

No. 50193

**United States of America
and
Jordan**

Agreement between the National Oceanic and Atmospheric Administration of the United States of America and the Ministry of Environment of Jordan for Cooperation in the GLOBE Program (with appendices). Amman, 31 October 1996

Entry into force: *31 October 1996 by signature, in accordance with article 7*

Authentic text: *English*

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16 November 2012*

**États-Unis d'Amérique
et
Jordanie**

Accord entre l'Administration nationale des océans et de l'atmosphère des États-Unis d'Amérique et le Ministère de l'environnement de la Jordanie relatif à la coopération dans le Programme GLOBE (avec annexes). Amman, 31 octobre 1996

Entrée en vigueur : *31 octobre 1996 par signature, conformément à l'article 7*

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d'Amérique, 16 novembre 2012*

[ENGLISH TEXT – TEXTE ANGLAIS]

Agreement between
the National Oceanic and Atmospheric Administration
of the United States of America and
the Ministry of Environment of Jordan
for Cooperation in
the GLOBE Program

PREAMBLE

The U.S. National Oceanic and Atmospheric Administration, acting on behalf of itself and other U.S. Government agencies participating in the GLOBE Program (hereinafter, the U.S. side), and the Ministry of Environment of Jordan (hereinafter, the Jordanian side),

Intending to increase the awareness of students throughout the world about the global environment,

Seeking to contribute to increased scientific understanding of the Earth, and

Desiring to support improved student achievement in science and mathematics,

Have agreed to cooperate in the Global Learning and Observations to Benefit the Environment (GLOBE) Program as follows:

ARTICLE 1 - THE GLOBE PROGRAM

The GLOBE Program is an international environmental science and education program that brings students, teachers, and scientists together to study the global environment. GLOBE has created an international network of students at primary, middle and secondary school levels studying environmental issues, making environmental measurements, and sharing useful environmental data with one another and the international science community.

ARTICLE 2 - RESPECTIVE RESPONSIBILITIES

A. The U.S. side will:

1. Identify U.S. schools that will participate in the GLOBE Program (details regarding GLOBE schools in Appendix A);
2. Select, in consultation with international scientists and educators, the GLOBE environmental measurements and types of measurement equipment (described in Appendix B);
3. Select Principal Investigator Teams for the GLOBE environmental measurements, and support the U.S. members of the Teams;
4. Develop, in consultation with international scientists and educators, GLOBE educational materials;
5. Translate GLOBE instructional materials related to measurement procedures and data reporting protocols into the six United Nations languages, and provide a copy of these plus all broader GLOBE educational materials to the Jordanian side for further reproduction as necessary;
6. Conduct regional training sessions for GLOBE Country Coordinators and GLOBE teachers who will serve as trainers for additional GLOBE teachers in Jordan;
7. Design, develop, operate, and maintain GLOBE data processing capabilities and other necessary technology and equipment;
8. Provide GLOBE software, as necessary, for use on Jordanian GLOBE school computers (To the extent possible, textual material appearing on computer screens will be accessible in the student's choice among the six United Nations languages.);
9. Accept environmental data reported from GLOBE schools around the world, and develop and provide resultant global environmental images to the Jordanian side; and
10. Evaluate the overall GLOBE Program periodically, in consultation with international GLOBE Country Coordinators, and modify the overall program as appropriate.

B. The Jordanian side will:

1. Identify Jordanian schools that will participate in the GLOBE Program (details regarding GLOBE schools in Appendix A) and provide an

updated list of Jordanian GLOBE schools to the U.S. side at the beginning of each school year;

2. Ensure that Jordanian GLOBE schools conduct the fundamental activities of GLOBE schools detailed in Appendix A (take GLOBE environmental measurements, report data, and receive and use resultant global environmental images, using GLOBE educational materials under the guidance of teachers trained to conduct the GLOBE Program);
3. Name a Jordanian Government Point of Contact responsible for policy-level communications with the Director of the GLOBE Program;
4. Name a Country Coordinator responsible for day-to-day management, oversight, and facilitation of the GLOBE Program in Jordan;
5. Ensure that the Country Coordinator and some GLOBE teachers attend GLOBE regional training and in turn provide GLOBE training to at least one teacher in each Jordanian GLOBE school;
6. Ensure that GLOBE instructional materials related to measurement procedures and data reporting protocols are utilized in Jordanian GLOBE schools, and that broader GLOBE educational materials are appropriately translated, adapted, reproduced, and distributed to all Jordanian GLOBE schools;
7. Ensure that the measurement equipment used by GLOBE schools to take GLOBE environmental measurements meets GLOBE specifications (described in Appendix B);
8. Ensure that teachers and students at Jordanian GLOBE schools calibrate GLOBE measurement equipment according to procedures provided in GLOBE instructional materials;
9. Ensure that Jordanian GLOBE schools have the necessary computer and communications systems to allow Internet/World Wide Web access in order to report GLOBE environmental measurements and to receive and use GLOBE environmental images; if such computer and communications systems are not available in Jordanian schools, make agreed alternative arrangements for such reporting and receipt (At a minimum, the Jordanian Country Coordinator will need access to the Internet so that all measurement data from Jordanian GLOBE schools will be reported via Internet.); and
10. Evaluate GLOBE operations in Jordan periodically and assist the U.S. side in conducting periodic evaluation of the overall GLOBE Program.

ARTICLE 3 - FINANCIAL ARRANGEMENTS

Each side will bear the costs of fulfilling its respective responsibilities under this agreement. Obligations of each side pursuant to this agreement are subject to its respective funding procedures and the availability of appropriated funds, personnel, and other resources. The conduct of activities under this agreement will be consistent with the relevant laws and regulations of the two sides.

ARTICLE 4 - EXCHANGE OF DATA AND GOODS

GLOBE environmental measurement data, global environmental images, software, and educational materials will be available worldwide without restriction as to their use or redistribution.

ARTICLE 5 - RELEASE OF INFORMATION ABOUT THE GLOBE PROGRAM

Each side may release information on the GLOBE Program as it may deem appropriate without prior consultation with the other.

ARTICLE 6 - CUSTOMS AND IMMIGRATION

Each side will, to the extent permitted by its laws and regulations, facilitate the movement of persons and goods necessary to implement this agreement into and out of its territory and accord entry to such goods into its territory free of customs duties and other similar charges.

ARTICLE 7 - DURATION

This agreement will enter into force upon signature of the two sides and will remain in force for five years. It will be automatically extended for further five-year periods, unless either side decides to terminate it and so notifies the other side with three months written notice. This agreement may be terminated at any time by either side upon three months prior written notice to the other side. This agreement may be amended by written agreement of the two sides.

Done at Amman on the 31 day of October, 1996, in duplicate.

For the National Oceanic and
Atmospheric Administration:

[Signature]

For the Ministry of Environment:

[Signature]