Commission Regulation (EU) No 912/2013 of 23 September 2013 implementing Regulation (EC) No 452/2008 of the European Parliament and of the Council concerning the production and development of statistics on education and lifelong learning, as regards statistics on education and training systems (Text with EEA relevance)

COMMISSION REGULATION (EU) No 912/2013

of 23 September 2013

implementing Regulation (EC) No 452/2008 of the European Parliament and of the Council concerning the production and development of statistics on education and lifelong learning, as regards statistics on education and training systems

(Text with EEA relevance)

THE EUROPEAN COMMISSION,

Having regard to the Treaty on the Functioning of the European Union,

Having regard to Regulation (EC) No 452/2008 of the European Parliament and of the Council of 23 April 2008 concerning the production and development of statistics on education and lifelong learning[(1)], and in particular Article 6(1) thereof,

Whereas:

(1) Regulation (EC) No 452/2008 establishes a common framework for the systematic production of European statistics in the field of education and lifelong learning in three specified domains to be implemented by statistical actions.

(2) It is necessary to adopt measures to implement individual statistical actions for the production of statistics on education and training systems as covered by Domain 1 in Regulation (EC) No 452/2008.

(3) When producing and disseminating European statistics on education and training systems, the national and Union statistical authorities should take account of the principles set out in the European Statistics Code of Practice endorsed by the European Statistical System Committee in September 2011.

(4) Implementing measures for the production of statistics on education and training systems should take account of the potential burden on educational institutions and individuals and of the latest agreement between the Unesco Institute for Statistics (UIS), the Organisation for Economic Cooperation and Development (OECD) and the Commission (Eurostat) on concepts, definitions, data processing, periodicity and deadlines for transmitting results.

(5) The United Nations Educational, Scientific and Cultural Organisation (Unesco) has revised the version of the International Standard Classification of Education (ISCED) used hitherto (ISCED 1997) with the objective of ensuring consistency with developments in the policies and structures of education and training.

Changes to legislation: Commission Regulation (EU) No 912/2013 is up to date with all changes known to be in force on or before 24 December 2020. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes

(6) The international comparability of educational statistics requires that the Member States and the Union institutions use classifications of education which are compatible with the revised International Standard Classification of Education ISCED 2011 (hereinafter referred to as 'ISCED 2011'), as adopted by the Unesco Member States at their 36th General Conference in November 2011.

(7) Data collection from administrative and other sources on student mobility at all cycles of study should be improved, in order to monitor progress and identify challenges, as well as to contribute to evidence-based policy making.

(8) Commission Regulation (EU) No 88/2011 of 2 February 2011 implementing Regulation (EC) No 452/2008 of the European Parliament and of the Council concerning the production and development of statistics on education and lifelong learning, as regards statistics on education and training systems[(2)] should be repealed.

(9) The measures provided for in this Regulation are in accordance with the opinion of the European Statistical System Committee,

HAS ADOPTED THIS REGULATION:

Article 1

Subject matter

This Regulation lays down rules for the implementation of Regulation (EC) No 452/2008 as regards the collection, transmission and processing of statistical data in Domain 1 on education and training systems.

Article 2

Subjects covered and their characteristics

The selection and specification of subjects to be covered by Domain 1 on education and training systems, as well as the detailed list of their characteristics and breakdowns, shall be as set out in Annex I.

Article 3

Reference periods and transmission of results

1 Data on enrolments, entrants and personnel shall refer to the school/academic year as defined nationally (year t/t+1). Annual data on enrolments, entrants and personnel shall be transmitted annually to the Commission (Eurostat) by 30 September in year t+2. The first data transmission in September 2014 shall refer to the school/academic year 2012/2013 as defined nationally.

2 Graduates shall refer to the school/academic year as defined nationally (year t/t+1) or the calendar year (year t+1). Annual data on graduates shall be transmitted annually to the Commission (Eurostat) by 30 November in year t+2.

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3 The first transmission of data on graduates (except data on graduates who have had a 'credit mobility' stay throughout the cycle of study) shall be submitted in November 2014 and shall refer to the school/academic year 2012/2013 as defined nationally or the calendar year 2013.

4 The first transmission of data on graduates who have had a 'credit mobility' stay throughout the cycle of study shall be submitted in November 2017 and shall refer to the school/academic year 2015/2016 as defined nationally or the calendar year 2016.

5 Mobile students/graduates, regardless their citizenship, shall be defined by their country of origin (preference to prior education, vs. residence, vs. citizenship). Before 2016, data on 'mobile students/graduates' shall be provided using the national definition of 'country of origin'. Starting in 2016, the definition of country of origin to be used shall be the country where the upper secondary diploma was awarded or the best national estimate.

