OFFERYNNAU STATUDOL CYMRU

2004 Rhif 1736 (Cy.179)

ADDYSG, CYMRU

Rheoliadau Addysg (Gwybodaeth Ysgolion) (Cymru) (Diwygio) 2004

Wedi'u gwneud - -	*6 Gorffennaf 2004*
Yn dod i rym - -	*1 Medi 2004*

Mae Cynulliad Cenedlaethol Cymru yn gwneud y Rheoliadau canlynol drwy arfer y pwerau a roddwyd i'r Ysgrifennydd Gwladol gan adrannau 408, 537(1) a (4) a 569(4) a (5) o Ddeddf Addysg 1996(**1**) ac a freiniwyd bellach yng Nghynulliad Cenedlaethol Cymru(**2**), ac ar ôl ymghynghori â'r personau hynny yr oedd ymgynghori â hwy yn ymddangos i'r Cynulliad ei fod yn ddymunol yn unol ag adran 408(5) o Ddeddf Addysg 1996:

Enwi, cychwyn a chymwyso

1.—(1) Enw'r Rheoliadau hyn yw Rheoliadau Addysg (Gwybodaeth Ysgolion) (Cymru) (Diwygio) 2004 a deuant i rym ar 1 Medi 2004.

(2) Mae'r Rheoliadau hyn yn gymwys i Gymru.

Diwygio Rheoliadau

2.—(1) Diwygir Rheoliadau Addysg (Gwybodaeth Ysgolion) (Cymru) 1999(**3**) fel a ganlyn.

(2) Yn rheoliad 3(1) mewnosoder y diffiniadau a ganlyn yn nhrefn briodol yr wyddor —

""approved external qualification" is a qualification within the meaning of section 96(5) of the Learning and Skills Act 2000(**4**)) that was, at the relevant time, approved under section 99 of that Act for the purposes of section 96 of that Act;

"AVCE" means Advanced Vocational Certificate of Education and "ASVCE" means Advanced Subsidiary Vocational Certificate of Education;

(**1**) 1996 p.56. Diwygiwyd adran 408 gan baragraff 30(a) a 30(b) o Atodlen 7 ac Atodlen 8 i Ddeddf Addysg 1997 (1997 p.44), paragraff 106 o Atodlen 30 ac Atodlen 31 i Ddeddf Safonau a Fframwaith Ysgolion 1998 (1998 p.31), paragraffau 1 a 57 o Atodlen 9 i Deddf Dysgu a Medrau 2000 (2000 p.21) a pharagraff 46 o Atodlen 21 a Rhan 3 o Atodlen 22 i Ddeddf Addysg 2002 (2002 p.32). Gwnaed diwygiadau perthnasol i adran 537 gan baragraff 37 o Atodlen 7 i Ddeddf Addysg 1997, paragraff 152 o Atodlen 30 i Ddeddf Safonau a Fframwaith Ysgolion 1998. I gael ystyr "prescribed" a "regulations" *gweler* adran 579(1).

(**2**) Gweler Gorchymyn Cynulliad Cenedlaethol Cymru (Trosglwyddo Swyddogaethau) 1999 (O.S. 1999/672).

(**3**) O.S. 1999/1812.

(**4**) 2000 p.21.

"GCE 'A' level" and "GCE 'AS'" mean General Certificate of Education advanced level and advanced subsidiary respectively;

"GCSE" means General Certificate of Secondary Education;

"GCSE short course" means a GCSE course designed to cover a proportion only (being not less than half) of the corresponding full GCSE course of study, and to which the same grading standards are applied and "GCSE short course examination" means an examination the course leading to which is a GCSE short course;

"GNVQ" means General National Vocational Qualification;

"NQF" means the National Qualifications Framework comprising qualifications accredited by the Qualifications, Curriculum and Assessment Authority for Wales, the Qualifications and Curriculum Authority and the Northern Ireland Council for the Curriculum Examinations and Assessment and "NQF level" means the level(s) to which qualifications are accredited within the NQF";

"relevant three year period" means the period of three school years ending at the expiration of the reporting school year and the period of three school years ending at the expiration of the previous school year;".

