STATUTORY RULES OF NORTHERN IRELAND

1997 No. 341

EDUCATION

Education (School Information and Prospectuses) (Amendment) Regulations (Northern Ireland) 1997

Made - - - -	*24th July 1997*
Coming into operation	*22nd August 1997*

The Department of Education, in exercise of the powers conferred on it by Articles 31(2) and (3) and 42(3), (4) and (6) of the Education Reform (Northern Ireland) Order 1989(**1**) and of every other power enabling it in that behalf, and after consulting as required by Article 31(4) of that Order, hereby makes the following Regulations:

Citation, commencement and effect

1.—(1) These Regulations may be cited as the Education (School Information and Prospectuses) (Amendment) Regulations (Northern Ireland) 1997 and shall come into operation on 22nd August 1997.

(2) These Regulations shall have effect in relation to information to be published or otherwise made available by Boards of Governors in the school year in which they come into operation and in each subsequent school year.

Amendment of the Education (School Information and Prospectuses) Regulations (Northern Ireland) 1993

2. The Education (School Information and Prospectuses) Regulations (Northern Ireland) 1993(**2**) shall be amended as provided in regulation 3.

3. In Schedule 2 (Information relating to individual schools (other than nursery schools)), in paragraph 13—

(a) for sub-paragraph (3) there shall be substituted the following sub-paragraph—

"(3) Particulars about the performance in public examinations of pupils enrolled in year 12 on 31st October of the school year before the school year in which the prospectus is published, as follows—

(**1**) S.I. 1989/2406 (N.I. 20) to which there are amendments not relevant to the subject matter of these Regulations
(**2**) S.R. 1993 No. 370 as amended by S.R. 1994 No. 315 and S.R. 1996 No. 359

(a) the proportion of such pupils entered for GCSE examinations in 5 or more subjects or in a combination of GCSE and GNVQ Part 1 examinations which, in aggregate, is equivalent to GCSE examinations in 5 or more subjects, expressed as a percentage of the total number of such pupils;

(b) the proportion of such pupils entered for GCSE examinations in not less than 1 and not more than 4 subjects or in a combination of GCSE and GNVQ Part 1 examinations which, in aggregate, is equivalent to GCSE examinations in not less than 1 and not more than 4 subjects, expressed as a percentage of the total number of such pupils;

(c) the proportion of such pupils, expressed as a percentage of the total number of such pupils, achieving—

(i) Grades A* to C in 5 or more GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Intermediate level which, in aggregate, is equivalent to 5 or more GCSE examinations;

(ii) Grades A* to C in not more than 4 GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Intermediate level which, in aggregate, is equivalent to not more than 4 GCSE examinations;

(iii) Grades A* to G in 5 or more GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Foundation or Intermediate level which, in aggregate, is equivalent to 5 or more GCSE examinations;

(iv) Grades A* to G in not more than 4 GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Foundation or Intermediate level which, in aggregate, is equivalent to not more than 4 GCSE examinations;

(d) the proportion of such pupils entered for GCSE or GNVQ Part 1 examinations who achieved no Grades A* to G in GCSE and no GNVQ Part 1 qualifications;

(e) a list, in alphabetical order, of the subjects in which pupils were entered for GCSE examinations, and the number entered for each subject;

(f) a list, in alphabetical order, of the vocational areas in which pupils were entered for GNVQ Part 1 examinations, and the number entered for each vocational area;

(g) for each subject listed in accordance with sub-paragraph (*e*), the proportion of pupils entered who achieved each grade A* to G or who were ungraded, expressed as a percentage of the number of pupils entered in the subject;

(h) for each vocational area listed in accordance with sub-paragraph (*f*), the proportion of the pupils entered who achieved the full qualification, expressed as a percentage of the number of pupils entered in that vocational area;

(i) the proportion of such pupils entered for one or more qualifications other than GCSE or GNVQ Part 1, expressed as a percentage of the total number of such pupils and the proportion achieving one or more such qualifications;

(j) a list, in alphabetical order, of the qualifications other than GCSE and GNVQ Part 1 for which pupils were entered;