

**INTEGRATED MANAGEMENT OF CHILDHOOD ILLNESS**

# **Facilitator Guide**

## **MANAGEMENT OF THE SICK YOUNG INFANT AGE UP TO 2 MONTHS**

2019



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2019

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## METHODS AND TIME SCHEDULE

TOPICS	METHOD/ FEEDBACK	TIME IN HOURS
<b>DAY 1</b>		
1. Opening session: Distribute and introduce the module.	Plenary	0.5
2. Participants read the Introduction and section 1.0 up to Exercise A (8 pages).	Individual	0.5
3. Lead a drill on cut-offs for determining fast breathing in infants and in children.	Drill	0.25
4. Exercise A, Part 1: Video – Show WHO video – Assessing a young infant for Possible Serious Bacterial Infection or Very Severe Disease, Pneumonia, and Local Bacterial infection.	Group discussion	0.75
5. Exercise A, Part 2: Photographs – Discuss photographs of local infections.  Introduce Recording Form (front side) if needed  Give each participant 7 copies of the Young Infant Recording Form to use in Exercise B.	Group discussion	0.25
6. Participants read sections 1.2 through 1.5 (9 pages) and work individually on Exercise B: Assess and classify a sick young infant.	Individual	1.25
7. Exercise C, Part 1: WHO video demonstration Check for Jaundice (optional WHO video Assess and classify for dehydration)	Group discussion	0.5
8. Exercise C, Part 2: show the WHO video case study – assess and classify possible serious bacterial infection or very severe disease, jaundice, and diarrhoea.	Group discussion	0.5
9. Participants read through section 1.6 and 1.6.1. (2 pages) Lead a drill on reading a weight for age chart for young infants.	Individual Drill	0.25
10. Participants read section 1.6.2 (2.5 pages). For Exercise D, Part 1 – Show the WHO video on breastfeeding assessment.	Individual Group discussion	0.75
11. Participants study the example photographs in Exercise D, Part 2. Lead a brief group discussion of example photographs.	Group discussion	0.25
CLINICAL PRACTICE (ASSESS and CLASSIFY – conduct at a convenient time)	Small groups	1.5 to 2

TOPICS	METHOD/ FEEDBACK	TIME IN HOURS
<b>DAY 2</b>		
Review Day 1	Plenary	0.5
12. Participants read sections 1.7 – 1.11 (4 pages) and then work individually on Exercise E: Assess and classify feeding problem and weight for age.	Individual	1.0
13. Participants read sections 2.0 up through section 3.2 Refer the Young Infant (5.5 pages).	Individual	0.5
14. Introduce section 3.3 and the table in Chart Booklet, "Where Referral is Refused or Not Feasible, Further Assess and Classify the Sick Young Infant."	Group discussion	1.0
15. Participants read sections 3.3 through 4.1 up to Exercise F (8.5 pages – some pictures).	Individual	0.5
16. Exercise F, Part 1: Video – Show GHM video on preparing gentamicin and giving intramuscular injections.	Group discussion	0.5
17. CLINICAL PRACTICE – Exercise F, Part 2: Lead participants through practicing preparation of and giving gentamicin injections	Small groups	1.0
18. Participants read sections 4.2 through 4.8 (9.5 pages – possibility to save time – summarize rehydration plans A,B,C)  Introduce back side of the Recording Form if needed	Individual	0.75
19. Show GHM video Preparing and giving oral amoxicillin	Group discussion	0.25
20. Lead a drill on determining the correct dose of gentamicin, ampicillin, and amoxicillin	Drill	0.25
<b>DAY 3</b>		
Review of Day 2	Plenary	0.5
CLINICAL PRACTICE (Decide on referral and practice BF techniques – conduct at a convenient time)	Small groups	1.5–2
21. Participants work individually on Exercise G: Determine whether young infant needs referral and identify treatments needed, including antibiotics with dosages; further assess and classify a young infant who needs referral but referral is not feasible; list the actions to take, including any treatments, dosages and schedule for antibiotics, and advice to give to the mother.	Individual	0.5

TOPICS	METHOD/ FEEDBACK	TIME IN HOURS
22. Participants read sections 4.9 through 4.13 (6 pages)	Individual	0.5
23. Exercise H, Part 1 – Show the WHO video (Helping a mother to improve her baby's positioning and attachment for breastfeeding).	Group discussion	0.5
24. Exercise H, Part 2 – Participants study the photographs. Facilitator leads group discussion of example photographs. Participants work individually on rest of photographs.	Group discussion	0.25
25. Participants read section 4.14. For Exercise I – Show WHO/GHM video of showing a mother how to express breast milk, keep a young infant warm at home, feed by cup, and how to treat thrush	Individual Group discussion	0.5
26. Participants read sections 4.15 (1 page) and work individually on Exercise J.	Individual	1.0
27. Lead a drill on points of advice for mothers of young infants.	Drill	0.25
28. Participants read section 5.0 and Conclusion (6 pages).	Individual	0.5
29. Summarize the module and review the Conclusion. Closing.	Group discussion	1.0

### Annexes (to be referred to as necessary)

Annex A: Preparing for the course

Annex B: Instructions on clinical practice

Annex C: Facilitation techniques

预览已结束，完整报告链接和二维码如下：

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