(3) Yn y mannau lle mae'r geiriau "Schedule 3" yn digwydd yn rheoliad 10(1), rheoliad 12(1) a pharagraff 21 o Ran II o Atodlen 1 rhodder y geiriau "Schedules 3 and 4".

(4) Hepgorer paragraff 16 o Atodlen 3.

(5) Ar ôl Atodlen 3 mewnosoder y canlynol —

"SCHEDULE 4 Regulation 10

INFORMATION ABOUT EXAMINATION RESULTS

PART I

GCSEs, NQF Entry Level Qualifications and Vocational Qualifications: Summaries

1. For the reporting school year, the number of pupils aged 15 at the beginning of the reporting school year.

2. For that year and any earlier year, the percentage of pupils aged 15 who—

(a) were entered for one or more GCSE examinations, two or more GCSE short course examinations or one or more other examinations at NQF level 1 or 2;

(b) achieved any grade from A* to C in one or more GCSE examinations or an equivalent achievement in other examinations at NQF level 2 or in any combination of GCSE and other examinations at NQF level 2;

(c) achieved any grade from A* to G in one or more GCSE examinations or an equivalent achievement in other examinations at NQF level 1 or 2 or in any combination of GCSE and other examinations at NQF level 1 or 2;

(d) did not achieve any grade from A* to G in a GCSE or an equivalent achievement in any other examination at NQF level 1 or 2;

(e) did not achieve any grade from A* to G in a GCSE or an equivalent achievement in any other examinations at NQF level 1 or 2, but who achieved any pass grade in an NQF entry level qualification;

(f) did not achieve any grade from A* to G in a GCSE or an equivalent achievement in any other examination at NQF level 1 or 2 or any pass grade in an NQF entry level qualification;

(g) were entered for five or more GCSE examinations or an equivalent number of entries in other examinations at NQF level 1 or 2 or in any combination of GCSE and other examinations at NQF level 1 or 2;

(h) were entered for one or more examinations at NQF level 2 or below;

(i) achieved any grade from A* to C in five or more GCSE examinations, or an equivalent achievement in other examinations at NQF level 2 or in any combination of GCSE or other examinations at NQF level 2; and

(j) achieved any grade from A* to G in five or more GCSE examinations, or an equivalent achievement in other examinations at NQF level 1 or 2 or in any combination of GCSE and other examinations at NQF level 1 or 2.

3. For that year, in relation to pupils entered for examinations at NQF level 1 or 2 other than qualifications which are not graded A* to G across NQF levels 1 and 2, the average number of points achieved by pupils aged 15 as determined by ascertaining the total number of points achieved by those pupils and dividing that figure by the total number of pupils.

4. Each category of information referred to in paragraph 2 above, but for each relevant three year period expressed as an average percentage over that period.

5. For the purposes of paragraph 3, the following qualifications and grades equate to the following points:

(a) GCSE: grade A* = 8 points; grade A = 7 points; grade B = 6 points; grade C = 5 points; grade D = 4 points; grade E = 3 points; grade F = 2 points; and grade G = 1 point;

(b) GCSE short course: grade A* = 4 points; grade A = 3.5 points; grade B = 3 points; grade C = 2.5 points; grade D = 2 points; grade E = 1.5 points; grade F = 1 point; and grade G = 0.5 points;

(c) Full GNVQ, Intermediate level: distinction = 30 points; merit = 24 points; and other pass = 20 points; and

(d) Full GNVQ, Foundation level: distinction = 16 points; merit = 12 points; and other pass = 6 points.

PART II

'A' Level and NQF level 3 Qualifications: Summaries

6. For the reporting school year, the number of pupils aged 16, 17 or 18 at the beginning of the reporting school year.

7. For that year, the number of pupils referred to in paragraph 6 above who were entered for less than two GCE 'A' levels or the equivalent approved external qualifications at NQF level 3.

8. For that year, the percentage of pupils referred to in paragraph 7 above whose achievements fall into each of the following ranges of points, namely; 0 to 4 points, 5 to 9 points and 10 to 15 points.

9. For that year, in relation to pupils referred to in paragraph 7 above, the average number of points achieved by pupils referred to in that paragraph as determined by ascertaining the total number of points achieved by those pupils and dividing that figure by the total number of pupils.