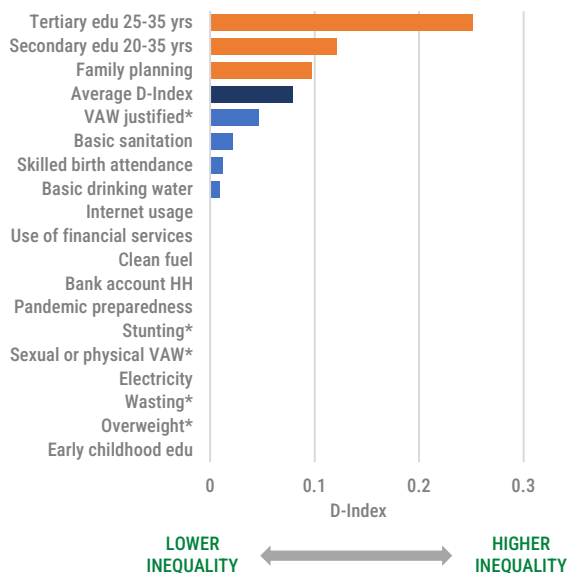


## REDUCING INEQUALITY IN ALL ITS FORMS IS AT THE HEART OF THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

### DISSIMILARITY INDEX (D-INDEX)



SOURCE: DHS 2013

NOTE: STANDARD ANALYSIS WITH 11,794 OBSERVATIONS. INTERNET USAGE, CLEAN FUELS, BANK ACCOUNT OWNERSHIP, PANDEMIC PREPAREDNESS, STUNTING, WASTING, OVERWEIGHT, SEXUAL OR PHYSICAL VIOLENCE AGAINST WOMEN, ELECTRICITY AND EARLY CHILDHOOD EDUCATION ARE NOT SHOWN DUE TO DATA UNAVAILABILITY.

\* TO KEEP THE SAME INTERPRETATION AS FOR OTHER POSITIVELY DEFINED INDICATORS (OPPORTUNITIES), THE ABSENCE OF THE BARRIER IS CALCULATED.

IN TÜRKİYE, INEQUALITY  
IS HIGHEST IN

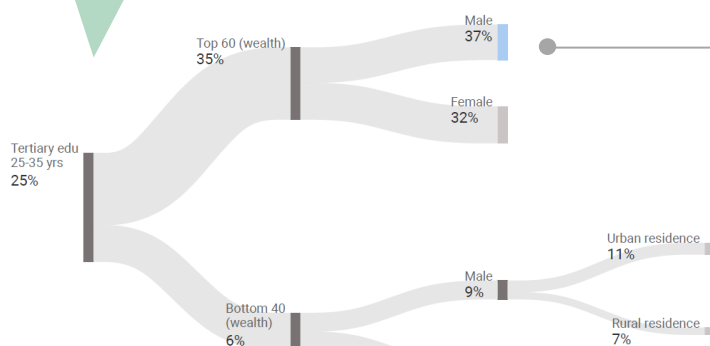


TERTIARY EDUCATION

ONLY 4% OF POORER WOMEN  
HAVE COMPLETED TERTIARY  
EDUCATION COMPARED TO  
37% OF RICHER MEN

### CLASSIFICATION AND REGRESSION TREE (CART) IN TERTIARY EDUCATION (25-35 YEARS OF AGE)

25% OF INDIVIDUALS  
IN TÜRKİYE HAVE  
COMPLETED TERTIARY  
EDUCATION



预览已结束，完整报告链接和二维码如下：

[https://www.yunbaogao.cn/report/index/report?reportId=5\\_31785](https://www.yunbaogao.cn/report/index/report?reportId=5_31785)

