STATUTORY RULES OF NORTHERN IRELAND

1996 No. 363

EDUCATION

Education (Assessment Arrangements for Key Stages 1 and 2) Order (Northern Ireland) 1996

Made - - - -	*6th August 1996*
Coming into operation	*1st September 1996*

The Department of Education, in exercise of the powers conferred on it by Article 7(1)(*b*), (2)(*a*)(ii) and (6) of the Education Reform (Northern Ireland) Order 1989(**1**) and of every other power enabling it in that behalf, hereby makes the following Order:

Citation and commencement

1. This Order may be cited as the Education (Assessment Arrangements for Key Stages 1 and 2) Order (Northern Ireland) 1996 and shall come into operation on 1st September 1996.

Application

2.—(1) Subject to paragraph (2) the provisions of this Order shall apply in respect of pupils in grant-aided schools who are in the fourth year of the first key stage and the third year of the second key stage.

(2) This Order shall not have effect in relation to a pupil in respect of whom a board is maintaining a statement of special educational needs under Article 31 of the Education and Libraries (Northern Ireland) Order 1986(**2**) and who, on the making of an assessment of his special educational needs, has been assessed by that board under Article 29 of that Order as having severe learning difficulties.

Interpretation

3. In this Order—

"assessment unit" means a piece of work, provided by the Council, to be carried out by a pupil for the purpose of assisting a teacher to ascertain what the pupil has achieved in relation to one or more attainment targets in a relevant subject;

(**1**) S.I.1989/2406 (N.I. 20) as amended by S.I. 1996/274 (N.I. 1) Article 35(2)
(**2**) S.I. 1986/594 (N.I. 3)

"attainment target" means an attainment target in a relevant subject specified in the Curriculum (Programmes of Study and Attainment Targets at Key Stages 1 and 2) Order (Northern Ireland) 1996(**3**);

"the Council" means the Northern Ireland Council for the Curriculum, Examinations and Assessment(**4**);

"the Assessment Document" means the document published by Her Majesty's Stationery Office entitled "Assessment Arrangements in Key Stages 1 and 2"(**5**);

"relevant subject" means—

(a) subject to paragraph (*b*), English or Mathematics;

(b) in relation to a pupil who is in an Irish speaking school, English, Irish or Mathematics;

"the 1989 Order" means the Education Reform (Northern Ireland) Order 1989.

Duty to carry out assessment

4.—(1) It shall be the duty of the principal of the school to make arrangements for an assessment of each pupil's attainment in the relevant subjects specified in paragraphs (2) and (3) to be carried out in accordance with the provisions of this Order.

(2) Subject to paragraph (3), each pupil shall be assessed in English and Mathematics for the purpose of ascertaining what he has achieved in relation to the attainment targets—

(a) at or near the end of the first key stage, for that key stage; and

(b) at or near the end of the second key stage, for that key stage.

(3) Where a pupil is in an Irish speaking school he shall be assessed for the purpose of ascertaining what he has achieved in relation to the attainment targets—

(a) in Irish and Mathematics at or near the end of the first key stage, for that key stage; and

(b) in English, Irish and Mathematics at or near the end of the second key stage, for that key stage.

Assessment by teachers

5.—(1) In relation to each relevant subject, each pupil shall be assessed by a teacher in accordance with this Article in the period commencing on 1st January of the year in which the pupil is due to complete—

(a) the first key stage; or

(b) the second key stage;

and ending on a date in the same school year specified in the Assessment Document (both dates inclusive) and a record of the results shall be made by that teacher not later than a date specified in the Assessment Document.

(2) Subject to paragraph (5) the teacher shall determine each pupil's level of attainment achieved in relation to each attainment target in each relevant subject by reference to the level descriptions for each attainment target specified for that subject.

(3) The teacher shall administer to each pupil at each key stage the assessment units specified in the Assessment Document in relation to that key stage during the period mentioned in paragraph (1) and shall mark the assessment units in accordance with a marking scheme provided by the Council.

(**3**) S.R. 1996 No. 346
(**4**) Established under S.I. 1989/2406 (N.I. 20) Article 17A as inserted by S.I. 1993/2810 (N.I. 12) Article 34
(**5**) ISBN 0 337 04308 6