# Formative Evaluation of the Integrated **Social Protection Programme in the South of Madagascar** (United Nations Joint SDG Fund)

## Final Report

To be published as a UNICEF report

Jointly Commissioned by UNICEF, ILO, UNFPA and **WFP** 

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Evaluation Period: November 2020 - January 2022











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### **Acronyms**

AIR American Institutes for Research

CECJ Centre d'Ecoute et de Conseil Juridique

**CEDAW** Convention on the Elimination of All Forms of Discrimination Against Women

CIA Central Intelligence Agency

**CNSS** Caisse Nationale de Solidarité pour la Santé

COVID-19 Coronavirus Disease 2019

CRC Convention on the Rights of the Child

**CRPD** Convention on the Rights of Persons With Disabilities

CSU Couverture de Santé Universelle

C4D Communication for Development

DHS Demographic and Health Surveys

**EPM** Enquête Prioritaire Auprès des Ménages

FAO Food and Agriculture Organization

FID Fonds d'Intervention pour le Développement

**FGDs Focus Group Discussions** 

**GBV** Gender-Based Violence

GIZ Deutsche Gesellschaft für Internationale Zusammenarbeit

**GTPS** Groupe Thématique de Protection Sociale

HCD Human-Centred Design

**HRBA** Human Rights-Based Approach

**ICCPR** International Covenant on Civil and Political Rights

**ICESCR** International Covenant on Economic, Social and Cultural Rights

**IDIs** In-Depth Interviews

ILO International Labour Organization

**IPC Integrated Phase Classification**  IRB Institutional Review Board

**ISPP** Integrated Social Protection Programme

KIIs **Key Informant Interviews** 

M&E Monitoring and Evaluation

**MPPSPF** Ministry of Population, Social Protection and Promotion of Women Madagascar

**NIMH** National Institute of Mental Health

**NSPS National Social Protection Strategy** 

OECD Organisation for Economic Co-operation and Development

PFPH Plateforme de Fédération des Personnes Handicapées

QA **Quality Assurance** 

**RCT** Randomized Controlled Trial

SDG Sustainable Development Goals

SSN **National Social Safety Nets** 

ToC Theory of Change

ToR Terms of Reference

**UNDP** United Nations Development Programme

UNESCO United Nations Educational, Scientific and Cultural Organization

**UNEG United Nations Evaluation Group** 

**UNFPA United Nations Fund for Population Activities** 

United Nations Children's Fund UNICEF

**WASH** Water, Sanitation and Hygiene

WFP World Food Programme

WHO World Health Organization

### **Executive Summary**

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3 Madagascar is one of the poorest countries in Africa, with 75 per cent of the Malagasy people and 83 4 per cent of children living below the international poverty line of \$1.90 in 2019 (World Bank, 2020a;

- 5 CIA, 2020; Silwal et al., 2020). A recent report on child poverty using the Multidimensional
- 6 Overlapping Deprivation Analysis (MODA), developed by UNICEF, estimates that 67.6 per cent of
- 7 Malagasy children are multidimensionally poor (deprived in at least two dimensions of well-being
- 8 simultaneously) and that 23.57 per cent of children live in extreme poverty (deprived in four or more
- 9 dimensions of well-being) (UNICEF, 2020b). In 2017, 82.9 per cent of Malagasy children lived on less
- 10 than USD 1.90 per day, the second highest rate in the world after South Sudan (World Bank, 2020c).
- 11 As of 2019, Madagascar's Human Development Index was 0.528, which is the highest it has ever
- 12 been, and yet still ranks Madagascar at 164 out of 189 countries and territories (UNDP, 2020). Since
- 13 2020, the COVID-19 (coronavirus) pandemic negatively
- 14 affected Madagascar's economy, which had experienced
- 15 growth over the previous three years. It is expected that
- 16 recent declines in the poverty rate will be reversed
- 17 (World Bank, n.d.).

