Integrating community-based tuberculosis activities into the work of NGOs and other CSOs

Training Manual

Curriculum and Facilitators' Guide

June 2014



WHO Library Cataloguing-in-Publication Data

ENGAGE-TB: integrating community-based TB activities into the work of NGOs and other CSOs: Training Manual – Curriculum and Facilitators' Guide

1. Tuberculosis – prevention and control. 2. Tuberculosis – diagnosis. 3. Tuberculosis – therapy. 4. Community Health Services. 5. Community Medicine. 6. Organizations. 7. Teaching Materials. I. World Health Organization.

ISBN 978 92 4 150709 7 (NLM classification: WF 200)

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Design by North Creative, Geneva

WHO/HTM/TB/2014.04

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Acknowledgements

The ENGAGE-TB training curriculum and facilitators' guide was developed jointly by WHO and the African Medical and Research Foundation (AMREF).

It was written by Anastasiah Kimeu (AMREF, Kenya) and Thomas Joseph (Global TB Programme) under the overall guidance of Haileyesus Getahun (Global TB Programme). Support was provided by the following WHO staff: Daniel Kibuga (Regional Office for Africa), Kefas Samson (Inter-country Support Team, Eastern and Southern Africa), Joel Kangangi (Kenya Country Office)), Lana Tomaskovic and Nathalie Likhite (Global TB Programme); and by the following AMREF staff: Peter Ngatia, Ruth Maithya and Meshack Ndirangu (AMREF, Kenya).

The content of the training curriculum is derived from the WHO ENGAGE-TB implementation manual. The content was pretested in a training that was held in Nairobi, Kenya, between 10 and 14 February 2014, and we would like to acknowledge all participants' feedback.

The preparation of this training curriculum and facilitators' guide was financially supported by the Bristol-Myers Squibb Foundation Secure the Future.

Declarations of interests

All the contributors completed a Declarations of Interest for WHO experts form. No significant interest had been declared.

Meshack Ndirangu declared that during the past three years he held a position where he represented interests related to the subject of this publication.

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Acronyms and abbreviations

BCG bacillus Calmette-Guérin
CHW community health worker
CV community volunteer
CSO civil society organization
M&E monitoring and evaluation
MDG Millennium Development Goal

MDR multi-drug-resistant

RMNCH reproductive, maternal, newborn and child health

NGO nongovernmental organization

NCB nongovernmental organization coordinating body

NTP national tuberculosis programme

PHC primary health care

SWOT strengths, weaknesses, opportunities and threats

TB tuberculosis

WASH water, sanitation and hygieneWHO World Health OrganizationXDR extensively drug-resistant

Preamble

The World Health Organization (WHO) released its operational guidance entitled *ENGAGE-TB—integrating community-based tuberculosis activities into the work of NGOs and other CSOs* in 2012. In 2013, it produced an accompanying implementation manual for ENGAGE-TB operational guidance. This training curriculum and facilitators' guide was developed based on the implementation manual and intended to help train staff of national tuberculosis programmes (NTPs) or their equivalents, nongovernmental organizations (NGOs) and other civil society organizations (CSOs) and all other stakeholders in the ENGAGE-TB approach. Such training should increase the ability of these actors to support and integrate community-based tuberculosis (TB) activities into their ongoing work.

This document is purposely designed to combine the training curriculum and the facilitators' guide. Part A is the training curriculum, while Part B is the facilitators' guide. The facilitators' guide includes the powerpoint slides available at www.who.int/tb/people_and_communities/engage_tb_tm/en/ and reproduced in print in Annex 7 of this document.

The training curriculum and the facilitators' guide should always be used together with WHO's ENGAGE-TB operational guidance and implementation manual.

PART A: THE TRAINING CURRICULUM

1.0 INTRODUCTION

The curriculum has five modules, which are divided into units that are logically and sequentially structured to enable participants to acquire unit learning outcomes and competences. The teaching duration, methods, activities and tools presented are only a guide and should be adapted to the facilitators' settings to ensure effective delivery of WHO ENGAGE-TB training. The training curriculum is structured in a modular format to facilitate flexible delivery for different target groups (see section 1.4). For example, a trainee knowledgeable about TB such as a national TB programme (NTP) staff may not need to use module 2 (TB—the basics). Module 5 unit 5.6 will be applicable mainly to participants intending to integrate TB activities into agricultural programmes. Those working in reproductive, maternal, newborn and child health (RMNCH) may not find this unit relevant. The curriculum is a "live" document and should be reviewed, adapted and updated as needed.

1.1 Background

In 2012, 8.6 million people became ill with TB, and 1.3 million died from TB around the world. These included over 400 000 women and at least 74 000 children. However, an estimated one-third of cases of TB are still either not diagnosed or not reported. Even when people with suspected TB are identified, the disease is often diagnosed and treated late. This means that the disease causes more damage and can be more difficult and expensive to treat. If a person has active pulmonary (lung) TB, more people will be infected if the person does not get treatment. Geographically, the burden of TB is highest in Asia and Africa.

Almost 80% of TB cases among people living with HIV are in Africa. TB is the main cause of illness and death for people living with HIV. About one quarter of deaths of people with AIDS are linked to TB. At least one third of people with HIV also have latent TB, and they have a much higher risk of developing active TB disease. Intensified efforts to diagnose persons with multidrug-resistant TB, to enrol them on treatment, and to improve treatment outcomes are urgently needed. In addition, TB is linked to chronic diseases such as diabetes and factors that lead to ill health, such as tobacco and drug use, alcoholism and malnutrition. These are often associated with poverty, crowded living conditions and poor access to basic hygiene measures. Pregnant women and young children are also very vulnerable to TB.

1.2 Purpose of the training

The purpose of this training in "ENGAGE-TB: integrating community-based TB activities into the work of NGOs and other CSOs" is to build the capacity (knowledge, skills and attitudes) of staff of NGOs/CSOs and NTPs to better implement the ENGAGE-TB approach in collaboration with each other.

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