

Health Professions Networks
Nursing & Midwifery
Human Resources for Health

Framework for Action on Interprofessional Education & Collaborative Practice



Framework for Action on Interprofessional Education & Collaborative Practice (WHO/HRH/HPN/10.3)

This publication is produced by the Health Professions Network Nursing and Midwifery Office within the Department of Human Resources for Health.

This publication is available on the Internet at: http://www.who.int/hrh/nursing_midwifery/en/

Copies may be requested from:

World Health Organization, Department of Human Resources for Health, CH-1211 Geneva 27, Switzerland

© World Health Organization 2010

All rights reserved. Publications of the World Health Organization can be obtained from WHO Press, World Health Organization, 20 Avenue Appia, 1211 Geneva 27, Switzerland (tel: +41 22 791 3264; fax: +41 22 791 4857; E-mail: bookorders@who.int). Requests for permission to reproduce or translate WHO publications – whether for sale or for noncommercial distribution – should be addressed to WHO Press, at the above address (fax: +41 22 791 4806; E-mail: permissions@who.int).

The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the World Health Organization concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted lines on maps represent approximate border lines for which there may not yet be full agreement.

The mention of specific companies or of certain manufacturers' products does not imply that they are endorsed or recommended by the World Health Organization in preference to others of a similar nature that are not mentioned. Errors and omissions excepted, the names of proprietary products are distinguished by initial capital letters.

All reasonable precautions have been taken by the World Health Organization to verify the information contained in this publication. However, the published material is being distributed without warranty of any kind, either expressed or implied. The responsibility for the interpretation and use of the material lies with the reader. In no event shall the World Health Organization be liable for damages arising from its use.

Edited by: Diana Hopkins, Freelance Editor, Geneva Switzerland

Layout: Monkeytree Creative Inc.

Cover design: S&B Graphic Design, Switzerland, www.sbgraphic.ch (illustration © Eric Scheurer)

Health Professions Networks
Nursing & Midwifery
Human Resources for Health

Framework for Action on Interprofessional Education & Collaborative Practice

Contents

Acknowledgements	6
Key messages.....	7
Executive summary	9
The case for interprofessional education and collaborative practice for global health	10
Moving forward with integrated health and education policies.....	10
A call to action.....	11
Learning together to work together for better health	12
The need for interprofessional collaboration	14
Interprofessional education and collaborative practice for improved health outcomes	18
The role of health and education systems	20
A culture shift in health-care delivery	22
Moving forward	23
Interprofessional education: achieving a collaborative practice-ready health workforce	24
Collaborative practice: achieving optimal health-services	28
Health and education systems: achieving improved health outcomes	31
Conclusion.....	36
Contextualize.....	38
Commit.....	39
Champion.....	40
References.....	42

Annexes	46
ANNEX 1 Membership of the WHO Study Group on Interprofessional Education and Collaborative Practice	47
ANNEX 2 Partnering organizations	48
ANNEX 3 Methodology	53
ANNEX 4 Public announcement on the creation of the WHO Study Group on Interprofessional Education and Collaborative Practice	56
ANNEX 5 Key recommendations from the 1988 WHO Study Group on Multiprofessional Education for Health Personnel technical report	58
ANNEX 6 Summary chart of research evidence from systematic reviews on Interprofessional Education (IPE)	60
ANNEX 7 Summary chart of research evidence from select systematic reviews related to collaborative practice	61
ANNEX 8 Summary chart of select international collaborative practice case studies	62

Tables

Table 1. Actions to advance interprofessional education for improved health outcomes	27
Table 2. Actions to advance collaborative practice for improved health outcomes	30
Table 3. Actions to support interprofessional education and collaborative practice at the system-level	35
Table 4. Summary of identified mechanisms that shape interprofessional education and collaborative practice	38