#### 18 The extreme poverty is further aggravated by natural and

- 19 environmental disasters, such as cyclones and extended
- 20 drought in the south. In fact, the south of Madagascar –
- 21 one of the least developed regions of the country – is
- 22 facing its fourth consecutive year of drought, the effects
- 23 of which are expected to quadruple child malnutrition in
- 24 the region (UNICEF & WFP, 2021). The Anosy region is
- 25 one of the southern regions disproportionately affected 26 by natural disasters such as drought. According to the
- 27 2020 MODA analysis, 79.9 per cent of the children in
- 28
- Anosy are multidimensionally poor (deprived in at least
- 29 two dimensions), and 34.0 per cent live in extreme
- 30 poverty (deprived in four dimensions or more) (UNICEF
- 31 Madagascar, 2020).

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#### **Evaluation approach**

External evaluation timeline: March 2021– April 2022 (In total, two data collection rounds; baseline and endline).

Data collection sites: Three communes in the district of Amboasary: Behara, Ifothaka and Tanandava Sud.

Objectives: Assess the relevance, coherence, effectiveness, efficiency, and sustainability of the Fagnavotse programme.

**Methods:** Quantitative data collection through monitoring surveys, cost analyses, and secondary data analyses and qualitative data collection in the form of desk reviews, key informant and in-depth interviews with stakeholders, and focus group discussions with caregivers, children, and beneficiary households.

- 32 The existing literature on social protection in Madagascar suggests that large structural problems
- 33 limit the effectiveness of social protection in reducing poverty rates and that humanitarian and
- 34 public health crises further amplify the need for investment in social protection, human capital
- 35 development, health and education to support economic growth for a young and growing
- 36 population, especially in the southern region (UNICEF, 2021).

#### **Overview of the Intervention Being Evaluated**

- 38 The Joint Sustainable Development Goals (SDG) Fund or Fagnavotse programme in Malagasy was
- 39 initiated under the United Nations Sustainable Development Goal Fund and implemented between
- 40 January 2020 and March 2022 through the leadership of four agencies of the United Nations (United
- 41 Nations Children's Fund [UNICEF], World Food Programme [WFP], International Labour Organization
- 42 [ILO] and United Nations Population Fund [UNFPA]), in collaboration with the Food and Agriculture
- 43 Organization (FAO), the World Health Organisation (WHO), and the Office of the United Nations High
- 44 Commissioner for Refugees (UNHCR),, and in partnership with the Government of Madagascar. The
- 45 Joint SDG Fund is global fund for social protection that was launched in 2019. The Fagnavotse

- 1 programme has a total budget of USD 4,238,423, which includes USD 1,999,723 in contributions
- 2 from the Joint SDG Fund.
- 3 The objectives of the Fagnavotse programme, a Malagasy word which translates to 'Rescue' in
- 4 English, are the following: 1) at the downstream level, to promote social and economic inclusion of
- 5 households living in extreme poverty in Madagascar, particularly those with disabilities, by
- 6 integrating existing national social safety net programmes with health, social protection, gender-
- 7 based violence prevention, agricultural insurance and livelihood activities; and 2) at the upstream
- 8 level, to reinforce the national social protection institutional framework by support the Government
- 9 in developing an efficient model that could be scaled up nationally (UNICEF Madagascar, 2020).
- 10 UNICEF, together with the government, WFP, UNFPA and ILO, commissioned the American Institutes
- 11 for Research (AIR) to conduct an independent formative evaluation of the Fagnavotse programme.
- While the evaluation was a requirement of the SDG Fund, the formative design was chosen by the
- 13 implementers to allow for frequent feedback and adjustments during the programme. The formative
- evaluation examined the extent to which the programme's design and initial implementation were
- able to meet the needs of vulnerable populations, with a special focus on people with disabilities.
- 16 This final report takes into account all of the data collection conducted from 2020 to 2022 and draws
- in particular on the results of the final qualitative data collection phase (December 2021) and the
- results of the third quantitative monitoring phase (January 2022).

