EXPLANATORY NOTE

(This note is not part of the rules but is intended to indicate their general purport.)

The purpose of these rules is to preserve continuity of superannuation rights of persons who transfer between teaching service in Scotland and the Civil Service in Northern Ireland.

The rules provide—

(*a*) that if a person in employment in the teaching service in Scotland transfers within a prescribed period to an established post in the Civil Service and a transfer value is paid to the Ministry of Finance the period of employment in teaching service in respect of which the transfer value is paid may be reckoned for civil service superannuation; and

(*b*) that if a civil servant transfers within a prescribed period to employment in the teaching service in Scotland a transfer value may be paid by the Ministry to the teaching service authority.

In the case mentioned at (*b*), provision is being made by the teaching service authority for the period of employment in the Civil Service to be reckoned as teaching service.

Under express powers in sections 5 and 6 of the parent Act the rules have a limited retrospective effect, but the retrospective provisions will apply only at the election of the person concerned and with the consent of the authority which becomes liable to pay a transfer value.

1962. No. 78

This Order has been exempted from printing by the Statutory Rules Act (Northern Ireland), 1958. A summary is given in the List of Statutory Rules and Orders of a Local Character under the heading PUBLIC HEALTH.

1962. No. 79 **[C]**

AGRICULTURE

Silage Payments

SCHEME, DATED 24TH APRIL, 1962, MADE BY THE MINISTER OF AGRICULTURE UNDER SECTION 1 OF THE AGRICULTURE (TEMPORARY ASSISTANCE) ACT (NORTHERN IRELAND), 1954, AS AMENDED BY THE AGRICULTURE (TEMPORARY ASSISTANCE) (AMENDMENT) ACT (NORTHERN IRELAND), 1957.

This Scheme, providing for the payment of grants to encourage the making of silage during the period 1st January to 31st December, 1962, being of temporary effect, is not printed at length in this volume.