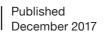
Young and Online: Children's perspectives on life in the digital age

The State of the World's Children 2017 Companion Report

Amanda Third













"Life is a blind lottery. You cannot choose the circumstances of your birth: your gender, your ethnicity, your parents' wealth, or your disability. Yet technology has the immense potential to even the playing field. Technology can transform the way children learn, connect and discover opportunities for their wellbeing and development. In a world of growing inequalities and uncertainties, technology can be a source of empowerment, enabling children to become the authors of their futures and to rise above the cycle of disadvantage."



Young and Online: Children's perspectives on life in the digital age

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Suggested citation:

Third, A. et al. (2017) Young and Online: Children's Perspectives on Life in the Digital Age (The State of the World's Children 2017 Companion Report). Sydney: Western Sydney University. DOI: 10.4225/35/5a1b885f6d4db

Copies of this publication can be downloaded from: https://www.westernsydney.edu.au/__data/assets/pdf_file/0006/1334805/ Young_and_Online_Report.pdf

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The statements in this publication are the views of the authors and do not necessarily reflect the policies or the views of Western Sydney University or UNICEF.







Acknowledgments

This project was a joint effort between RErights.org – an initiative of the Institute for Culture and Society at Western Sydney University, Digitally Connected and UNICEF's Voices of Youth – and UNICEF's The State of the World's Children team. The project team is grateful to Paloma Escudero, Deborah Sweeney and Paul James for their initial encouragement to undertake this project, and to the Division of Communication, UNICEF New York for generously funding it.

Our heartfelt thanks go to the 490 children and young people, from 26 countries, who generously gave of their time to share their insights about how digital media are shaping their lives.

We originally planned to run a total of ten workshops in ten countries but were overwhelmed by a groundswell of support for this project. In the end, 36 workshops were delivered by 26 UNICEF Country Offices and National Committees. The project team is greatly indebted to the following individuals for their enthusiasm, commitment and professionalism in recruiting children and young people and delivering the workshops.

Workshop delivery

Bangladesh

Faria Salim

Belarus

Kristina Dulevich
 Bhutan

- Sonam Wangchuk
- Dalim Thapa
- Sherpem Sherpa

Brazil

- lana Mallmann
- Mariah Gama
- Daniel Graziani
- Gabriela Goulart Mora
- Mário Volpi

Burundi

- Aziz Froutan
- Jean Gabriel Uwamahoro
- Yves Nijimbere

Central African Republic

- Dr. Speciose Hakizimana
- Daouda Mounian
- Donaig Le Du
- Bachir Niang So

Democratic Republic of the Congo

- Serge Wingi
- Jolycoeur Njangu
- Yves Willemot.
- Jean-Pontien
 Tshibamba Kakese

Guatemala

- Alejandra Contreras
- Yuki Fukuda

Japan

- Hiromasa Nakai
- Aiko Takahashi
- Kazuo Takeuchi
- Kaito Abe
- Asuka Mizuta
- Yuna Yamada
- Naoto Masushita
- Ayaka Watanabe
- Yuri Fukuda

Jordan

- Samir Bradan
- Mr. Miraj Pradhan
- Besan AbdelQader
- Kareem Makkawi
- Dina Al Jamal

Malaysia

- Philip Ling
- Indra Nadchatram
- Fara Zahri
- Jasson Lim
- Rachel Choong

Republic of Moldova

- Angela Munteanu
- Iana Creul

Nigeria

- Doune Porter
- Blessing Ejiofor

Pacific Islands (Fiji, Kiribati, Solomon Islands, Vanuatu)

- Donna Hoeder
- Atenia Tahu
- Brigitte Sins
- Rebecca Olul

Paraguay

- Cecilia Sirtori
- Diego Brom

Peru

- Marilú Wiegold
- Gustavo Lopez
- Rafahela García
- Inés Villar
- Daniel Contreras
- Betsy Cartagena

Portugal

- Rosa Maria
 Coutinho
- Francisca Magano

Senegal

- Laylee Moshiri
- Moussa Diop
- Amadou Tidiane Ba
- El Hadji Makhtar Ndiaye

Republic of Korea

- Hye Young Hwang
- Jimin Choi
- Hyeonjin Jeong
- Bo Yeon Kim
- Yoon Jung Park
- Hyun Ryu
- Yoon Cho Ahn
- Bokyeong Kim
- Dokyeong Kin
- Hyunha Chae
- Sumin Kim
- Jaehan Kim

Thailand

• Kongdej Keesukpan Timor-Leste

- Andreza Maria
 Guterres
- Antonio Gomez
- Arifa Salam Sharmin
- Cecilia McIntosh

Tunisia

- Lila Pieters
- Shameza Abdulla
- Mokhtar Dhahri
- Rocio Berzal
- Amel Ghouila

Uruguay

- Maria Victoria Blanc
- María Gutiérrez
- Juan Pablo Cibils

If it takes a village to raise a child, the same may be said of delivering a project. The research team thanks the following people for their assistance in realising this project.

Project Advisory

- Brian Keeley
- Celine Little
- Achila Imchen
- Kate Pawelczyk

Sandra Cortesi

Project Support

- Alison Elliott
- Catherine Langevin-Falcon
- Cheryl D'Cruz
- Danielle Roddick
- Emily-Kate Ringle-Harris
- Helen Barcham
- Jordan Newnham
- Lilly Moody
- Me Me Khine
- Nathanael Small
- Selenge LkhaqvaTamina Boutel
- Terence Fairclough
- Tim Horan
- Tweety Sellaro
- Urszula Dawkins

Report Design and Layout

Vicki Forbes

All of the photos used in this report were generated in the workshops with children and young people.

Partners

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unicef.org

RErights

RErights.org is a youth-centred participatory consultation platform that enables children aged 10–19 to share their insights and experiences regarding the digital age. The platform was developed by the Institute for Culture and Society at Western Sydney University, in partnership with the Young and Well Cooperative Research Centre, Digitally Connected, and UNICEF's Voices of Youth.

rerights.org

"It is in the very nature of the human condition that each new generation grows into an old world.... [We must] decide whether we love our children enough not to expel them from our world and leave them to their own devices, nor to strike from their hands their chance of undertaking something new, something unforeseen by us, but to

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