

Preventing violence against women

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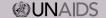


























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#### **RESPECT** women:

Preventing violence against women

























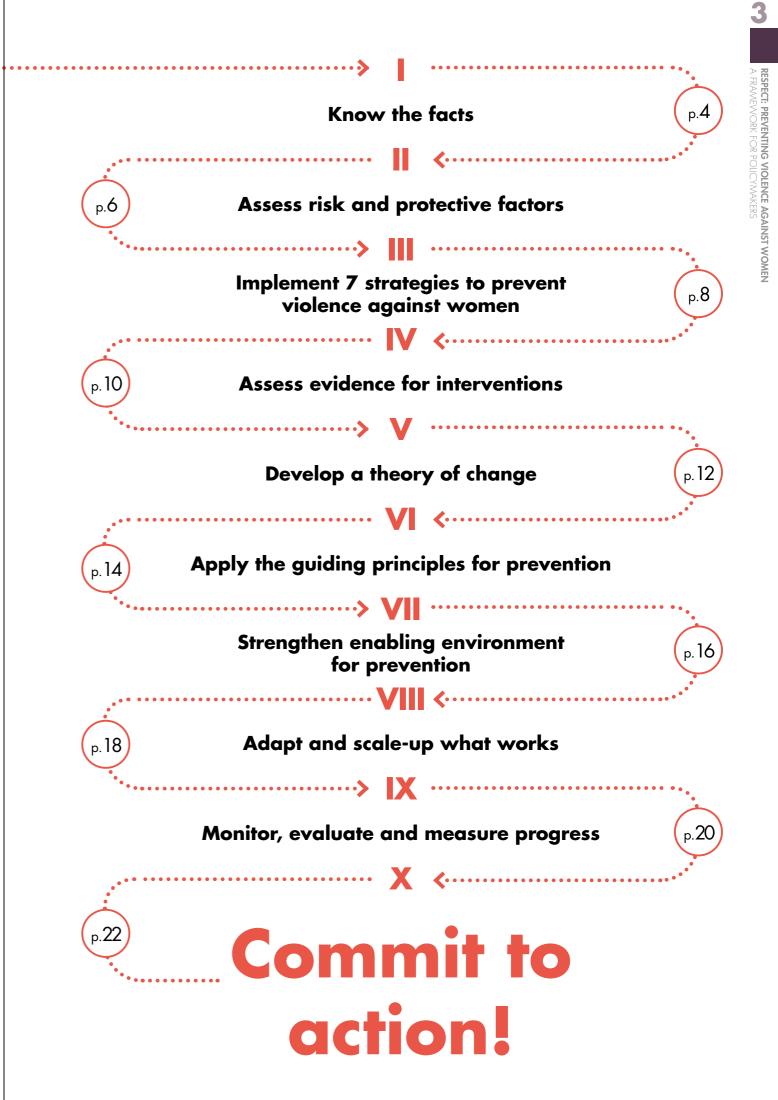




# Introduction

The primary audience for this document is policymakers. Programme implementers working on preventing and responding to violence against women will also find it useful for designing, planning, implementing, and monitoring and evaluating interventions and programmes.

# Table of contents



# RESPECT: PREVENTING VIOLENCE AGAINST WOMEN

## Know the facts

Violence against women (VAW) is a **violation of human rights**, is rooted in gender inequality, is a **public health problem**, and an impediment to sustainable development.

Nearly 1 in 3 (35%) women worldwide have experienced physical and/or sexual violence by an intimate partner or sexual violence, not including sexual harassment, by any perpetrator.

Globally, **30%** of women have experienced physical and/or sexual violence by an intimate partner in their lifetime.

Adolescent girls, young women, women belonging to ethnic and other minorities, transwomen, and women with disabilities face a **higher risk** of different forms of violence.

Humanitarian emergencies may exacerbate existing violence and lead to additional forms of violence against women and girls. Globally between 38%-50% of murders of women are committed by intimate partners. Violence negatively affects women's physical and mental health and well-being. It has social and economic consequences and costs for families, communities and societies. Low education, exposure to violence in childhood, unequal power in intimate relationships, and attitudes and norms accepting violence and gender inequality increase the risk of **experiencing** intimate partner violence and sexual violence Low education, child maltreatment or exposure to violence in the family, harmful use of alcohol, attitudes accepting of violence and gender inequality increase risk of perpetrating intimate partner violence. The majority (55-95%) of women survivors of violence do not disclose or seek any type of services. Violence against women and girls is **preventable**. To prevent violence, mitigate the risk factors and amplify the protective factors.

# Assess the risk & protective factors

### Risk **Factors**

Discriminatory laws on property ownership, marriage, divorce and child custody

Low levels of women's employment and education

Absence or lack of enforcement of laws addressing violence against women

Gender discrimination in institutions (e.g. police, health)

**SOCIETAL** 

violence and crime

Availability of drugs, alcohol and weapons

Harmful gender

male privilege

High levels of

unemployment

High rates of

poverty and

autonomy

norms that uphold

and limit women's

**COMMUNITY** 

High levels of inequality in relationships/ male-controlled relationships/ dependence on partner

Men's multiple sexual relationships

Men's use of drugs and harmful use of alcohol

Childhood experience of violence and/ or exposure to violence in the family

Mental disorders

Attitudes condoning or justifying violence as normal or acceptable

**INTERPERSONAL** 

**INDIVIDUAL** 

**SOCIETAL COMMUNITY INTERPERSONAL** 

Laws that:

- promote gender equality
- promote women's access to formal employment
- address violence against women

Norms that support nonviolence and gender equitable relationships, and promote women's empowerment

Intimate relationships characterized by gender equality, including in shared decisionmaking and household responsibilities

Non-exposure to violence in the family

**INDIVIDUAL** 

Secondary education for women and men and less disparity in education levels between women and men

Both men and boys and women and girls are socialized to, and hold gender equitable attitudes

**Protective Factors** 

#### Relationships skills strengthened

Group-based workshops with women and men to promote egalitarian attitudes and relationships



Couples counselling and therapy





#### **Empowerment of** women

Empowerment training for women and girls including life skills, safe spaces, mentoring



Inheritance and asset ownership policies and interventions



Micro-finance or savings and loans plus gender and empowerment training components





#### **EXAMPLE**

#### **Group-based** Workshops

In the two-year period following the implementation of Stepping Stones in South Africa with female and male participants aged 15-26 years, men were less likely to perpetrate intimate partner violence, rape and transactional sex in the intervention group compared to the baseline.