Figures

Figure 1. Health and education systems	9
Figure 2. Interprofessional education	12
Figure 3. Collaborative practice	12
Figure 4. Types of learners who received interprofessional education at the respondents' insitutions	16
Figure 5. Providers of staff training on interprofessional education	17
Figure 6. Health and education systems	18
Figure 7. Examples of mechanisms that shape interprofessional education at the practice level	23
Figure 8. Examples of mechanisms that shape collaboration at the practice level	29
Figure 9. Examples of influences that affect interprofessional education and collaborative practice at the system level	32
Figure 10. Implementation of integrated health workforce strategies	39

Acknowledgements

The *Framework for Action on Interprofessional Education and Collaborative Practice* is the product of the WHO Study Group on Interprofessional Education and Collaborative Practice (see Annex 1 for a complete list of members). The Framework was prepared under the leadership of John HV Gilbert and Jean Yan, with support from a secretariat led by Steven J Hoffman.

Preparation of background papers and project reports was led by: Marilyn Hammick (lead author, Glossary and IPE Working Group Report), Steven J Hoffman (co-author, IPE International Scan), Lesley Hughes (co-author, IPE Staff Development Paper), Debra Humphris (lead author, SLSS Working Group Report), Sharon Mickan (co-author, CP Case Studies), Monica Moran (co-author, IPE Learning Outcomes Paper), Louise Nasmith (lead author, CP Working Group Report and CP Case Studies), Sylvia Rodger (lead author, IPE International Scan), Madeline Schmitt (co-author, IPE Staff Development Paper) and Jill Thistlethwaite (co-author, IPE Learning Outcomes Paper).

Significant contributions were also made by Peter Baker, Hugh Barr, David Dickson, Wendy Horne, Yuichi Ishikawa, Susanne Lindqvist, Ester Mogensen, Ratie Mpofo, Bev Ann Murray and Joleen Tirendi. Considerable support was provided by the Canadian Interprofessional Health Collaborative.

Administrative and technical support was provided by Virgie Largado-Ferri and Alexandra Harris. Layout and graphics were designed by Susanna Gilbert.

The main writers were Andrea Burton, Marilyn Hammick and Steven J Hoffman.

Interprofessional education... is an opportunity to not only change the way that we think about educating future health workers, but is an opportunity to step back and reconsider the traditional means of health-care delivery. I think that what we're talking about is not just a change in educational practices, but a change in the culture of medicine and health-care.

—Student Leader

Key messages

- * The World Health Organization (WHO) and its partners recognize interprofessional collaboration in education and practice as an innovative strategy that will play an important role in mitigating the global health workforce crisis.
- * Interprofessional education occurs when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.
- * Interprofessional education is a necessary step in preparing a “collaborative practice-ready” health workforce that is better prepared to respond to local health needs.
- * A collaborative practice-ready health worker is someone who has learned how to work in an interprofessional team and is competent to do so.
- * Collaborative practice happens when multiple health workers from different professional backgrounds work together with patients, families, carers and communities to deliver the highest quality of care. It allows health workers to engage any individual whose skills can help achieve local health goals.
- * After almost 50 years of enquiry, the World Health Organization and its partners acknowledge that there is sufficient evidence to indicate that effective interprofessional education enables effective collaborative practice.
- * Collaborative practice strengthens health systems and improves health outcomes.
- * Integrated health and education policies can promote effective interprofessional education and collaborative practice.
- * A range of mechanisms shape effective interprofessional education and collaborative practice. These include:
 - supportive management practices
 - identifying and supporting champions
 - the resolve to change the culture and attitudes of health workers
 - a willingness to update, renew and revise existing curricula
 - appropriate legislation that eliminates barriers to collaborative practice
- * Mechanisms that shape interprofessional education and collaborative practice are not the same in all health systems. Health policy-makers should utilize the mechanisms that are most applicable and appropriate to their own local or regional context.
- * Health leaders who choose to contextualize, commit and champion interprofessional education and collaborative practice position their health system to facilitate achievement of the health-related Millennium Development Goals (MDGs).
- * The *Framework for Action on Interprofessional Education and Collaborative Practice* provides policy-makers with ideas on how to implement interprofessional education and collaborative practice within their current context.

预览已结束，完整报告链接和二维码如下：

https://www.yunbaogao.cn/report/index/report?reportId=5_28940