6 Education expenditure data shall refer to the financial year of the Member State as defined nationally (year t). Annual data on education expenditure and number of students with coverage adjusted to statistics on education expenditure shall be transmitted annually to the Commission (Eurostat) by 30 November in year t+2. The first data transmission in November 2014 shall refer to the 2012 financial year.

Article 4

Data quality requirements and quality reporting framework

1 Data quality requirements and standard quality reports on education and training systems shall be as set out in Annex II.

2 Member States shall transmit to the Commission (Eurostat) the standard quality report in line with the requirements set out in Annex II every year. The standard quality reports shall be transmitted together with the ISCED integrated mapping of national programmes and qualifications using the template supplied by the Commission (Eurostat).

The first report shall refer to the 2014 data collection year (school/academic year 2012/2013). The quality report concerning the reference periods laid down in Article 3 shall be transmitted to the Commission by 31 January in year t+3.

3 Member States shall acquire the necessary data using a combination of different sources such as sample surveys, administrative data sources and other data sources.

4 Member States shall provide the Commission (Eurostat) with information on the methods and the quality of the data from the sources used other than sample surveys and administrative data sources as referred to in paragraph 3.

Article 5

Repeal

Regulation (EU) No 88/2011 is repealed.

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Article 6

Entry into force

This Regulation shall enter into force on the twentieth day following that of its publication in the *Official Journal of the European Union*.

This Regulation shall be binding in its entirety and directly applicable in all Member States.

Done at Brussels, 23 September 2013.

For the Commission

The President

José Manuel BARROSO

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ANNEX I

Subjects covered, detailed list of characteristics and their breakdowns

Data to be transmitted by ISCED level shall refer to ISCED 2011. The distinction between academic and professional orientations (ISCED 6 and 7 at the 2-digit level of detail), which was not precisely defined in ISCED 2011 as adopted by the Unesco Member States at their 36th General Conference in November 2011, shall be made in accordance with the detailed guidelines for the Unesco/OECD/Eurostat data collection on education systems.

Data to be transmitted by 'fields of education' shall refer to the 'Fields of education and training manual, version of 1999' and to the 'ISCED Fields of education and training' classification starting with the reference school/academic year that follows the adoption of the last revised version of this classification.

Data on enrolments

— Number of students enrolled by ISCED levels 0 to 8 (ISCED 0 and 2: 2-digit level of detail; ISCED 1: 1-digit level of detail; ISCED 3 to 7: 3-digit level of detail; ISCED 8: 1-digit level of detail), type of institution (public, private), intensity of participation (full-time, part time, full-time equivalent) and sex. Transmission of data for ISCED 01 is optional,

— number of students enrolled by ISCED level 0 to 8 (ISCED 0 and 2 to 5: 2-digit level of detail; ISCED 1 and 6 to 8: 1-digit level of detail), sex and age. Transmission of data for ISCED 01 is optional. Transmission of data for ISCED 6 and 7 at the 2-digit level of detail is optional,

— number of students enrolled by ISCED levels 3 to 8 (ISCED levels 3 and 4: vocational only; ISCED 5: 2-digit level of detail, ISCED levels 6 to 8: 1-digit level of detail), field of education (3rd level of detail) and sex. Transmission of data for ISCED 6 and 7 at the 2-digit level of detail is optional,

— number of students enrolled in 'combined school and work-based programmes' by ISCED levels 3 to 5, vocational only, type of institution (public, private), intensity of participation (full-time, part time, full-time equivalent) and sex,

— number of students enrolled by ISCED levels 0 to 8 (ISCED 0 and 2 to 5: 2-digit level of detail; ISCED 1 and 6 to 8: 1-digit level of detail), NUTS2[(3)] regions and sex. Transmission of data for ISCED 01 is optional,

— number of students enrolled in ISCED levels 0 to 8 aggregated, by NUTS2[(3)] regions, sex and age,

— number of students enrolled by ISCED levels 1 to 3 (ISCED 1 and 2: 1-digit level of detail; ISCED 3: 2-digit level of detail) and modern foreign language studied,

— number of students enrolled by ISCED levels 1 to 3 (ISCED 1 and 2: 1-digit level of detail; ISCED 3: 2-digit level of detail) and number of modern foreign languages studied.

Data on entrants

— Number of new entrants, by ISCED levels 3 to 8 (ISCED 3 to 5: 2-digit level of detail; ISCED 6 to 8: 1-digit level of detail), sex and age. Transmission of data for ISCED 6 and 7 at the 2-digit level of detail is optional,

— number of new entrants, by ISCED levels 3 to 8 (ISCED levels 3 and 4: vocational only; ISCED 5: 2-digit level of detail; ISCED 6 to 8: 1-digit level of detail), sex and field of education (2nd level of detail). Transmission of data for ISCED 6 and 7 at the 2-digit level of detail is optional.

Data on student mobility