**EXAMPLE** 

#### Microfinance plus gender and empowerment

The IMAGE project (Intervention with Microfinance for Aids and Gender Equity) in South Africa empowers women through microfinance together with training on gender and power and community mobilization activities. Studies show it reduced domestic violence by 50% in the intervention group over a period of two years. At US\$244 per incident case of partner violence averted during a 2-year scale up phase, the intervention is highly cost-effective.

#### Services ensured

Empowerment counselling interventions or psychological support to support access to services (i.e. advocacy)



Alcohol misuse prevention





Shelters



Hotlines



One-stop crisis centres

н

Perpetrator interventions





Women's police stations/units





Screening in health services





Sensitization and training of institutional personnel without changing the institutional environment





#### **EXAMPLE**

#### **Advocacy for survivors**

The Community Advocacy Project in Michigan and Illinois, United States, is an evidence-based program designed to help women survivors of intimate partner abuse re-gain control of their lives. Trained advocates provide advocacy and individually tailored assistance to survivors so that they can access community resources and social support. The intervention was found to lower recurrance of violence and depression and improve quality of life and social support. Two years after the intervention ended, the positive change continued.y

#### **Poverty** reduced

Economic transfers, including conditional/ unconditional cash transfers plus vouchers, and in-kind transfers



Labour force interventions including employment policies, livelihood and employment training



Microfinance or savings interventions without any additional components





**EXAMPLE** 

a cash, vouchers and

implemented by the

food transfer programme

World Food Programme

areas, intending to reduce

monthly transfers equivalent

to \$40 per month for a

period of 6 months. The

transfer was conditional

on attendance of monthly

nutrition trainings. The evaluation showed

reductions in women's

experience of controlling behaviours, physical

and/or sexual violence

by intimate partners by

19 to 30%. A plausible

mechanism for this was

reduced conflict within

related stresses F

couples related to poverty-

(WFP) was targeted to

women in poor urban

poverty. Participating

households received

#### **Environments** made safe

Infrastructure and transport



Bystander interventions

H L Whole School interventions





#### Child and adolescent

abuse prevented Home visitation and health



Parenting interventions



Psychological support interventions for children who experience violence and who witness intimate partner violence



Life skills / school-based curriculum, rape and dating violence prevention training





#### Transformed attitudes, beliefs, and norms

Community mobilization



Group-based workshops with women and men to promote changes in attitudes and norms



Social marketing or edutainment and group education



Group education with men and boys to change attitudes and



norms



Stand-alone awareness campaigns/single component communications campaigns





#### **EXAMPLE**

#### Right to play - preventing violence among and against children in schools **Economic transfers** In Northern Ecuador,

In Hyderabad (Sindh Province), Pakistan, a right to play intervention reached children in 40 public schools. Boys and girls were engaged in play-based learning providing them opportunity to develop life skills such as confidence, communication, empathy, coping with negative emotions, resilience, cooperation, leadership, critical thinking and conflict resolution that help combat conflict, intolerance, gender discrimination and peer violence. An evaluation showed decreases in peer victimization by 33% among boys and 59% among girls at 24 months post intervention; in corporal punishment by 45% in boys and 66% in girls; and in witnessing of domestic violence by 65% among boys and by 70% in girls.°

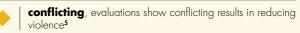
#### **EXAMPLE**

**Community Mobilizations** SASA! is a community intervention in Uganda that prevents violence against women by shifting the power balance between men and women in relationships. Studies show that in SASA! communities 76% of women and men believe physical violence against a partner is not acceptable while only 26% of women and men in control communities believe the same. At the cost of US\$ 460 per incident case of partner violence averted in trial phase, intervention is cost-effective and further economies of scale can be achieved during scale-up.

#### **LEGEND**<sup>4</sup>



more evidence needed, > 1 evaluations show improvements in intermediate outcomes related to violence



**no evidence**, intervention not yet rigorously evaluated

**ineffective**, >1 evaluations show no reductions in violence

World Bank High Income Countries (HIC)

World Bank Low and Middle Income Countries (LMIC)

# Assess the evidence on interventions<sup>3</sup>

# Develop a theory

# of change



Building on resiliency and knowledge, and resourcing and supporting communities to find solutions

Programmes to address VAW widely implemented

Increased resources and political will to address VAW

Increased awareness about VAW as a public health problem and that it is preventable Sectoral outcomes related to health, economic, and social development improved (e.g. improved mental health, reduced household poverty, improved women's and child health, improved women's education and earnings, and reduced absenteeism)

Families, communities and institutions believe in and uphold gender equality as a norm and no longer accept VAW

Men accept and treat women as equals

Women can make autonomous decisions

Women have knowledge of their rights and access to programmes

Improved health and development outcomes in households, community and society

Women are exercising their human rights and contributing to development

Violence against women is reduced or eliminated

Equality and respect are practiced in intimate, family and community relationships

Interpersonal conflicts are resolved peacefully

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