for the purpose of specifying the attainment target and programmes of study in relation to art and design.

(3) The examples printed in italics in the art and design document (which serve to illustrate the programmes of study described therein) do not form part of the provision made by this Order.

Design and technology

5.—(1) The provisions of this Order insofar as they relate to the design and technology document come into force on—

(a) 1 August 2008 in respect of pupils in the first three years of the second key stage and the first two years of the third key stage; and

(b) 1 August 2009 in respect of pupils in the fourth year of the second key stage and the third year of the third key stage.

(2) The provisions relating to the attainment target and programmes of study set out in the design and technology document shall have effect for the purpose of specifying the attainment target and programmes of study in relation to design and technology.

(3) The examples printed in italics in the design and technology document (which serve to illustrate the programmes of study described therein) do not form part of the provision made by this Order.

English

6.—(1) The provisions of this Order insofar as they relate to the English document come into force on—

(a) 1 August 2008 in respect of pupils in the first three years of the second key stage and the first two years of the third key stage;

(b) 1 August 2009 in respect of pupils in the fourth year of the second key stage and the third year of the third key stage;

(c) 1 August 2010 in respect of pupils in the first year of the fourth key stage; and

(d) 1 August 2011 in respect of pupils in the second year of the fourth key stage.

(2) The provisions relating to attainment targets and programmes of study set out in the English document have effect for the purpose of specifying the attainment targets and programmes of study in relation to English.

(3) The examples printed in italics in the English document (which serve to illustrate the programmes of study described therein) do not form part of the provision made by this Order.

Geography

7.—(1) The provisions of this Order insofar as they relate to the geography document will come into force on—

(a) 1 August 2008 in respect of pupils in the first three years of the second key stage and the first two years of the third key stage; and

(b) 1 August 2009 in respect of pupils in the fourth year of the second key stage and the third year of the third key stage.

(2) The provisions relating to the attainment target and programmes of study set out in the geography document have effect for the purpose of specifying the attainment target and programmes of study in relation to geography.

(3) The examples printed in italics in the geography document (which serve to illustrate the programmes of study described therein) do not form part of the provision made by this Order.

History

8.—(1) The provisions of this Order insofar as they relate to the history document come into force on—

(a) 1 August 2008 in respect of pupils in the first three years of the second key stage and the first two years of the third key stage; and

(b) 1 August 2009 in respect of pupils in the fourth year of the second key stage and the third year of the third key stage.

(2) The provisions relating to the attainment target and programmes of study set out in the history document have effect for the purpose of specifying the attainment target and programmes of study in relation to history.

(3) The examples printed in italics in the history document (which serve to illustrate the programmes of study described therein) do not form part of the provision made by this Order.

Information and communication technology

9.—(1) The provisions of this Order insofar as they relate to the information and communication technology document come into force on—

(a) 1 August 2008 in respect of pupils in the first three years of the second key stage and the first two years of the third key stage; and

(b) 1 August 2009 in respect of pupils in the fourth year of the second key stage and the third year of the third key stage.

(2) The provisions relating to the attainment target and programmes of study set out in the information and communication technology document have effect for the purpose of specifying the attainment target and programmes of study in relation to information and communication technology.

(3) The examples printed in italics in the information and communication technology document (which serve to illustrate the programmes of study described therein) do not form part of the provision made by this Order.

Mathematics

10.—(1) The provisions of this Order insofar as they relate to the mathematics document come into force on—

(a) 1 August 2008 in respect of pupils in the first three years of the second key stage and the first two years of the third key stage;

(b) 1 August 2009 in respect of pupils in the fourth year of the second key stage and the third year of the third key stage;

(c) 1 August 2010 in respect of pupils in the first year of the fourth key stage; and