1992 No. 450

EDUCATION

Education (School Information and Prospectuses) (Amendment) Regulations (Northern Ireland) 1992

Made . . . . . *21st October 1992*

Coming into operation . . *20th November 1992*

The Department of Education, in exercise of the powers conferred on it by Articles 31(2) and (3), and 42(3) and (6) of the Education Reform (Northern Ireland) Order 1989(**a**), and of every other power enabling it in that behalf, and after consulting as required by Article 31(4) of that Order, hereby makes the following Regulations:

Citation

1. These Regulations may be cited as the Education (School Information and Prospectuses) (Amendment) Regulations (Northern Ireland) 1992.

Commencement and extent

2. These Regulations shall come into operation on 20th November 1992 and relate to information to be published by Boards of Governors in respect of the 1991/92 school year.

Amendment of principal Regulations

3. These Regulations amend the Education (School Information and Prospectuses) Regulations (Northern Ireland) 1991(**b**), referred to as the principal Regulations.

4. Regulation 3 of the principal Regulations shall be amended as follows—

(*a*) before the definition of "relevant board" there shall be inserted—

" "GCE A Level" means the General Certificate of Education Advanced Level;

"GCE AS Level" means the General Certificate of Education Advanced Supplementary examination;

" GCSE" means the General Certificate of Secondary Education;"

(*b*) after the definition of "special education unit" there shall be inserted—

(a) S.I. 1989/2406 (N.I. 20).
(b) S.R. 1991 No. 519

" "year 12", in relation to any pupil, means the final school year of key stage 4;

"year 14", in relation to any pupil, means the school year beginning on 1st August of the school year after the school year following year 12;"

(*c*) after Regulation 3(2) there shall be inserted—

"(3) In these Regulations the requirement to express information in percentage terms shall, where that number is not a whole number, be rounded to the nearest whole number with those of half a percentage point or more being rounded upwards to the next whole number.".

5. In regulation 10 of the principal Regulations after sub-paragraph (*b*) there shall be added—

"(*c*) in the case of a secondary school, a list, in alphabetical order, of the subjects offered by the school for examination at—

(i) GCE A Level;

(ii) GCE AS Level;

(iii) GCSE;

(*d*) in the case of a secondary school, the details of public examination results specified in Schedule 4;

(*e*) in the case of a secondary school, the information about the destinations of school leavers specified in Schedule 5;

(*f*) the total number of days attended by pupils at the school in the 1991/92 school year, shown as a percentage of the total possible number of days of attendance by those pupils.".

6. After regulation 11 of the principal Regulations there shall be inserted—

"*Savings*

12. Nothing in regulations 6 or 10 shall require or authorise the Board of Governors of a school to include examination results in its prospectus or annual report, or otherwise to publish examination results in such a manner as to reveal, or enable to be deduced, the results of any individual pupil.".

7. In Schedule 2 to the principal Regulations, after paragraph 10 there shall be inserted—

"10A. In the case of a secondary school, a list, in alphabetical order, of the subjects offered by the school for examination at—

(i) GCE A Level;

(ii) GCE AS Level;

(iii) GCSE.

10B. In the case of a secondary school a prospectus to be published in the 1992/93 school year shall contain the information in sub-paragraphs (1) to (5)—

(1) The numbers of pupils enrolled in years 12 and 14 respectively on the second Friday following the opening of the school for the second term in January 1992;

(2) The numbers of pupils in years 12 and 14 respectively in the 1991/92 school year in respect of whom an education and library board is maintaining a statement of special educational needs;

(3) Particulars about the performance in GCSE examinations of pupils in year 12 in the 1991/92 school year as follows—

(*a*) the proportion of pupils entered for GCSE examinations in 5 or more subjects expressed as a percentage of the number of pupils enrolled in year 12;

(*b*) the proportion of pupils entered for GCSE examinations in 4 or fewer subjects expressed as a percentage of the number of pupils enrolled in year 12;

(*c*) the proportion of pupils, expressed as a percentage of the number of pupils enrolled in year 12, achieving—

(i) Grades A to C in 5 or more GCSE examinations;

(ii) Grades A to G in 5 or more GCSE examinations;

(iii) Grades A to C in not more than 4 GCSE examinations;

(iv) Grades A to G in not more than 4 GCSE examinations;

(*d*) the proportion of pupils entered for GCSE examinations who achieved no Grades A to G, expressed as a percentage of the number of pupils enrolled in year 12.

(4) Particulars about the performance in GCE A Level and GCE AS Level examinations of pupils in year 14 in the 1991/92 school year, as follows—

(*a*) the proportion of pupils entered for GCE A Level and for GCE AS Level examinations respectively, expressed in each case as a percentage of the number of pupils enrolled in year 14; and

(*b*) the proportion of pupils achieving Grade E or above in one or more examinations at GCE A Level and at GCE AS Level respectively, expressed in each case as a percentage of the number of pupils enrolled in year 14.

(5) Particulars about the performance in the International Baccalaureate of pupils in year 14 in the 1991/92 school year, as follows—

(*a*) the proportion of pupils entered for the International Baccalaureate expressed as a percentage of the number of pupils enrolled in year 14; and

(*b*) the proportion of pupils achieving the qualification of International Baccalaureate expressed as a percentage of the number of pupils enrolled in year 14.

10C. In the case of a secondary school a prospectus to be published in the 1992/93 school year shall contain the information in sub-paragraphs (1) and (2)—