#### **Evaluation Purpose and Intended Users**

- 20 This formative evaluation seeks to generate knowledge and high-quality lessons learned about the
- 21 Fagnavotse programme to improve implementation and inform the replication of inclusive social
- 22 protection efforts in Madagascar. The primary users of this evaluation include the Government of
- 23 Madagascar's Ministry of Population, Social Protection and Promotion of Women (MPPSPF), UNICEF,
- WFP, UNFPA and ILO. The secondary users of the evaluation include WHO, GIZ, FID, the Ministry of
- 25 Agriculture, the Ministry of Public Health (along with Couverture de Santé Universelle [CSU]), FAO,
- 26 UNHCR, the World Bank, FCDO, the Norwegian Embassy, the Groupe Thématique de Protection
- 27 Sociale (GTPS), the Joint SDG headquarters, relevant agencies, and regional offices.

#### 28 **Evaluation Objectives**

- 29 The specific objectives of the formative evaluation are to examine the design of the Fagnavotse
- 30 programme, to assess whether the plans for the United Nations Joint SDG Fund align with the
- 31 national social protection strategy and to document and provide recommendations and lessons
- 32 learned on the design and integration process of social protection programmes in the south of
- 33 Madagascar.

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#### **Evaluation Methodology**

- We developed a mixed-methods and formative approach that relied on continuous data collection
- and regular analysis of key indicators to enable regular feedback on the performance of the
- 37 Fagnavotse programme, including its relevance, coherence, effectiveness, efficiency and
- 38 sustainability. Our methods included quantitative monitoring surveys administered in 42 households
- in each commune (total n=126) from August 2021 January 2022, secondary data analyses of M&E
- 40 programme data, cost analyses and evaluability assessment, along with qualitative methods
- 41 implemented from November 2020 to December 2021 such as stakeholder mapping, 81 key
- 42 informant interviews (KIIs), 48 in-depth interviews (IDIs), 12 focus group discussions (FDGs) and a
- 43 desk review. As much as possible, we used the quantitative and qualitative methods to complement
- each other so that findings could be triangulated.

#### **Limitations and Mitigation Strategies**

- 2 We identified four primary limitations to the study and developed appropriate mitigation strategies:
  - 1. Due to implementation delays linked to the COVID-19 epidemic and the drought emergency in the South of Madagascar, the activities related to integration of the various programme components were not implemented in time for the evaluation team to be able to observe the outcomes. To mitigate this limitation, we adapted the evaluation design as described in Section 5 and adapted the endline research instruments to explore the barriers to integration more deeply.
  - 2. The limited time during which all four programme components were operational simultaneously hindered our ability to fully assess implementation processes and beneficiaries' experiences of the programme. Therefore, we were not able to capture much data about the experience of beneficiaries of the social health insurance component, which only became operational at the end of the programme period. To address this limitation, we draw on KIIs with programme implementers and programme documents to fill that gap whenever possible.
  - 3. The evaluability assessment highlighted that there was no one available source of data to evaluate baseline values of the medium-term outcomes of the programme on a representative sample of the Fagnavotse target population. To the extent possible, we addressed this issue by conducting interviews and surveys with actors involved in various levels and roles in the Fagnavotse programme, and complementing the analysis with monitoring data from system-specific components and summary data reported in programme documentation.
  - 4. The programme was not able to implement a joint monitoring system which allows for the assessment of programme integration. Existing monitoring systems for different components were created largely in parallel with each other without indicators that measure integration. To address this limitation, we used administrative and monitoring data from system-specific components to complement the analysis where possible, but we did not have access to data on all components.
- **Key Conclusions**
- 30 In this section, we present key conclusions based on the research findings described above,
- 31 organized by evaluation criteria (see Table 1).
- 32 Table 1. Summary of Key Conclusions Organized by Evaluation Criteria

Evaluation Key Conclusions

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