WELSH STATUTORY INSTRUMENTS

2004 No. 1736 (W.179)

EDUCATION, WALES

The Education (School Information) (Wales) (Amendment) Regulations 2004

Made - - - -	*6th July 2004*
Coming into force - -	*1st September 2004*

The National Assembly for Wales makes the following Regulations in exercise of the powers conferred on the Secretary of State by sections 408, 537(1) and (4) and 569(4) and (5) of the Education Act 1996(**1**) and now vested in the National Assembly for Wales(**2**), and after consulting those persons with whom consultation appeared to it to be desirable pursuant to section 408(5) of the Education Act 1996:

Name, commencement and application

1.—(1) These Regulations are called the Education (School Information) (Wales) (Amendment) Regulations 2004 and come into force on 1st September 2004.

(2) These Regulations apply to Wales.

Amendment of Regulations

2.—(1) The Education (School Information) (Wales) Regulations 1999(**3**) are amended as follows.

(2) In regulation 3(1) insert the following definitions in the appropriate alphabetical order —

""approved external qualification" is a qualification within the meaning of section 96(5) of the Learning and Skills Act 2000(**4**) that was, at the relevant time, approved under section 99 of that Act for the purposes of section 96 of that Act;

(**1**) 1996 c. 56. Section 408 is amended by paragraph 30(a) and 30(b) of Schedule 7 and Schedule 8 to the Education Act 1997 (1997 c. 44), paragraph 106 of Schedule 30 and Schedule 31 to the School Standards and Framework Act 1998 (1998 c. 31), paragraphs 1 and 57 of Schedule 9 to the Learning and Skills Act 2000 (2000 c. 21) and paragraph 46 of Schedule 21 and Part 3 of Schedule 22 to the Education Act 2002 (2002 c. 32). Relevant amendments to section 537 have been made by paragraph 37 of Schedule 7 to the Education Act 1997 and paragraph 152 of Schedule 30 to the School Standards and Framework Act 1998. For the meaning of "prescribed" and "regulations" *see* section 579(1).

(**2**) See the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I.1999/672).

(**3**) S.I. 1999/1812.

(**4**) 2000 c. 21.

"AVCE" means Advanced Vocational Certificate of Education and "ASVCE" means Advanced Subsidiary Vocational Certificate of Education;

"GCE 'A' level" and "GCE 'AS'" mean General Certificate of Education advanced level and advanced subsidiary respectively;

"GCSE" means General Certificate of Secondary Education;

"GCSE short course" means a GCSE course designed to cover a proportion only (being not less than half) of the corresponding full GCSE course of study, and to which the same grading standards are applied and "GCSE short course examination" means an examination the course leading to which is a GCSE short course;

"GNVQ" means General National Vocational Qualification;

"NQF" means the National Qualifications Framework comprising qualifications accredited by the Qualifications, Curriculum and Assessment Authority for Wales, the Qualifications and Curriculum Authority and the Northern Ireland Council for the Curriculum Examinations and Assessment and "NQF level" means the level(s) to which qualifications are accredited within the NQF;

"relevant three year period" means the period of three school years ending at the expiration of the reporting school year and the period of three school years ending at the expiration of the previous school year;".

(3) In each of the places where the words "Schedule 3" occur in regulation 10(1), regulation 12(1) and paragraph 21 of Part II of Schedule 1 substitute the words "Schedules 3 and 4".

(4) Omit paragraph 16 of Schedule 3.

(5) After Schedule 3 insert the following—

"SCHEDULE 4 Regulation 10

INFORMATION ABOUT EXAMINATION RESULTS

PART I

GCSEs, NQF Entry Level Qualifications and Vocational Qualifications: Summaries

1. For the reporting school year, the number of pupils aged 15 at the beginning of the reporting school year.

2. For that year and any earlier year, the percentage of pupils aged 15 who—

(a) were entered for one or more GCSE examinations, two or more GCSE short course examinations or one or more other examinations at NQF level 1 or 2;

(b) achieved any grade from A* to C in one or more GCSE examinations or an equivalent achievement in other examinations at NQF level 2 or in any combination of GCSE and other examinations at NQF level 2;

(c) achieved any grade from A* to G in one or more GCSE examinations or an equivalent achievement in other examinations at NQF level 1 or 2 or in any combination of GCSE and other examinations at NQF level 1 or 2;

(d) did not achieve any grade from A* to G in a GCSE or an equivalent achievement in any other examination at NQF level 1 or 2;

(e) did not achieve any grade from A* to G in a GCSE or an equivalent achievement in any other examinations at NQF level 1 or 2, but who achieved any pass grade in an NQF entry level qualification;

(f) did not achieve any grade from A* to G in a GCSE or an equivalent achievement in any other examination at NQF level 1 or 2 or any pass grade in an NQF entry level qualification;

(g) were entered for five or more GCSE examinations or an equivalent number of entries in other examinations at NQF level 1 or 2 or in any combination of GCSE and other examinations at NQF level 1 or 2;

(h) were entered for one or more examinations at NQF level 2 or below;

(i) achieved any grade from A* to C in five or more GCSE examinations, or an equivalent achievement in other examinations at NQF level 2 or in any combination of GCSE or other examinations at NQF level 2; and

(j) achieved any grade from A* to G in five or more GCSE examinations, or an equivalent achievement in other examinations at NQF level 1 or 2 or in any combination of GCSE and other examinations at NQF level 1 or 2.

3. For that year, in relation to pupils entered for examinations at NQF level 1 or 2 other than qualifications which are not graded A* to G across NQF levels 1 and 2, the average number of points achieved by pupils aged 15 as determined by ascertaining the total number of points achieved by those pupils and dividing that figure by the total number of pupils.

4. Each category of information referred to in paragraph 2 above, but for each relevant three year period expressed as an average percentage over that period.

5. For the purposes of paragraph 3, the following qualifications and grades equate to the following points:

(a) GCSE: grade A* = 8 points; grade A = 7 points; grade B = 6 points; grade C = 5 points; grade D = 4 points; grade E = 3 points; grade F = 2 points; and grade G = 1 point;

(b) GCSE short course: grade A* = 4 points; grade A = 3.5 points; grade B = 3 points; grade C = 2.5 points; grade D = 2 points; grade E = 1.5 points; grade F = 1 point; and grade G = 0.5 points;

(c) Full GNVQ, Intermediate level: distinction = 30 points; merit = 24 points; and other pass = 20 points; and

(d) Full GNVQ, Foundation level: distinction = 16 points; merit = 12 points; and other pass = 6 points.

PART II

'A' Level and NQF level 3 Qualifications: Summaries

6. For the reporting school year, the number of pupils aged 16, 17 or 18 at the beginning of the reporting school year.

7. For that year, the number of pupils referred to in paragraph 6 above who were entered for less than two GCE 'A' levels or the equivalent approved external qualifications at NQF level 3.

8. For that year, the percentage of pupils referred to in paragraph 7 above whose achievements fall into each of the following ranges of points, namely; 0 to 4 points, 5 to 9 points and 10 to 15 points.

9. For that year, in relation to pupils referred to in paragraph 7 above, the average number of points achieved by pupils referred to in that paragraph as determined by ascertaining the total number of points achieved by those pupils and dividing that figure by the total number of pupils.