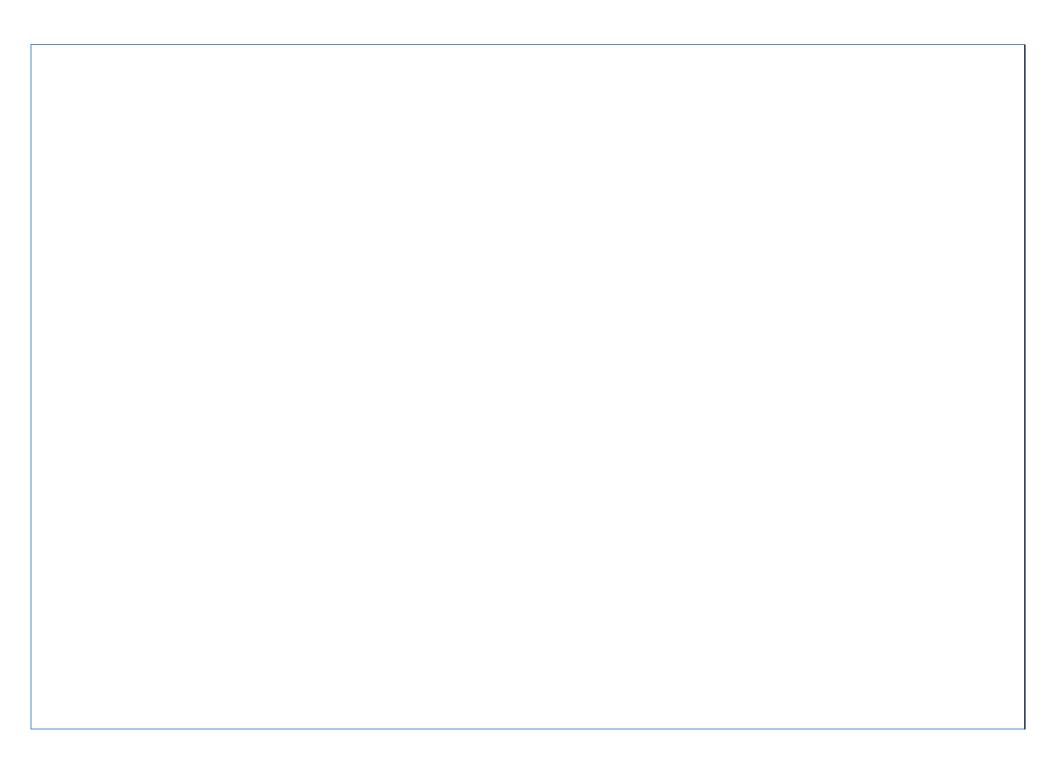
# Country Health Emergency Preparedness and IHR (CPI)

# Health Security and The International Health Regulations (2005)

**Training Catalogue** 



# © World Health Organization 2016.

All rights reserved.

Requests for permission to reproduce or translate WHO publications – whether for sale or for non-commercial distribution – should be addressed to WHO Press through the WHO website (<a href="http://www.who.int/about/licensing/copyright">http://www.who.int/about/licensing/copyright</a> form/en/index.html).

The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the World Health Organization concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted and dashed lines on maps represent approximate border lines for which there may not yet be full agreement.

The mention of specific companies or of certain manufacturers' products does not imply that they are endorsed or recommended by the World Health Organization in preference to others of a similar nature that are not mentioned. Errors and omissions excepted, the names of proprietary products are distinguished by initial capital letters.

All reasonable precautions have been taken by the World Health Organization to verify the information contained in this publication. However, the published material is being distributed without warranty of any kind, either expressed or implied. The responsibility for the interpretation and use of the material lies with the reader. In no event shall the World Health Organization be liable for damages arising from its use.

#### Introduction

In order for countries to meet the minimum public health capacities called for in the International Health Regulations (2005), it is critical to:

- increase the mass of professionals who share a common approach to the application of the IHR (2005) framework;
- ensure that IHR-specific issues are consistently and sustainably integrated into the existing and future learning programmes of the relevant professionals;
- support countries is in taking ownership of learning on IHR issues, and in adapting approaches and materials based on their respective national contexts.

