A Report From The WHO Drug Injection Study Phase II

RAR-Review

an international review of rapid assessments conducted on drug use Chris Fitch and Professor Gerry V. Stimson



Department of Mental Health and Substance Dependence World Health Organization 2003

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Abstract RAR-REVIEW

Abstract

'Rapid assessment' methods have the potential to generate important public health information that can be used to develop intervention programmes. Drawing on both qualitative and quantitative research techniques, such assessments are typically undertaken in situations where data are needed quickly, where local resource constraints rule out more conventional research approaches, and where agencies require information to develop, monitor and evaluate intervention programmes.

The potential of rapid assessment is now the subject of debate within the substance use field. First introduced in the early 1990s, the last three years have seen the approach attract increasing interest as a means of quickly profiling drug-related problems, mobilising HIV prevention efforts among injecting drug users, initiating policy change and service re-orientation, and, more recently, as a potential component of 'second generation' surveillance systems. However, there is still much that is not known about rapid assessment in the substance use field. This report aims to address this under-developed knowledge base by addressing three key questions:

- What are the origins of rapid assessment in the substance use field, and how has it subsequently developed?
- What different models of rapid assessment practice are used?
- What impact and outcomes has the approach had, and in which situations are rapid assessments most profitably employed?

This report contains the key results of the study. Additional resources can be obtained from the study website (www.RARarchives.org). These resources include a comprehensive bibliography of published and unpublished rapid assessment reports, and a complete database of the studies described in this report.

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Foreword RAR-REVIEW

RAR-REVIEW Foreword

Foreword

For the past two decades, rapid assessments - including rapid rural appraisals, situational analyses, needs assessments, and contextual assessments - have been used to gather cultural, social, and institutional information in order to develop policies and programmes. Whilst initially developed for primary health care and agriculture, the approach has been increasingly applied to community development and specific diseases and health problems, including nutrition, mental health and reproductive health, and most recently, HIV/AIDS.

Given the often rapid spread of HIV, Hepatitis B, and Hepatitis C, research frequently has had to be conducted under time, budget and staff constraints, and with an emphasis on quickly developing appropriate, acceptable, and effective health interventions. Consequently, rapid assessment approaches endorse the use of simple research methods and tools for such purposes to take account of such context, and to ultimately inform effective policy and programme development. These efforts typically involve members of the community working alongside trained researchers, government agencies, and non-government organisations.

However, precisely because rapid assessments are undertaken by those working 'on the ground', by those people who are primarily interested in interventions rather than publications, there has been relatively little dissemination of information and few opportunities for discussion or reflection about rapid methodologies and approaches. Hence the value of this published review.

In this report, Chris Fitch and Gerry Stimson describe the various approaches that have been adopted in the assessment of substance use problems, while cautioning that rapid assessments should not replace more comprehensive research. The report allows us to reflect on others' work, hence to learn from others' mistakes, improve our own methods, and to take advantage of new innovations and insights. On the basis of their review, Fitch and Stimson advocate for the provision of improved tools for analysis, evaluation, and decision-making. They argue for an environment in which those undertaking assessments might be reflective of their work, selective in their focus, and critical of their approach. The result will be better quality assessments and consequently, high-quality

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