Commission Regulation (EC) No 198/2006 of 3 February 2006 implementing Regulation (EC) No 1552/2005 of the European Parliament and the Council on statistics relating to vocational training in enterprises (Text with EEA relevance)

COMMISSION REGULATION (EC) No 198/2006

of 3 February 2006

implementing Regulation (EC) No 1552/2005 of the European Parliament and the Council on statistics relating to vocational training in enterprises

(Text with EEA relevance)

THE COMMISSION OF THE EUROPEAN COMMUNITIES,

Having regard to the Treaty establishing the European Community,

Having regard to Regulation (EC) No 1552/2005 of the European Parliament and the Council of 7 September 2005 on statistics relating to vocational training in enterprises[(1)], and in particular Articles 7(3), 8(2), 9(4), 10(2), and 11(3) thereof,

Whereas:

(1) Regulation (EC) No 1552/2005 establishes a common framework for the production of Community statistics on vocational training in enterprises.

(2) In order to implement Regulation (EC) No 1552/2005, measures concerning the sampling and precision requirements and sample size needed to meet these requirement, and the detailed NACE and size categories into which the results can be broken down, should be adopted.

(3) The Commission should define the specific data to be collected with respect to the training and non-training enterprises and to the different forms of vocational training.

(4) Implementing measures concerning the quality requirements for the data to be collected and transmitted for Community statistics on vocational training in enterprises, the structure of the quality reports and any measures necessary for assessing or improving the quality of the data should be adopted.

(5) The first reference year for which the data are to be collected should be established.

(6) Provisions should also be adopted concerning the appropriate technical format and interchange standard of the electronically transmitted data.

(7) The measures provided for in this Regulation are in accordance with the opinion of the Statistical Programme Committee,

HAS ADOPTED THIS REGULATION:

Article 1

This Regulation lays down measures to implement Regulation (EC) No 1552/2005 on statistics relating to vocational training in enterprises.

Changes to legislation: *There are outstanding changes not yet made to Commission Regulation (EC) No 198/2006. Any changes that have already been made to the legislation appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes*

Article 2

The first reference year for which the data are to be collected shall be the calendar year 2005.

Article 3

The specific variables to be transmitted to the Commission (Eurostat) shall be as specified in Annex I.

Article 4

Sampling and precision requirements, the sample sizes needed to meet these requirements, and the detailed specifications of the NACE and size categories into which the results can be broken down shall be as specified in Annex II.

Article 5

Member States shall be responsible for data checking, error correction, imputation and weighting.

Imputation and weighting of variables shall follow the principles laid down in Annex III. Derogation from these principles shall be fully justified and reported in the quality report.

Article 6

Data shall be transmitted to the Commission (Eurostat) by the means and in the format specified in Annex IV.

Article 7

Each Member State shall perform a quality evaluation of its data, to be presented in the form of a quality report. The quality report shall be prepared and presented to the Commission (Eurostat) in accordance with the format specified in Annex V.

Article 8

With a view to achieving a high level of harmonisation of the survey results across countries, the Commission (Eurostat) in close cooperation with Member States, shall propose methodological and practical recommendations and guidelines for the implementation of the survey in the form of a ‘European Union Manual’.

Article 9

This Regulation shall enter into force on the 20th day following its publication in the *Official Journal of the European Union*.

This Regulation shall be binding in its entirety and directly applicable in all Member States.

***Changes to legislation:** There are outstanding changes not yet made to Commission Regulation (EC) No 198/2006. Any changes that have already been made to the legislation appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes*

[F1 ANNEX I

Variables

Textual Amendments

F1 Substituted by Commission Regulation (EU) No 1153/2014 of 29 October 2014 amending Regulation (EC) No 198/2006 as regards the data to be collected, and the sampling, precision and quality requirements (Text with EEA relevance).

Note to the table:

The values ‘core’ and ‘key’ in the column ‘variable group’ are explained in Annex III. The value ‘ID’ means that the variable is an ‘identification variable’ (no missing allowed). In the column ‘variable type’ the value ‘QL’ refers to ‘qualitative variable’ of type yes/no, ‘QM’ to ‘qualitative variable’ with multiple categories as described in the table and ‘QT’ refers to ‘quantitative variable’. CVT stands for continuing vocational training. IVT stands for initial vocational training. NACE refers to the classification of economic activity according to NACE Rev. 2.

1. Variables to be collected from all enterprises: sample characteristics

Variable name	Variable group	Variable type	Variable description
COUNTRY	ID		Country code
ENTERPR	ID		Enterprise ID
REFYEAR	ID		Reference year
WEIGHT	ID		Weighting factor. Two decimal positions — use ‘.’ as decimal separator
NACE_SP	ID		Sampling plan economic activity category
SIZE_SP	ID		Sampling plan size group
NSTRA_SP	ID		Sampling plan — number of enterprises in the stratum defined by NACE_SP and SIZE_SP, i.e. the population
N_SP	ID		Sampling plan — number of sampled enterprises from the sample-frame in the stratum defined by NACE_SP and SIZE_SP

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SUB_SP	ID		Sub-sample indicator, shows if enterprise belongs to sub-sample
N_RESPST	ID		Number of responding enterprises in the stratum defined by NACE_SP and SIZE_SP
N_EMPREG	ID		Number of persons employed according to the register
RESPONSE	ID		Response indicator (sampling unit type)
PROC	ID		Data collection mode
IDLANGUA	ID		Language of data collection
IDREGION	ID		Region identification NUTS — level 1
EXTRA1	ID		Extra variable 1 (see Annex III)
EXTRA2	ID		Extra variable 2 (see Annex III)
EXTRA3	ID		Extra variable 3 (see Annex III)

2. **Variables to be collected from all enterprises: background data**

Variable name	Variable group	Variable type	Variable description
A1	Core	QM	Actual NACE CODE
A2tot	Core	QT	Total number of persons employed on 31 December of the reference year
A2m		QT	Total number of males employed on 31 December of the reference year
A2f		QT	Total number of females employed on 31 December of the reference year

***Changes to legislation:** There are outstanding changes not yet made to Commission Regulation (EC) No 198/2006. Any changes that have already been made to the legislation appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes*

A4	Key	QT	Total number of hours worked in the reference year by persons employed
A5	Key	QT	Total labour costs (direct + indirect) of all persons employed in the reference year

3. **Variables to be collected from all enterprises: CVT strategies**

Variable name	**Variable group**	**Variable type**	**Variable description**
A8		QL	Person or unit within the enterprise with responsibility for the organisation of CVT
A9		QM	Assessment of future skill needs of the enterprise
			Yes but not regularly (mainly linked to changes in personnel)
			Yes, it is part of the overall planning process in the enterprise
			No
A10		QM	Reaction to future needs through
			Continuing vocational training of current staff
			Recruitment of new staff with the suitable qualifications, skills and competences
			Recruitment of new staff combined with specific training
			Internal reorganisation to better use existing skills and competences