WHO has set up a comprehensive approach to learning on "Health Security under the IHR (2005) framework" geared at both individual and institutional levels. This approach relies on a "virtual learning environment" providing Member States with methods and tools that can be used in preparing current and

upcoming generations of public health leaders and professionals across a variety of sectors. In parallel, disease specific learning programmes are

In parallel, disease specific learning programmes are developed as needed, such as the Ebola virus disease trainings that were developed as part of the WHO outbreak response.

This catalogue presents a compilation of learning programmes that are available. The materials continue to grow, along with the growing number of IHR (2005) stakeholders and partners that are committed to working with WHO to ensure global health security.



## International Health Regulations (2005)

## IHR Training Toolkit (11 modules)

The toolkit is a structured and comprehensive set of training resources to help IHR professionals design and facilitate training on the IHR. It is a flexible interactive web-based tool, built with a modular approach: specific training resources can be selected and used as they are, or tailored to fit countries' particular contexts and specific needs.

Audience	National and international organizations from a wide variety of sectors responsible for providing training on public health security under the IHR framework
Duration	1 to 72 hours (modular)
Format	Face-to-face, distance (eLearning), collaborative learning activities, self-learning
Language	English, French, Arabic

### IHR Training Toolkit (11 modules)

#### Health security in the context of IHR (2005) (HIS)

This module introduces the concept of global public health security and highlight how the IHR, providing a unique legally binding framework to address international coordination to prevent, detect and respond to public health threats, constitute a key driver to strengthen global public health security.

**Duration**: 1 hour

#### International Health Regulations (LEG)

This module describes how the International Health regulations provide a legal framework to address international coordination to prevent, protect against and respond to public health threats.

**Duration**: 5h30

#### Intersectoral collaboration in the context of IHR (INC)

This module explains how collaboration and cooperation, including by state and non-state actors (i.e. international organizations networks, government sectors, NGOs, and the private sector...) is crucial to effectively prevent, detect and respond to public health events under the IHR implementation framework.

**Duration**: 5h30

#### National legislation (NLG)

This module explains why the IHR should be implemented in national legislations and how this can be done.

**Duration**: 2h30

#### National IHR Focal Point (NFP)

This module describes the role and functions of the National IHR Focal Point (NFP) as defined in the IHR, and to highlight the key challenges of effective functioning of the NFP.

**Duration**: 2h30

#### IHR and health systems (IHS)

This module describes the key components of a well-functioning health system, and to highlight strategic and operational interlinks of national health plans with national plans to meet IHR core capacities.

**Duration**: 2 hours

#### Planning, monitoring, evaluating IHR (PME)

This module describes how to build the capacity for strategic and operational planning of IHR implementation at the national level and in collaboration with WHO and other partners.

**Duration**: 3 hours

#### IHR core capacities (CAP)

This module highlights key aspects of the development, maintenance and monitoring of the core capacities required to implement the IHR in accordance with Annex 1 of the IHR (2005).

**Duration**: 1 hour

#### IHR at Points of Entry (POE)

This module describes the key provisions and standard operational procedures for IHR implementation at ports, airports and ground crossings.

**Duration**: 3 hours

# IHR implementation at the human-animal interface (HAI)

This module provides a basic understanding on both the legislative and technical components of the human-animal health interface to help participants identify how they relate to the IHR and supports their effective implementation.

**Duration**: 32 hours

#### Emergency Risk Communication (ERC)

This module provides an overview or basic understanding of what risk communication is, under the IHR in the context of health emergencies. This module is designed as a comprehensive package, including four components: an introduction, core thematic modules, risk communication strategies and risk communication tools.

**Duration**: 12 hours





## self-learning

#### sment under the

Annex 2 is to provide onal level with an :he Decision Instrument from an expert panel. evaluate the s.

al Points	
, self-learning	

#### Introduction to IHR (2005)

The purpose of the introductory course is to brief IHR National Focal Points and other interested professionals on the key elements of the revised International Health Regulations (IHR).

Audience	National officers and other professional officers
Duration	1h30
Format	Distance (eLearning), self-learning
Language	Arabic, Chinese, English, French, Russian, Spanish, Portuguese

#### IHR (2005) Briefing for WHO Country Offices

The main goal of the course is to brief WHO staff in the countries on the key elements in the revised International Health Regulations (IHR) that are i) of particular relevance for WHO Country Offices, and ii) that relate to event management.

Audience	WHO country office representatives and other WHO staff
Duration	1 hour
Format	Distance (eLearning), self-learning
Language	English, French, Spanish