WHO South-East Asia Regional Framework for Strengthening Evaluation for Learning and Development

2022



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Contents

Ab	breviations and acronyms	iv		
1	Introduction			
2.	Objective			
3.	Definitions, main types, principles and criteria of evaluation			
4.	Evaluation plans, roles and responsibilities			
5.	. Evaluation process			
	5.1 Choosing a methodological approach, evaluation methodology	7		
	5.2 Resources	7		
	5.3 Evaluation reports and follow up	8		
	5.4 Management response and action plan	8		
	5.5 Dissemination	8		
6.	Organizational learning and development	9		
An	nexes			
1.	Criteria for prioritization of evaluation	10		
2.	. Concept note for any regional/country evaluation			
3.	. Steps in the evaluation process			
4.	. Checklist for the Regional Office evaluation process			
5.	. Checklist for the country office evaluation process			
6.	Methodological approaches to evaluation			

Abbreviations and acronyms

CSC Country Support and Cooperation

DPM Director Programme Management

EMG Evaluation Management Group

EO-RD Executive Officer to the Regional Director

GNE Global Network on Evaluation

HIS Health Information System

M&E Monitoring and Evaluation

NPO National Professional Officer

PBAC Programme Budget and Administrative Committee

PFP Planning Focal Point

PLN Planning Officer

PMO Programme Management Officer

PPC Programme Planning and Coordination unit

R&I Research and Innovation

RD Regional Director

RO Regional Office

SEARO Regional Office for South-East Asia

ToR Terms of Reference

TU Technical Unit

UNDG United Nations Development Group

UNGM United Nations Global Marketplace

WCO WHO country office

WR WHO Representative

1 Introduction

In May 2018, the Executive Board of WHO considered the draft formal evaluation policy and approved the *Evaluation: evaluation policy (2018)*. The purpose of the new evaluation policy was to foster the culture and use of evaluation across the Organization, and to facilitate conformity of evaluation at WHO with best practices and with the norms and standards for evaluation of the United Nations Evaluation Group. The new evaluation policy provides a framework to ensure the systematic application of the key principles of the United Nations Evaluation Group to the evaluation function in WHO.

The previous WHO South-East Asia Region's Framework for Strengthening Evaluation for Learning and Development (2017) was formulated to guide the WHO Regional Office and country offices in their evaluation work.³ It was consistent with the WHO Evaluation Policy 2012, Evaluation practice handbook 2013⁴ and a framework for strengthening evaluation and organizational learning in WHO, 2015.⁵

This revised framework builds on the lessons learnt from the evaluations conducted in the South-East Asia Region since 2017, consultations with WHO South-East Asia regional departments and WHO country offices of the Region. The objective of this framework is to provide a systematic approach to guide the planning, management and conduct of evaluations at regional and country office levels in line with established and updated organizational policies and best practices. The implementation of this framework is expected to further strengthen the evaluation function in the WHO South-East Asia Region, and mainstream its activities, and ultimately instil a "culture of evaluation" across budget centres that complements other oversight and monitoring functions for continuous improvement of performance, increasing accountability for results, and organizational learning and development.

¹ Evaluation: evaluation policy (2018). Executive Board, 143rd session, Agenda item 4.3. EB143(9), 29 May 2018. https://apps.who.int/gb/ebwha/pdf_files/EB143/B143(9)-en.pdf – accessed 22 Aug 2022.

² United Nations Evaluation Group (UNEG). Available at http://www.unevaluation.org/document/detail/1914 - accessed 22 July 2022.

³ WHO South-East Asia regional framework for strengthening evaluation for learning and development. Available at WHO South-East Asia regional framework for strengthening evaluation for learning and development - accessed 22 Aug 2022.

⁴ WHO Evaluation Practice Handbook. Available at 9789241548687_eng.pdf;jsessionid=013C0C8046C5BA4D976 0EDC356D6196D (who.int) accessed 22 Aug 2022.

⁵ A framework for strengthening evaluation and organizational learning in WHO. Geneva: World Health Organization. 2015. http://www.who.int/about/who_reform/documents/framework-strengthening-evaluation-organizational-learning - accessed 22 Aug 2022.

2. Objective

The objective of this framework is to strengthen the current evaluation functions in the WHO South-East Asia Region, and further mainstream its activities based on the lessons learnt during the past two biennia 2018–2019 and 2020–2021. This will further reinforce the "culture of evaluation" in the South-East Asia Region and ensure that evaluation plays a critical role in improving performance, increasing accountability for results, and promoting organizational learning and development.

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