3. In this Schedule "close-coupled", in relation to a trailer, means that the wheels on the same side of the trailer are so fitted that at all times while it is in motion they remain parallel to the longitudinal axis of the trailer, and that the distance between the centres of their respective areas of contact with the road surface does not exceed thirty-three inches.

EXPLANATORY NOTE

(This Note is not part of the Regulations, but is intended to indicate their general purport.)

The Motor Vehicles (Maximum Speed) Regulations (Northern Ireland), 1958, specifies the maximum speed for specified classes and descriptions of vehicles when they are being driven on roads generally.

The present Regulations abolish the maximum speed for any of these vehicles when they are being driven on the Motorway, except in the case of vehicles drawing certain types of trailers, the maximum speed of which is limited to 40 m.p.h.

1962. No. 107 **[C]**

EDUCATION

Voluntary Primary, Intermediate and Special Schools Building Grants

REGULATIONS, DATED 8TH JUNE, 1962, MADE BY THE MINISTRY OF EDUCATION WITH THE APPROVAL OF THE MINISTRY OF FINANCE UNDER THE EDUCATION ACTS (NORTHERN IRELAND), 1947 TO 1962.

The Ministry of Education in exercise of the powers conferred upon it by Sub-section (1) of Section 106 and Section 112 of the Education Act (Northern Ireland), 1947, and of all other powers enabling it in that behalf and with the approval of the Ministry of Finance hereby makes the following Regulations:—

1.—(1) These Regulations may be cited as the Voluntary Primary, Intermediate and Special Schools Building Grant Regulations (Northern Ireland), 1962.

(2) These Regulations shall come into operation on 1st August, 1962.

(3) The Voluntary Primary, Intermediate and Special Schools Building, etc., Grant Regulations (Northern Ireland), 1957(a), are hereby revoked.

2. In these Regulations the following expressions have the meanings hereby assigned to them, that is to say:

"the Act" means the Education Act (Northern Ireland), 1947;

"the applicants" has the meaning assigned to the expression in Regulation 4;

"boarding accommodation" includes approved residential accommodation at a boarding school for teaching and domestic staff as well as residential accommodation for pupils;

(a) S.R. & O. (N.I.) 1957, No. 207.

"school" means a primary, intermediate or special school, not being a school under the management of a local education authority.

3.—(1) The Ministry may, subject to and in accordance with the provisions of the Act and these Regulations, pay grants towards approved expenditure incurred on or in connection with the provision of a new school or the alteration of an existing school.

(2) Without prejudice to paragraph (1) and subject thereto, the power of the Ministry to pay grants under these Regulations shall include power to pay grants towards approved expenditure on or in connection with—

(*a*) works of a temporary nature;

(*b*) the acquisition of land; and

(*c*) in the case of a special school, the provision or alteration of boarding accommodation.

(3) When approved expenditure has been incurred in connection with the proposed provision of a new school or the proposed alteration of an existing school and the project in connection with which such expenditure has been incurred is with the approval of the Ministry abandoned in favour of another project (hereinafter referred to as "the superseding project") approved for the purpose of grant under these Regulations, then the expenditure so incurred, or so much thereof as the Ministry may consider reasonable in the circumstances, may at the discretion of the Ministry be treated for the purposes of paragraph (1) of this Regulation as approved expenditure incurred in connection with the superseding project.

4. Save as provided in Regulation 10, applications for payment of grant under these Regulations shall be made by or on behalf of the trustees or other persons (which trustees or other persons are in these Regulations referred to as "the applicants") in whom the school premises are, or are to be, vested and shall be in such form and contain such particulars and information as the Ministry may require.

5. The Ministry may require that sketch plans, working drawings, specifications, estimates, tenders and such other information and documents as the Ministry may direct shall be submitted for its approval.

6.—(1) A grant shall not be paid under these Regulations unless the applicants—

(*a*) provide or undertake to provide such additional sum as will when added to the grant be sufficient in the opinion of the Ministry to meet the total cost of the works proposed to be carried out; and

(*b*) satisfy the Ministry that the school is vested in them in such manner as to satisfy the requirements of sub-section (1) of Section 106 of the Act for ever or for an approved term of years, and on such conditions as the Ministry may approve.

(2) Without prejudice to paragraph (1) a grant for the provision of a new school shall not be paid unless the applicants satisfy the Ministry—

(*a*) that the school is needed to ensure adequate and suitable provision for the education of the pupils expected to attend; and

(*b*) that the site is suitable for the purposes of the school; and

(*c*) that they have in accordance with sub-section (2) of Section 9 of the Act consulted the local education authority for the area in which the school is to be established.