

a step-by-step guide to taking action

PRACTICAL
TOOLS AND
ADVICE DESIGNED
ESPECIALLY FOR
THE PACIFIC!







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The information in this Toolkit is not designed to replace expert advice on any topic covered. While every care has been taken to ensure the information is accurate at the time of publication, UN Women takes no responsibility for any errors or omissions.

**Reference:** UN Women (2015). How to Design Projects to End Violence Against Women and Girls. A step-by-step guide to taking action. UN Women Pacific Multi-Country Office. Suva, Fiji.





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Read this section first to gain a better understanding of some important concepts used throughout this toolkit

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## **About this Toolkit**

Violence against women and girls in the Pacific region is a serious and complex issue requiring urgent action. After years of advocacy by women's rights organisations and civil society organisations, Pacific Island governments have begun to adopt laws and policies to address this issue. However, governments and civil society organisations continue to face a number of barriers, including access to funding and resources, as well as a need for capacity building in key areas of project design and implementation. Despite these challenges, there is an abundance of energy and passion among the women and men of the Pacific to take action to end violence against women and create a safe and prosperous future for their region.

The Toolkit was commissioned by the UN Women Pacific Regional Ending Violence against Women Facility Fund (Pacific Fund) in response to requests by stakeholders for practical, user-friendly materials and resources that would help them design and implement successful projects to end violence against women. The Pacific Fund offers a range of financial and technical support to organisations across the region that are working to end violence against women and girls using a gender analysis and human rights based approach. The experiences of these organisations have informed the development of this Toolkit and ensured that it is relevant to the unique contexts and situations in which they work.

This Toolkit brings together information, resources and practical activities to help Pacific Islanders apply a gendered analysis to the issue of violence against women and to design and implement effective and sustainable projects. It can be used for new projects or to integrate a gender analysis and human rights based approach to existing projects aiming to end violence against women.

# How to use this Toolkit

This Toolkit has been designed for individuals and groups that are actively working to end violence against women in their communities.

Some of the groups that will find this Toolkit useful include:

- national, provincial and local governments
- civil society organisations
- police
- faith based organisations
- social workers/welfare officers
- health service providers
- community leaders
- women's organisations
- foreign governments and donors
- policy makers
- youth groups and organisations
- teachers
- legal practitioners
- media
- sporting clubs.

The Toolkit can be used to support projects of all types and sizes, from small community level projects to complex multi-year initiatives. The information and activities in this Toolkit can be used on their own or together as a step-by-step guide to project design.

#### WORD LIST

Check the word lists throughout this document for plain English definitions of some of the more complicated words used in this Toolkit.

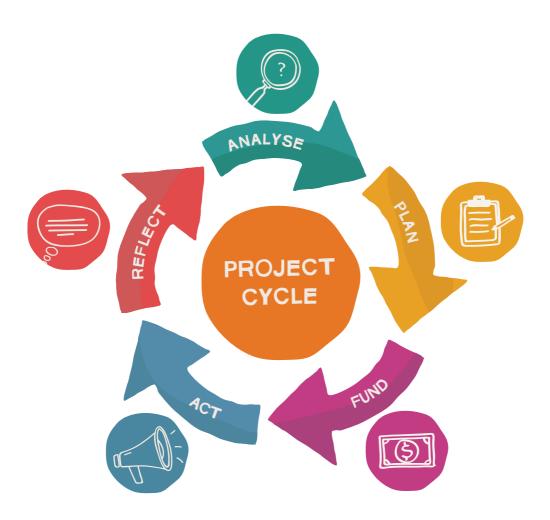


#### The project cycle

The Toolkit has five sections. Each section contains information, tools and activities that relate to a stage of the project cycle.

Different organisations will need to spend different amounts of time at each stage of the project cycle. For example, if funding is already secured for the project, an organisation may be able to skip the 'funding' section of the Toolkit altogether.

Start by reading the Toolkit from beginning to end. Once you are familiar with everything in it, you can refer to the individual sections as you need them.



#### RESOURCE ....



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