1995 No. 224

EDUCATION

Curriculum (Programmes of Study and Attainment Targets in French, German, Italian, Spanish and Irish) Order (Northern Ireland) 1995

Made	*26th May 1995*
Coming into operation . .	*1st August 1995*

The Department of Education, in exercise of the powers conferred on it by Article 7(1)(*a*) and (5) of the Education Reform (Northern Ireland) Order 1989(**a**) and of every other power enabling it in that behalf, hereby makes the following Order:

Citation and commencement

1. This Order may be cited as the Curriculum (Programmes of Study and Attainment Targets in French, German, Italian, Spanish and Irish) Order (Northern Ireland) 1995 and shall come into operation on 1st August 1995.

Application

2. The provisions of this Order shall apply in respect of pupils in the first, second and third years of the third key stage.

Interpretation

3. In this Order—

"the Document" means the document published by Her Majesty's Stationery Office entitled "Modern Languages (French German Italian Spanish and Irish) Programmes of Study and Attainment Targets"(**b**).

Specification of programme of study and attainment targets

4. It is hereby directed that the provisions relating to the programme of study and the attainment targets set out in the Document shall have effect as provided in Articles 5, 6 and 13 for the purpose of specifying in relation to French, German, Italian and Spanish—

(*a*) a programme of study; and

(*b*) attainment targets.

(**a**) S.I. 1989/2406 (N.I. 20)
(**b**) ISBN 0 337 04217 9

5. The programme of study described in Part I of the Document (which relates to the attainment targets referred to in Article 6) is specified in relation to key stage 3 as set out in Part I of the Document.

6.—(1) The attainment targets 1 to 4 described in Part I of the Document are specified in relation to key stage 3, the levels of attainment applicable being those appropriate to the different abilities and maturities of the pupils being taught.

(2) References to levels of attainment in this Article and Article 9 are references to the levels set out in Part I of the Document in relation to each attainment target.

7. It is hereby directed that, subject to the provisions of Article 10, the provisions relating to the programme of study and attainment targets set out in the Document shall have effect as provided in Articles 8, 9 and 13 for the purpose of specifying in relation to Irish—

(*a*) a programme of study; and

(*b*) attainment targets.

8. The programme of study described in Part I of the Document (which relates to the attainment targets referred to in Article 9) is specified in relation to key stage 3 as set out in Part I of the Document.

9. The attainment targets 1 to 4 described in Part I of the Document are specified in relation to key stage 3, the levels of attainment applicable being those appropriate to the different abilities and maturities of the pupils being taught.

10. It is hereby directed that the provisions relating to the programme of study and attainment targets set out in Part II of the Document shall have effect, in relation to pupils who have followed programmes of study and attainment targets specified under the Curriculum (Programmes of Study and Attainment Targets in Irish in Irish Speaking Schools) Order (Northern Ireland) 1990(**a**), as provided in Articles 11 to 13 for the purpose of specifying in relation to Irish for those pupils—

(*a*) a programme of study; and

(*b*) attainment targets.

11. The programme of study described in Part II of the Document (which relates to the attainment targets referred to in Article 12) is specified in relation to key stage 3 as set out in Part II of the Document.

12. The attainment targets 1 to 4 described in Part II of the Document are specified in relation to key stage 3 at levels 3 to 8.

(a) S.R. 1990 No. 292 to which there are amendments not relevant to this Order