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WFP EVALUATION

Strategic Evaluation of the Contribution of School Feeding Activities to the Achievement of the Sustainable Development Goals

Centralized Evaluation Report

OEV/2019/019
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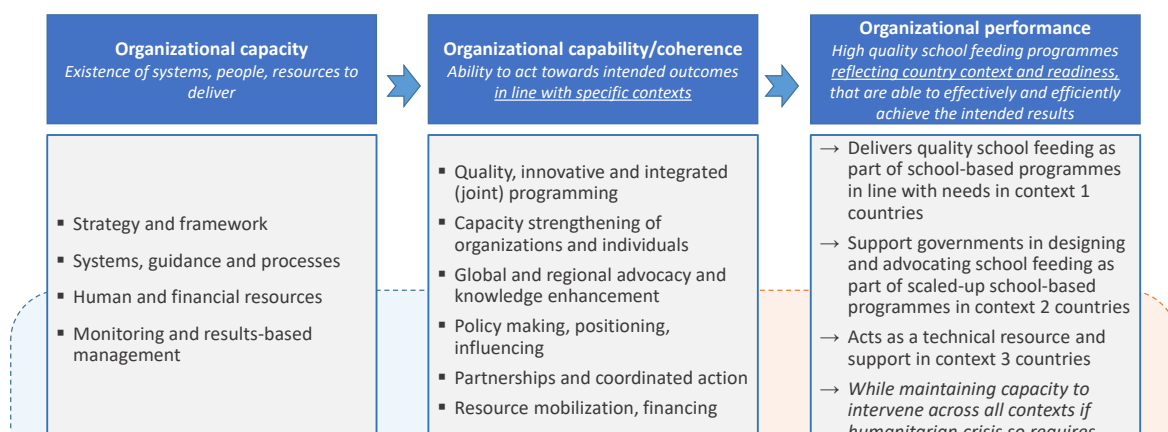
Executive Summary

Introduction

Evaluation features

1. This strategic evaluation, commissioned by the WFP Office of Evaluation, served both learning and accountability goals. It compared WFP's performance between 2014 and 2020 with its school feeding policy, assessed how well WFP was positioned and equipped to deliver on its school feeding agenda and explored the factors enabling or hindering progress.
2. The evaluation addressed the following questions:
 - EQ1. How relevant is the WFP 2013 school feeding policy, considering the 2030 Agenda for Sustainable Development and WFP's current strategic plan (2017–2021)?
 - EQ2. To what extent has WFP been able to deliver results in line with the objectives set out in the 2013 school feeding policy?
 - EQ3. How well is WFP equipped to deliver effective and equitable school feeding programmes and to assist governments with the implementation of school feeding programmes?
 - EQ4. How well is WFP equipped to focus on fostering environments that enable national institutions to design, finance and implement sustainable school feeding programmes?
 - EQ5. What key factors have contributed to progress towards the stated objectives and what key lessons can be learned?¹
3. The conceptual framework shown in figure A guided the design of the evaluation. It highlights the components of organizational readiness and the role of internal and external influences.

Figure A: Organizational readiness conceptual framework



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