



IMCI

INTEGRATED MANAGEMENT
OF CHILDHOOD ILLNESS

DISTANCE LEARNING COURSE

Introduction

Self-study modules



World Health
Organization

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Acknowledgements

The WHO Department of Maternal, Newborn, Child and Adolescent Health initiated the development of these distance learning materials on the Integrated Management of Childhood illness (IMCI), in an effort to increase access to essential health services and meet demands of countries for materials to train primary health workers in IMCI at scale. These materials are intended to serve as an additional tool to increase coverage of trained health workers in countries to support the provision of basic health services for children. The technical content of the modules are based on new WHO guidelines in the areas of pneumonia, diarrhoea, febrile conditions, HIV/AIDS, malnutrition, newborn sections, infant feeding, immunizations, as well as care for development.

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COURSE OVERVIEW
Introduction
Part I

0.1 COURSE OBJECTIVES & STRUCTURE

Welcome to this distance-learning course for Integrated Management of Childhood Illness (IMCI). Congratulations on your efforts to participate in this course. It is an exciting effort to bring IMCI training to even more health professionals.

What are the objectives of this course?

At the end of this distance learning course, you will be able to:

- Use integrated case management for common health problems in sick young infants and children
- Use the IMCI chart booklet and recording forms as job aids in your clinic
- Counsel caregivers on home treatment, feeding, well child care, and disease prevention

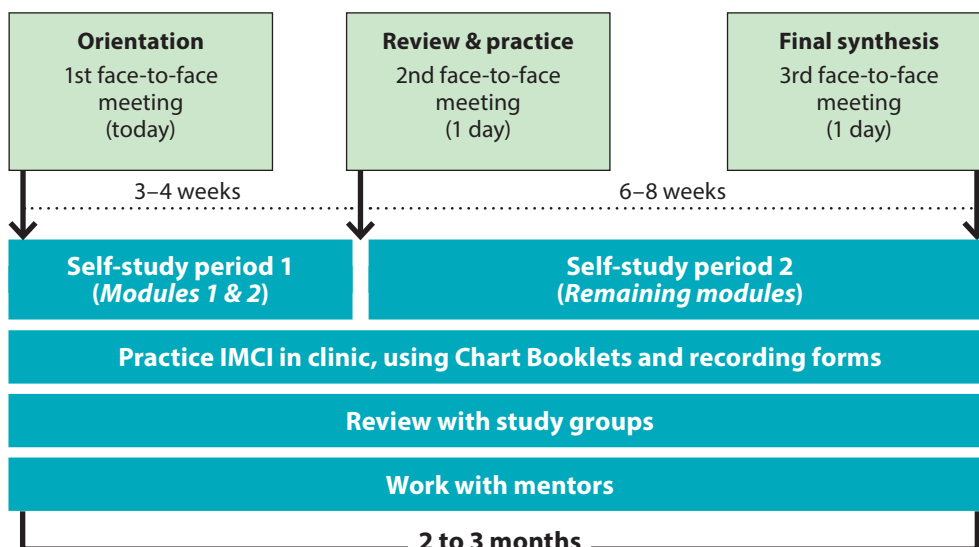
HOW IS THE COURSE STRUCTURED?

There are several activities in this course, as shown in the chart below. You will meet with your course three (3) times for a one-day meeting. During the self-study periods, you will study at your home and practice IMCI in your clinic.

WHAT MATERIALS DO I NEED FOR THIS COURSE?

Your facilitator will give you the following materials during your first face-to-face meeting:

- ✓ **THIS SELF-STUDY MODULES BOOK**, which has three parts: (1) this introductory section on the course, (2) IMCI overview, (3) the course reading modules.
- ✓ **IMCI DVD (2 DISCS)** to watch as you study. The videos are very useful learning tools.
- ✓ **LOGBOOK**, which includes exercises to complete after you read each module. It may also include the IMCI recording forms to use while you practice in your clinic.
- ✓ **IMCI CHART BOOKLET**, an important job aid for using IMCI in your clinic.



0.2 COURSE CALENDAR

During the first face-to-face meeting, your facilitator will discuss the course calendar with you. **Fill in the meeting locations and dates in the calendar below:**

COURSE CALENDAR			
SESSIONS	OBJECTIVES	LOCATION	DATE
ORIENTATION 1st face-to-face meeting	<ul style="list-style-type: none"> Introduce IMCI process Distribute learning materials and introduce content to Modules 1 and 2 Review distance learning course structure and expectations Clinical practice with group Meeting place To fill
SELF-STUDY PERIOD 1 Modules 1 & 2	<ul style="list-style-type: none"> Read modules and complete self-assessment exercises as you read Practice in clinic and record cases on recording forms in logbook Complete logbook assessment exercises Meet with study group Maintain contact with mentors and facilitators Home facilities 3–4 weeks
REVIEW & PRACTICE 2nd face-to-face meeting	<ul style="list-style-type: none"> Review progress and issues in self-study Examine cases from clinical practice Introduce content from upcoming modules Clinical practice with group Meeting place To fill
SELF-STUDY PERIOD 2 Remaining modules	<ul style="list-style-type: none"> Read modules and complete self-assessment exercises as you read Practice in clinic and record cases on recording forms in logbook Complete logbook assessment exercises Meet with study group Maintain contact with mentors and facilitators Home facilities 8–9 weeks
FINAL SYNTHESIS 3rd face-to-face meeting	<ul style="list-style-type: none"> Review progress & issues in self-study Examine cases from clinical practice Review content from all modules Clinical practice with group Course assessment Individual plans for continued learning Meeting place To fill

0.3 LEARNING PROCESS

There are several components of distance learning in this course. These are detailed below.

1. SELF-STUDY MODULES

Self-study modules provide the content of this course. During distance learning, you will study on your own. You will also strengthen what you have learned through clinical practice, group study, and working with mentors. Distance learning is flexible, but also requires participants to manage their time very well, and study responsibly.

You should complete all modules by the end of this course. You are able to complete the modules at your own pace – however you are asked to complete Module 1 and Module 2 before the 2nd face-to-face meeting.

SELF-STUDY MODULES		
1	General danger signs <i>Identifying signs of severe illness in sick children</i>	Self-study period 1
2	Care of the sick young infant <i>Using the IMCI strategy with sick young infants</i> Part I: Assess, classify, and treat the young infant Part II: Infant feeding and counselling the caregiver	
3	Cough or difficult breathing <i>Assess, classify, and treat cough or difficult breathing in sick child</i>	Self-study period 2
4	Diarrhoea <i>Assess, classify, and treat diarrhoea and dehydration in sick child</i>	
5	Fever <i>Assess, classify, and treat fever in sick child</i>	
6	Malnutrition and anaemia <i>Assess nutritional status and address malnutrition, anaemia, or feeding problems</i>	
ADDITIONAL, OPTIONAL MODULES:		
7	Ear problems	
8	HIV/AIDS	

预览已结束，完整报告链接和二维码如下：

https://www.yunbaogao.cn/report/index/report?reportId=5_27683

