1992 No. 289

EDUCATION

Curriculum (Programmes of Study and Attainment Targets in French, German, Italian, Spanish and Irish) Order (Northern Ireland) 1992

Made . . . . . 12th June 1992

Coming into operation in accordance with Article 2

The Department of Education in exercise of the powers conferred on it by Article 7(1)(*a*) and (5) of the Education Reform (Northern Ireland) Order 1989(**a**) and of every other power enabling it in that behalf, hereby makes the following Order:

Citation

1. This Order may be cited as the Curriculum (Programmes of Study and Attainment Targets in French, German, Italian, Spanish and Irish) Order (Northern Ireland) 1992.

Commencement

2. The provisions of this Order shall come into operation—

(*a*) on 1st August 1992 in respect of pupils in the first year of the third key stage;

(*b*) on 1st August 1993 in respect of pupils in the second year of the third key stage;

(*c*) on 1st August 1994 in respect of pupils in the third year of the third key stage;

(*d*) on 1st August 1995 in respect of pupils in the first year of the fourth key stage; and

(*e*) on 1st August 1996 in respect of pupils in the second year of the fourth key stage.

Interpretation

3. In this Order "the Document" means the document published by Her Majesty's Stationery Office entitled "Modern Languages (French German Italian Spanish Irish) Programmes of Study and Attainment Targets"(**b**).

(**a**) S.I. 1989/2406 (N.I. 20)

(**b**) ISBN 0 337 04217 9

Specification of programmes of study and attainment targets

4. It is hereby directed that the provisions relating to the programme of study and attainment targets set out in Part I of the Document shall have effect as provided in Articles 5, 6 and 13 for the purpose of specifying in relation to French, German, Italian and Spanish—

(*a*) the programme of study; and

(*b*) attainment targets.

5. The programme of study described in Part I of the Document (which relates to the attainment targets referred to in Article 6) is specified in relation to each key stage as set out in Part I of the Document.

6.—(1) The attainment targets 1 to 4 described in Part I of the Document are specified in relation to each key stage, the levels of attainment applicable being those appropriate to the different abilities and maturities of the pupils being taught.

(2) References to levels of attainment in this Article and Article 9 are references to the levels set out in Part I of the Document in relation to each attainment target.

7. It is hereby directed that, subject to the provisions of Article 10, the provisions relating to the programme of study and attainment targets set out in Part I of the Document shall have effect as provided in Articles 8, 9 and 13 for the purpose of specifying in relation to Irish—

(*a*) the programme of study; and

(*b*) attainment targets.

8. The programme of study described in Part I of the Document (which relates to the attainment targets referred to in Article 9) is specified in relation to each key stage as set out in Part I of the Document.

9. The attainment targets 1 to 4 described in Part I of the Document are specified in relation to each key stage, the levels of attainment applicable being those appropriate to the different abilities and maturities of the pupils being taught.

10. It is hereby directed that the provisions relating to the programmes of study and attainment targets set out in Part II of the Document shall have effect, in relation to pupils who have followed programmes of study and attainment targets specified under the Curriculum (Programmes of Study and Attainment Targets in Irish in Irish Speaking Schools) Order (Northern Ireland) 1990(**a**), as provided in Articles 11 to 13 for the purpose of specifying in relation to Irish for those pupils—

(*a*) programmes of study; and

(*b*) attainment targets.

(**a**) S.R. 1990 No. 292