Draft Regulations laid before Parliament under section 65(5)(b) of the Statistics and Registration Service Act 2007, for approval by resolution of each House of Parliament.

DRAFT STATUTORY INSTRUMENTS

2009 No.

STATISTICS BOARD

The Statistics and Registration Service Act 2007 (Disclosure of Higher Education Student Information) Regulations 2009

Made - - - -	***
Coming into force - -	***

The Minister for the Cabinet Office makes these Regulations in exercise of the powers conferred by sections 47(1)(b), (6)(b) and (7)(b) of the Statistics and Registration Service Act 2007(**1**).

In accordance with section 47(8)(a) and (c) of that Act these Regulations are made with the consent of the Welsh Ministers and the Minister for Higher Education and Intellectual Property.

In accordance with section 47(9) of that Act the Minister for the Cabinet Office and the Welsh Ministers and the Minister for Higher Education and Intellectual Property are satisfied that the disclosure authorised by these Regulations is required by the Statistics Board to enable it to carry out the functions in relation to which the disclosure is authorised, and is in the public interest.

In accordance with section 65(5)(b) of that Act a draft of these Regulations has been approved by resolution of each House of Parliament.

Citation and commencement

1. These Regulations may be cited as the Statistics and Registration Service Act 2007 (Disclosure of Higher Education Student Information) Regulations 2009 and come into force on the day after the day on which they are made.

Interpretation

2. In these Regulations—

"the Act" means the Statistics and Registration Service Act 2007;

"the 1992 Act" means the Further and Higher Education Act 1992(**2**);

"the Funding Councils" means the Higher Education Funding Council for England and the Higher Education Funding Council for Wales;

(**1**) 2007 c.18.
(**2**) 1992 c.13.

"institution of higher education" means an institution within the higher education sector within the meaning of the 1992 Act;

"mode of study" includes full and part time study and sandwich, block release and day release courses;

"student" means, for the purposes of these Regulations, a person who undertakes a higher education course of study provided by an institution of higher education;

"UK provider reference number" means a unique number allocated to a learning provider upon successful registration on the United Kingdom Register of Learning Providers;

"unique student identifier" means the number which—

(a) is assigned to a student and is used by the Funding Councils for record management purposes;

(b) continues to apply to the student regardless of any change in the student's institution of higher education; and

(c) does not, without additional information, identify the student.

Disclosure of individual student information

3. The Funding Councils may disclose to the Statistics Board the information set out in regulation 4 in respect of students and individuals who have been students at any time since 1 August 2000.

4.—(1) In respect of a student, the information referred to in regulation 3 is—

(a) that student's—

(i) full name;

(ii) unique student identifier;

(iii) date of birth;

(iv) gender;

(v) ethnic group;

(vi) nationality;

(vii) institution of higher education's UK provider reference number;

(viii) location of study and, if different, the location of the institution of higher education;

(ix) type of term-time accommodation;

(x) postcode of term-time accommodation; and

(xi) education institution attended prior to that student commencing higher education, indicated by either a numerical code or, if such a code is not applicable, the type of education institution;

(b) in relation to each course of study for a particular qualification for which that student has enrolled—

(i) the actual commencement date and anticipated duration of the course;

(ii) the period over which the academic year falls, or fell;

(iii) the student's number of years of attendance on that course since enrolment;

(iv) the student's mode of study;

(v) the nature of the qualification towards which the course is, or was, directed;