STATUTORY RULES OF NORTHERN IRELAND

# 1992 No. 169 (C. 6)

# EDUCATION

## The Education Reform (1989 Order) (Commencement No. 5) Order (Northern Ireland) 1992

*Made - - - - 26th March 1992*

The Department of Education, in exercise of the powers conferred on it by Article 1(3) and (4) of the Education Reform (Northern Ireland) Order 1989[F1] and of every other power enabling it on that behalf, hereby makes the following Order:

**Annotations:**
**F1** S.I. 1989/2406 (N.I. 20)

### Citation

**1.** This Order may be cited as the Education Reform (1989 Order) (Commencement No. 5) Order (Northern Ireland) 1992.

### Interpretation

**2.** In this Order—

"the 1986 Order" means the Education and Libraries (Northern Ireland) Order 1986 [F2];

"the 1989 Order" means the Education Reform (Northern Ireland) Order 1989.

**Annotations:**
**F2** S.I. 1986/594 (N.I. 3)

### Commencement

**3.** The following provisions of the 1989 Order shall come into operation on 1st April 1992—

(a) Article 77(2) to (6) and Article 78;

(b) Articles 127 to 135 and Articles 137 and 138;

(c) Article 166 and Schedule 9 in so far as relating to the definition of "grammar school" contained in Article 2(2) of the 1986 Order; and

(d) Article 167 and Schedule 10 in so far as relating to the definition of "intermediate school" in Article 2(2) of the 1986 Order and Articles 26, 56 (1) and (4) to (6) of the 1986 Order.

**4.** Articles 5(2) and 8(1) of the 1989 Order shall come into operation—

(a) on 1st August 1992 in relation to pupils in the first, second and third key stages and in the first year of the fourth key stage; and

(b) on 1st August 1993 in relation to pupils in the second year of the fourth key stage.

**5.** Article 6(1) and (2) of and Schedule 2 to the 1989 Order in so far as they relate to the compulsory contributory subjects, Art and Design, Music, and Technology and Design, shall come into operation—

(a) on 1st August 1992 in relation to pupils in the first year of the third key stage;

(b) on 1st August 1993 in relation to pupils in the second year of the third key stage and the first year of the first key stage;

(c) on 1st August 1994 in relation to all other pupils in the first and third key stages, to all pupils in the second key stage and to pupils in the first year of the fourth key stage; and

(d) on 1st August 1995 in relation to pupils in the second year of the fourth key stage.

**6.** Article 6(1) and (2) of and Schedule 2 to the 1989 Order in so far as they relate to the compulsory contributory subject Drama shall come into operation—

(a) on 1st August 1994 in relation to pupils in the first year of the fourth key stage; and

(b) on 1st August 1995 in relation to pupils in the second year of the fourth key stage.

**7.** Article 6(1) and (2) of and Schedule 2 to the 1989 Order in so far as they relate to the compulsory contributory subjects French, German, Italian, Spanish and Irish and Articles 5(5) and 11(1)(e) of the 1989 Order shall come into operation—

(a) on 1st August 1992 in relation to pupils in the first year of the third key stage;

(b) on 1st August 1993 in relation to pupils in the second year of the third key stage;

(c) on 1st August 1994 in relation to pupils in the third year of the third key stage and in the first year of the fourth key stage; and

(d) on 1st August 1995 in relation to pupils in the second year of the fourth key stage.

Sealed with the Official Seal of the Department of Education on 26th March 1992.

*S. Peover*
Assistant Secretary

## EXPLANATORY NOTE

(This note is not part of the Order.)
This Order brings into operation on 1st April 1992, the provisions of the Education Reform (Northern Ireland) Order 1989 ("the 1989 Order") which:
— relate to the calculation and payment of maintenance grants to grant-maintained integrated schools, and the preparation and publication by the Department of Education of financial statements of both the proposed and actual maintenance grants for grant-maintained integrated schools in each financial year;
— specify the circumstances in which charges may and may not be levied by school authorities in respect of the education provided for registered pupils in grant-aided schools.
Amendments and repeals of a number of provisions of the 1986 Order are brought into operation on 1st April 1992 in consequence of the commencement of the provisions relating to charges in grant-aided schools.
This Order brings into operation from 1st August 1992 on a phased basis, the provisions of the 1989 Order which require:
— the curriculum of each grant-aided school to include certain compulsory areas of study;
— the curriculum of a grant-aided secondary school to provide the opportunity for its pupils to be taught French or German or Italian or Spanish, and which place obligations on the school Board of Governors and principal with respect to this;
— the curriculum of each grant-aided school to promote the attainment of the objectives of certain compulsory educational themes.
This Order also brings into operation certain provisions of the 1989 Order in so far as they relate to the compulsory contributory subjects Art and Design, Music, Technology and Design, Drama, and French or German or Italian or Spanish or Irish. The Order brings these provisions into operation on a phased basis.

## NOTE AS TO EARLIER COMMENCEMENT ORDERS

(This note is not part of the Order.)
The following provisions of the Education Reform (Northern Ireland) Order 1989 have been brought into force or will be brought into force by commencement orders made before the date of this Order:—

| Provision | Date of Commencement | S.R. Number |
|---|---|---|
| Articles 18 to 28, Part IV in so far as it relates to secondary schools, Article 59(3) and Article 59(4) in so far as it relatrs to Article 59(3), Articles 102 to 104, Article 119, Part IX and Schedules 3 and 8 (partially), Article 166 and Schedule 9 in so far as relating to: the Commissioner for Complaints Act (Northern Ireland) 1969; the Industrial Relations (No. 2) (Northern | 1st April 1990 | 1990/125 |