WHO/NHD/02/.4(CD) ORIGINAL: ENGLISH DISTR: GENERAL

Course Director Guide



WORLD HEALTH ORGANIZATION DEPARTMENT OF NUTRITION FOR HEALTH AND DEVELOPMENT

TRAINING COURSE ON THE MANAGEMENT OF SEVERE MALNUTRITION

COURSE DIRECTOR GUIDE



World Health Organization Department of Nutrition for Health and Development Training Course on the Management of Severe Malnutrition

was prepared by the

World Health Organization Department of Nutrition for Health and Development (NHD), Geneva, Switzerland, and Regional Office for South-East Asia (SEARO), New Delhi, India

in cooperation with the

Public Health Nutrition Unit of the London School of Hygiene and Tropical Medicine, London, UK

through a contract with

ACT International, Atlanta, Georgia, USA.

The *Course Director Guide* is one part of a set of materials for conducting the course, *Training Course on the Management of Severe Malnutrition*. The user of this guide should be familiar with the course materials and teaching methods.

© World Health Organization, 2002

This document is not a formal publication of the World Health Organization (WHO), and all rights are reserved by the Organization. The document may, however, be freely reviewed, abstracted, reproduced and translated, in part or in whole, but not for sale for use in conjunction with commercial purposes.

The views expressed in documents by named authors are solely the responsibility of those authors.

Cover photo: UNICEF/5877/Roger Lemoyne Cover design for modules: minimum graphic Illustrations for modules: Susan Kress

Acknowledgements

This field training course is the practical application of the WHO publication *Management of Severe Malnutrition: a manual for physicians and other senior health workers*, and WHO is grateful to all those involved in the production of this fundamental training course. WHO would particularly like to thank ACT International, USA, and especially Ms P. Whitesell Shirey for having developed the manuscript of the Training Course, together with Ms F. Johnson, who also acted as the course coordinator during the field testing. WHO acknowledges with all gratitude the substantial technical contribution and advice of Professor A. Ashworth-Hill from the London School of Hygiene and Tropical Medicine, who has also acted as one of the course facilitators. Special thanks are extended to Dr S. Khanum (former Regional Adviser for Nutrition and Food Safety, WHO Regional Office for South-East Asia in New Delhi), Department of Nutrition for Health and Development, for her technical contribution, comments and advice throughout the development of the training modules and also for organizing the field testing as a course director.

WHO also expresses its appreciation for helpful contributions from course facilitators during the field testing of the training modules, notably: Dr S. Aiyer, India; Dr T. Nu Shwe, Myanmar; Dr E. Poskitt, UK, Dr T. Ahmed, Dr S. Shakur, and Dr K. Jamil, Bangladesh, and all the course participants from Indonesia, Nepal, Bhutan, and Myanmar, and Bangladesh.

WHO expresses sincere gratitude to Professor J.C. Waterlow, UK, and to Professor A. Jackson, University of Southampton, UK, for their technical support and expertise during preparatory meetings held in London in November 1999 and September 2000.

Also acknowledged are contributions of WHO staff in the Department of Nutrition for Health and Development; Dr G.A. Clugston, Dr M. de Onis, and support from the Department of Child and Adolescent Health.

WHO would like to thank the International Centre for Diarrhoeal Disease and Research, Bangladesh (ICDDR'B) for conducting the field testing of the training modules.

The financial support of the Governments of the United Kingdom of Great Britain and Northern Ireland (Department of International Development) and the Kingdom of the Netherlands towards the development and publication of this Training Course is also gratefully acknowledged.

CONTENTS

PA	RT ONE: PLANNING AND ADMINISTRATIVE ARRANGEMENTS	1
1.	Criteria for selecting hospital for clinical practice Equipment and supplies needed for a severe malnutrition ward	
2.	Checklist for planning and administrative arrangements	6
3.	Criteria for selecting clinical instructor and facilitators	13
4.	Checklist of instructional materials needed	16
5.	List of other supplies needed	17
PA	RT TWO: PREPARING FOR CLINICAL PRACTICE	19
1.	Preparing the clinical instructor	19
2.	Visiting the ward to finalize arrangements	20
3.	Scheduling clinical practice sessions	22
PA	RT THREE: TRAINING FACILITATORS	23
1.	General structure of facilitator training session	23
2.	Daily schedule	24
3.	Practice of facilitator techniques	25
4.	Using this Guide to conduct the facilitator training	25
Fac	cilitator Day 1	27
	1. Opening session	27
	2. Introduction to facilitator training	
	3. Module: Introduction	
	Facilitator Techniques: Working with a co-facilitator	32
	4. Module: Principles of Care	33
	Facilitator Techniques: Introducing a module	
	Facilitator Techniques: Leading a discussion	
	Facilitator Techniques: Adapting for nurses' groups	
	Facilitator Techniques: Individual feedback	
	Facilitator Techniques: Oral drills	
	Facilitator Techniques: Video activity Facilitator Techniques: Summarizing the module	
	 Module: Initial Management 	
	Facilitator Techniques: Conducting a demonstration	
	 Assignments for the next day 	

Facilitator Day 2	
1. Continuation of module: <i>Initial Management</i>	42
Facilitator Technique: Coordinating role plays	
2. Module: <i>Feeding</i>	
Facilitator Techniques: While participants are working	
3. Assignments for the next day	
Facilitator Day 3	47
1. Module: <i>Daily Care</i>	47
2. Module: Monitoring and Problem Solving	
3. Assignments for the next day	49
Facilitator Day 4 (Half Day)	50
1. Module: Involving Mothers in Care	50
2. Practical arrangements for the course	
3. Closing remarks to facilitators	51
PART FOUR: RESPONSIBILITIES OF THE COURSE DIRECTO	OR
	53
1. Suggestions for opening remarks to course participants	53
2. Supervision of facilitators	53
Observe facilitators at work	53
Performance criteria for facilitators	55
Conduct daily facilitator meetings	57
3. Supervision of the clinical instructor	58
4. Collection of data during the course	59
5. End-of-course evaluation	59
Sample evaluation questionnaire	60

预览已结束, 完整报告链接和二维码如下:



https://www.yunbaogao.cn/report/index/report?reportId=5_29228